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INTRODUCING THE

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FOCUS
On Children
Boston Public Schools

A GUIDE FOR PARENTS AND STUDENTS

Choosing a school in Boston

How, where and when to sign up for school

Important dates and phone numbers

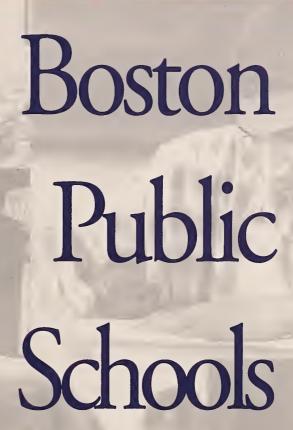
Individual school information, test results, and school hours

Boston Public Schools programs and policies

Transportation services

Maps

And more!







Introducing the Boston Public Schools 2002

A Guide for Parents and Students

A publication of

The Boston Public Schools

26 Court Street • Boston MA 02108 Thomas W. Payzant, Superintendent

The School Committee of the City of Boston

Officers • Elizabeth Reilinger, Chairperson • Alfreda Harris, Vice Chairperson Members • Angel M. Amy Moreno • Robert P. Gittens • Susan Naimark Marchelle Raynor • William Spring

This guide is intended as a general introduction to the Boston Public Schools. It is not a comprehensive policy manual. Some of the information in this guide may have changed since publication. For further information, call any Parent Information Center, listed on the back cover.

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VIETNAMESE: Tuyển tập "Giới Thiệu Trường Công Lập Boston" được in bằng Anh ngữ, Cape Verdean Creole, Trung Hoa,

Pháp, Bồ Đào Nha, Somali, Tây Ban Nha, và Việt Nam. Nếu quý vị muốn có tuyển tập này, hoặc cần sự giúp đỡ, xin gọi điện thoại hoặc đến một trong các Trung Tâm Thông Tin Phụ Huynh được liệt kê ở trang bìa sau.

The Boston Public Schools, in accordance with its non-discrimination and zero tolerance policy, does not discriminate in its programs, activities, facilities, employment, or educational opportunities on the basis of race, color, age, disability, sex, religion, national origin, or sexual orientation, and does not tolerate any form of discrimination, intimidation, threat, coercion, and/or harassment that insults the dignity of others by interfering with their freedom to learn or work.

Cover photos by Mike Sleeper, courtesy of the Boston Plan for Excellence

January 2002

Thomas W. Payzant, Superintendent of Schools

Our Mission

We welcome the children of this city into the Boston Public Schools, where effective teaching and learning prepare all of our students to achieve at high levels, and where the entire community works together to focus on children.

A Message to Families

FELCOME TO THE BOSTON PUBLIC-SCHOOLS. To the thousands of families who will be visiting our schools this winter and choosing new schools for their children, I'd like to take this opportunity to tell you about change and continuity in our schools: what is new and what is not new.

In 1998, the Boston School Committee adopted a new student Promotion Policy to be sure that students and teachers meet today's high standards. The policy set rigorous requirements for student promotion from grade to grade and for graduation—and it sets strict rules for student attendance. We look forward to working with parents to see that their students are in school every day and are completing homework assignments.

As you may know, starting in 2003, students must pass the state MCAS state tests in reading and math in order to graduate from high school. What are we doing to make sure students meet the requirements of our own Promotion Policy and pass the MCAS?

All our schools must have strong, highly structured plans to teach reading, writing and math, aligned to the curriculum standards set by the state. An important part of these plans is training for teachers and principals to help students achieve to higher standards.

For students who need extra help in reading or math, we're providing more support, twelve months a year. In key grades, we've added teachers to our reading and math classes to work more closely with students. We've provided students with more time on reading and math during the school day, and afterschool tutoring if they need it. We've also established an intensive summer program in reading and math.

The good news is that we know our efforts are working. Since 1995, when we launched our five-year reform plan, Focus on Children, test scores are up, the dropout rate is down, and more of our graduates are going on to college. The goal of our new five-year plan (2001-2006), Focus on Children II, is to continue improvement at a faster rate.

Choosing a school is a personal decision. In this publication, we try to

answer your questions on a range of factors, including student achievement, before and after school programs, school themes, and even school uniforms. But to get a real sense of our schools, it's important to visit them.

And what improvements will you see and experience?

- ➤ Schools are expected to reach out to parents. We are *committed* to strong family-school partnerships.
- ➤ Inside our classrooms, you'll find more than \$11 million in new textbooks in every subject: English/Language Arts, Math, Science, History/Social Studies and World Languages.
- ➤ Technology is more and more a part of daily learning, with an average of one computer for every five students, and Internet access in every school.
- We're continuing to reduce class sizes at all grade levels.
- ➤ High schools are reorganizing into "small learning communities" which will focus intensely on improving literacy; and students can now choose from more Advanced Placement classes to explore certain subjects more fully and prepare for college-level courses.
- ➤ We offer full-day kindergarten for all five-year-olds, and we guarantee that kindergarten students can remain in their school for first grade and beyond.

So what isn't new? The answer is simple. Since I came to Boston as superintendent in 1995, our schools have had the same all-important goal: to improve teaching and learning so every student will achieve to high standards. We look forward to working with you to reach that goal. Thank you for choosing the Boston Public Schools.

10m Payzant

Superintendent of Schools



INTRODUCING THE

Boston Public Schools

A Guide for Parents and Students

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ne Boston Public Schools offer a variety of academic, social, and cultural experiences that is hard to match anywhere—and each of our 131 schools is different. That's why we think the more school choices you have, the better. When you register your child for school, you may choose from more than twenty elementary schools and at least five middle schools in your assignment area, plus several citywide schools. High school students may choose from among twelve citywide high schools. In addition, high school students may apply for the three "exam" schools and eight other schools with special application requirements.



How will you decide which school is best for your child?

This Guide is a good place to start. It will answer many of your questions and introduce you to each of our schools.

Our three Parent Information Centers and the Multilingual Communication & Placement Center can really help, too. Staff can explain what each school offers, what your options are, and how to apply. They also have information about:

Waiting lists and transfers, if you want to change schools

- Bilingual and special education services
- · Programs for high achievers
- · Before and after school programs
- Summer programs
- · Parent education
- Community resources
- ...and much more!

Our Parent Centers are listed on the back cover. Call or drop by.

We encourage you to visit our schools and talk to relatives, friends and neighbors whose children attend schools you are considering. All schools are open to visitors during regular school hours. If you want to visit classrooms and speak to the principal and staff, we recommend calling ahead for an appointment.

Ask the principal and teachers about:

- The school's philosophy and expectations for every student
- Student achievement, measured by test scores and performance on projects and written assignments
- The school's plans to help students achieve at higher levels
- The curriculum: what will your child learn in every subject?
- Resources that support active learning, including the library and





technology

- Teaching styles to match your child's learning style
- Before and after school programs serving the school and neighborhood
- Opportunities for art, music, and physical exercise
- School uniforms and dress codes, now in most of our schools.

Signing Up for School

Under Boston's student assignment plan, the city is divided into three geographic "zones"—East, West, and North—for elementary and middle schools. Students may apply for schools in the zone in which they live. There are also several citywide schools open to all students: see pages 11-12 of this booklet. All high schools are citywide.

You <u>do</u> need to apply for school if...

- ✓ Your child will go to kindergarten, grade 6, or grade 9—the "transition grades"—in September 2002. There are a few exceptions:
 - Students enrolled in the Sarah Greenwood, Hernandez, Lyndon, Lyon, McKay (except bilingual classes), Mission Hill, Murphy, Quincy, Tobin (except bilingual classes) and Young Achievers schools do not need to reapply for grade 6 (unless they want to change schools).
 - Students enrolled in the exam schools do not need to reapply for grade 9.
- Your child is now in grade 1 at an Early Education Center or Early Learning Center.

- ✓ Your child is in kindergarten-grade 8 and you move to a different zone. However, your child may stay in the same school if you agree to provide transportation.
- Your child is in a special program and must go to a different school for a new program.
- You want to transfer your child to another school.
- Your child doesn't attend the Boston Public Schools now.

NOTE: Kindergarten 2 (K2) students are guaranteed a grade 1 seat in the same school. They do not need to reapply unless they are requesting a transfer.

According to state law, each child must attend school beginning in September of the calendar year in which the child turns six years old. Failure to send a child to school could result in legal action against the parent. [Dept. of Education Regulation 603 CMR 8.02(1)]

Age Requirements to Register for School

Grade 1 6 years old on or before
September 1, 2002
K2 5 years old on or before
September 1, 2002
K1 4 years old on or before
September 1, 2002
(limited enrollment)

We are sorry, but there are no exceptions to these requirements, including the child's previous school experience.

Maximum Age Assignments

Students age 20-22 as of the first day of the school year will be assigned to the Boston Adult Technical Academy (see page 44). This applies to new, re-enrolling, and currently assigned students. However, students may appeal to the headmaster if they want to stay in their current high school.

You <u>don't</u> need to apply for school if...

✓ Your child attends the Boston Public Schools now and will be in kindergarten, grades 1, 2, 3, 4, 5, 7, 8, 10, 11, or 12 next year. Your child will automatically be assigned to his or her current school.

Where to get an application

Students who are currently enrolled in the Boston Public Schools will get their applications from their school.

Parents of new-to-Boston students must visit one of our Parent Information Centers or the Multilingual Communication & Placement Center. See the back page for locations.

When to apply

KINDERGARTEN AND GRADES 1, 6 AND 9:

Initial Application Period and Transfer Requests: January 10-February 8, 2002

Late Applications: February 11-March 22, 2002

GRADES 2-5, 7-8 AND 10-12:

Transfer Requests and New Registration: February 11-March 22, 2002

If your child is new to the Boston Public Schools, you will receive a notice of your child's assignment by mail. Children who go to a Boston public school now will receive their notice of assignment from the school.

What to bring when you apply

You will need to bring:

Two preprinted proofs of your current address, such as a utility bill or bank statement dated within the last two months, or Boston Housing Authority lease. The BPS doesn't accept personal mail or rent receipts. If you don't have proofs of your address, tell the Parent Information Center staff. When school is in session, an attendance supervisor may be able to visit your home to verify your address.

- ➤ An original birth certificate or passport for children registering for kindergarten or grade 1.
 - ➤ Up-to-date immunization records.

Completing the application

The application form lists all the schools you may choose. You must choose at least three schools; but you may choose as many additional schools as you wish. Be sure to number your choices in order of your preference. Also be sure to ask Parent Center staff about high schools not listed on the application that have special admission procedures (see pages 45-47).

Helpful Hints

- ➤ Remember that seats are very limited in some programs: K0, K1, and grade 6 in K-8 schools.
- ➤ Keep your copy of the school application form or transfer request in a safe place.
- ➤ Write down the name of everyone who helps or advises you and the date you talked with them.

Want a better chance of getting your "first choice" school?

➤ Apply by your first deadline— February 8 for the transition grades, and March 22 for all other grades. You are much more likely to get one of your choices if you apply any time within your first application period. All applications received within each period are processed together, not in the order we receive them.

What if you miss the February 8 deadline and the March 22 deadline? You may go to a Parent Information Center any time during the year to register for school or to request a transfer, but your choices will be more limited the longer you wait. Many popular schools are full after the first assignment period.

➤ Make at least three choices. Students applying for kindergartengrade 12 must list at least three choices on the application.

Your child must be immunized!

According to state law, your child must be on an immunization schedule before registering for school. You must submit a doctor's record stating your child has been immunized against diphtheria, pertussis (whooping cough), tetanus, poliomyelitis, measles, German measles (rubella), mumps, and hepatitis B. We also require varicella (chickenpox) immunization, or documentation that your child has had chickenpox. The record must include the day, month and vear when the immunizations were given. In addition, we strongly recommend that your child have a Tuberculosis Risk Assessment.

Please give a copy of the immunization record to the nurse at your child's school. If you need a copy of the immunization record or have questions, contact your doctor or health center. If you don't have a doctor or health center, call the Mayor's Health Line, 800-847-0710. If you have not had your child immunized for health reasons or because of religious beliefs, bring a signed statement to that effect when you register for school.

During the first week of school, the school nurse will request results of a recent physical exam (within the past year) for each student, signed by a doctor or health center. She will also review your child's record for health issues and medication needs. Please provide as much information as possible. Allow three weeks for your doctor or health center to copy records.

How do the Boston Public Schools assign students?

Assignments are made by computer. The computer knows how many seats are available in each grade in each school and tries to assign each student to his or her first choice school.

Sometimes a school doesn't have room for every student who lists it as the first choice. When this happens, the computer assigns students based on certain "preferences" and "random numbers." sibling Preference. We try to assign children in the same family to the same school if the parent requests it. If you want your children to go to the same school, ask the Parent Information Center staff how to apply for "sibling preference." But sometimes a school doesn't have room for all the siblings who apply for it; so we can't guarantee sibling assignments.

IMPORTANT: Be sure to ask for sibling preference the first time you apply!

WALK ZONE PREFERENCE. Within the first application period (January 10-February 8), 50% (one-half) of each school's seats are set aside for applicants with "walk zone preference." Students have walk zone preference if they live:

- within 1 mile from elementary school
- within 1.5 miles from middle school
- within 2 miles from high school.

After walk zone seats are assigned, students who don't have any school in their geographic walk zone will have priority for assignment to their first and second choice schools. All remaining available seats will be assigned by random number, without regard to walk zone preference.

There is no priority for either "walk zone" or "no walk zone" applications submitted after February 8.

There is no "walk zone" preference for citywide elementary and middle schools (except for Mission Hill School).

RANDOM NUMBERS. The computer gives each application a "random number." How is it used? Imagine that each application has a "weight." An application with sibling preference "weighs" more than one with walk zone preference; one with sibling and walk zone preference "weighs" more than one with only sibling preference. Students with only sibling preference. Students with the "heaviest" applications are assigned first. When two applications "weigh" the same and the school has only one seat, the computer assigns the student by random number.



If you don't get your first choice school

The computer will try to assign your child to one of the other choices you listed. It will also place your child on waiting lists.

WAITING LISTS

- Students who get their second choice go on the waiting list for their first choice.
- Students who don't get their first or second choice go on waiting lists for both choices.
- Students applying for grades 1-12
 who don't get any of their choices go
 on waiting lists for up to three
 choices.
- Students applying for kindergarten go on waiting lists for up to two schools.
- Your child's place on the waiting list is based on sibling preference, the date you applied, and random number.
- Once the new school year begins, students stay on our waiting lists only if they attend a Boston public school.
- All waiting lists for the 2002-2003 school year expire at the end of January, 2003.

You can find out your child's place on a school's waiting list by calling any Parent Information Center at the end of each application period. In August and September, you can also call the School Hotline, 617-635-9046.

ADMINISTRATIVE ASSIGNMENTS:

State law says each child must attend school beginning in September of the calendar year in which the child turns six years old. If you don't receive one of your school choices, or if you don't return an application for a student age

six and older starting a "transition grade" (kindergarten and grades 6 and 9), we will assign the student to the school closest to home that has a seat.

If your child will be under age six through December 31, 2002, we will not assign your child to a school you did not choose.

Transfers

If you want to change schools, you can apply for a transfer during the "transfer" period, February 11-March 22, 2002. Transfer requests received from March 25-September 30 will be processed on an ongoing basis. Requests received after September 30 will be collected and processed in early November and late January. We can't guarantee your transfer request will be approved.

The BPS has new limits on how often students can transfer to a different school:

- Elementary School. Students may transfer once per year in kindergarten-grade 5.
- Middle School. Students may transfer only once in grades 6-8.
- High School. Students may transfer only once in grades 9-12.
- Disciplinary Transfers. Students in grades 6-12 who are transferred for disciplinary reasons will be assigned to an alternative program, not to another "regular" school.

Expulsion

Students who have been expelled from other school districts for possession of a dangerous weapon, controlled substance, assault on school staff, or conviction of a felony may not enroll in the Boston Public Schools. If the BPS finds out that a student has been expelled from his or her previous school for any of these reasons, that student will be discharged from the Boston Public Schools [M.G.L. c.71, s.37H, s.37H ½].

If you move

 Bring two proofs of your new address to any Parent Information Center right away. If you don't have proof of your new address, call the Parent Center for advice. During the school year, we may be able to send an attendance officer to your home to verify the address.

- We can't change your bus stop until we know your new address.
- If you move to a different zone, your child may have to change schools.
 However, your child may be able to stay in his or her current school if you agree to provide transportation.
- Remember to give the school principal your new address and phone number.

If you become homeless

If you have to move to a shelter or any other temporary living situation, your child has the right to stay at the last school attended through the end of the school year or to enroll in a school within the new zone, town or city where you live temporarily. If you become homeless during the summer and have to move, your child can return to the school that he or she attended when the last school year ended. However, we may not be able to provide transportation in all cases. For help, call the Homeless Student Initiative, 617-635-8037.

Transportation

About one-third of our 63,000 students walk to school, and the rest go by school bus or MBTA. Who is eligible for transportation?

- Students who live a mile or more from their kindergarten and elementary school
- Students who live one and a half miles or more from their middle school
- Students who live two miles or more from their high school.

Most students who take a school bus are picked up and dropped off at a corner near their home. Eligible high school students and some middle school students get a T pass or a combination of T pass and yellow bus service.

When your child is assigned to school, we will tell you if your child is eligible for transportation. In mid-August, we

will mail you information about your child's bus stop, bus number, and schedule.

Children with disabilities may receive regular corner-to-corner service, MBTA service, or door-to-door service, as required in their Individualized Education Plan (IEP).

Some students with severe medical or physical conditions which prevent them from walking to school may receive transportation. We decide if a student is eligible for transportation after reviewing documents from the student's doctor as well as input from school staff. The school nurse will discuss with your child's doctor the appropriate accommodations to meet your child's needs. During the summer, call our Medical Services Office, 617-635-8037.

NOTE: Medical transportation is not automatically renewed. You must reapply each year.

We cannot make special transportation arrangements for children whose parent or guardian is disabled—but we may be able to assign a corner stop closer to home.

Alternative Transportation

You can request "alternative transportation" to or from a bus stop other than your neighborhood stop (such as a day care provider's house or after school program). Students who are not eligible for transportation to and from home may also request this service. The provision of alternative transportation is not a guaranteed service. Your request is subject to availability and the following restrictions:

- The stop you request must be on an existing bus route to or from the school and must not add time to the route.
- There must be room on the bus to allow for a permanent assignment.
- We do not provide door-to-door service unless it is required in an IEP.

For a Fact Sheet and application for alternative transportation, ask the principal or visit any Parent Information Center. We send the Fact Sheet to parents of all currently enrolled students in May.

If you return a complete application for alternative transportation by the end of the school year, and if the stop is approved, your child's alternative stop will be active by the first day of school. If you wait until the start of the school year, your request may take several weeks.

Please remember, we cannot guarantee that your child will get the alternative stop or service that you request.

IMPORTANT: Please do not apply for alternative transportation in order to change the bus stop if you have moved or are requesting a closer stop. When you notify us of your new address, we will automatically give your child a new bus stop near your new home if you are still eligible for transportation.

HELPFUL HINTS

- ★ If you think your child's bus stop is too far from home or is dangerous, you may be able to change it. But remember, students may be required to walk several blocks to their bus stop.
- ★ If we say your child lives within the required distance to the school and you disagree, you can ask us to measure the distance from your house to the school.

For help with transportation questions

Year round 617-635-9520

BPS Hot Line (mid-August through mid-September) ... 617-635-9046

Boston Public Schools Programs

ROM THE FIRST YEAR of kindergarten through the last year of high school, we are expecting more from all our students in all subject areas. Every school:

is implementing the BPS Promotion Policy that requires students to complete—and pass—specific courses and tests. And every school provides extra help during the school day, after school, and in the summer for students who are having trouble meeting the promotion requirements.

➤ is focusing on literacy. If you are checking out elementary schools, ask what literacy model the school is using to teach reading and writing—and why the school chose that model. Middle schools may use a model called Supporting Literacy, or they may have their own plan to meet the needs of their students.

➤ is focusing on math. Our new math program assures that all students are learning the math skills required by the state. Every school at each level—elementary, middle, and high—uses the same textbook.

While high standards are the rule in all schools, each school offers unique programs, themes, and approaches to learning. When you are choosing schools, look for special classes and programs that match your child's needs and interests.

Kindergarten

We offer several options to get beginning students off to a good start:

➤ Kindergarten 2. Our goal is to offer the best possible preparation for



children entering grade 1. To meet this goal, we provide a full-day, six-hour "K2" program for 5-year-olds in all elementary schools. We quarantee a school assignment to all children who apply for full-day K2-but we can't quarantee an assignment to a school you choose.

- ➤ Kindergarten for younger students. We have a very limited number of openings in "KO" for children who turn 3 years old by September 1, 2002, and in "K1" for those who turn 4 years old by that same date. We regret that we cannot quarantee an assignment to these programs.
- **Early Learning Centers.** The three ELCs offer full-day KO (North Zone only). K1, K2 and grade 1, plus before and after school care, all free. There is one in each zone. Seats are limited and waiting lists are long for these popular programs.
- > Early Education Centers. The three EECs offer a full school day plus free before and after school care for KOgrade 1, with special education services and language support services for students whose first language is not English. There is one EEC in each zone. All are housed in new, state-of-the-art buildings.

COUNTDOWN TO KINDERGARTEN

This new partnership between the BPS, City of Boston, and many community partners is working to provide a positive transition into BPS kindergarten for students and their families. Pick up a copy of their informative booklet, "Countdown to Kindergarten," available in 7 languages, at any Parent Information Center, or call 617-635-9660.

IMPORTANT KINDERGARTEN NOTES:

➤ All regular education kindergarten students are guaranteed a seat through the highest grade of their kindergarten school, following the guidelines of our student assignment plan.

- ➤ We're sorry, but we can't make exceptions to our entry age guidelines. regardless of your child's previous school experience.
- > State law says each child must attend school beginning in September of the calendar year in which the child turns six years old. If your child turns 6 from September 2-December 31, we will assign him or her to K2.
- > If you need a program for your 3 or 4-year-old, we strongly urge you to check out Head Start, Child Care Choices (phone numbers on page 10) and other preschool options.

Bilingual Education and Language Services

- © 617-635-9435 Information
- @ 617-635-6547 Testing &
 - **Placement**

We offer transitional bilingual classes in seven languages: Chinese, Cape Verdean creole, Haitian creole, Portuguese, Somali, Spanish, and Vietnamese. While in this program, students are taught academic subjects in the native language and learn English.

For students whose first language is less common in our schools-such as Armenian or Arabic—we offer English as a Second Language in multilingual classes in four schools: Hamilton Elementary, Hennigan Elementary, Irving Middle, and Brighton High School

We also offer a specially designed program for students between the ages of 9 and 21 who have not been in school or have had only limited schooling in their country of origin. These students may need more than four years of high school to graduate.

Your first step is to visit the Multilinqual Communication & Placement Center. 617-635-6547, in the Madison Park Complex, 55 Malcolm X Blvd., Roxbury (near the Roxbury Crossing MBTA station). Hours: 9 a.m.-5 p.m., Mon.-Fri. on school days; 9 a.m.-3 p.m. during the summer and school vacations. Please arrive at least one hour before closing time so your child will be properly tested by the multilingual staff. They will tell you about all programs and schools available for your child.

Special Education @ 617-635-8599

We offer a wide variety of special education services for students who have a disability or a combination of disabilities that make learning difficult. These services including specialized instruction, speech and language therapy, physical therapy, vision resources, and more. Many schools use "inclusionary" practices so students with disabilities can receive services in the regular education classroom.

If you think your child has a disability, contact the principal or Evaluation Team Facilitator (ETF) at the Boston public school he or she attends. If your child does not attend a Boston public school, contact any Parent Information Center, or call our Special Education specialists at 617-635-8599.

Advanced Work Class (AWC)

- @ 617-635-9450 Testing
- © 617-635-9514 Placement
- © 617-635-9202 Curriculum

Advanced Work Class (AWC) is a fullday program for eligible students in grades 4, 5 and 6. AWC includes the same topics as the regular education program. However, the topics are studied in depth, course work is challenging and accelerated, and students generally are expected to do more schoolwork and homework. In addition, students receive instruction in a world language.

Eligibility is based on results of a test given in the fall of grades 3, 4 and 5. All 5th graders, even those in AWC, must take the test to be invited to grade 6 AWC.

AWC is located in 15 elementary schools and 12 middle schools throughout the Boston Public Schools. The A+ Saturday Academy and A+ Summer Academy support students in the AWC program.

If your child is eligible for AWC, you may choose from a combination of AWC and regular programs listed on the application. Elementary students who do not receive any of their choices may remain in the school to which they are currently assigned.

High School Programs

This is an exciting time for our high schools. All the district high schools—those described on pages 40-45—are reorganizing into "small learning communities" to help students feel less alienated and more engaged in their school work. With help from full-time "literacy coaches," teachers will learn new, more effective ways to teach reading and writing in all subjects—including history and science. Parent liaisons will help families and the community to support students.

Each high school offers classes in the basic subjects (language arts, math, science and social studies), plus special classes and programs-during and after school—that make each school unique. You'll find school to career, health careers, visual and performing arts, finance, travel and tourism, agribusiness, and other specialties. We also have programs for older students, students who want to return for their diploma, atrisk students, students who want to go to school at night, students who are parents, and students who want to sample the college experience while still in high school.

Technical/Vocational Education

© 617-635-8079

We offer comprehensive instruction in technical and vocational education in two high schools. Madison Park Technical Vocational High School houses 27 vocational programs within its three career academies. West Roxbury High School has two programs. Most of these vocational programs are approved by the State under Chapter 74.

Technical/vocational education provides an opportunity for students to learn a skill, develop an academic foundation for continued post-secondary study, and build a career while they earn a high school diploma. Madison Park and West Roxbury offer comprehensive academic instruction, along with bilingual and special education pro-

grams. Special job placement services are provided to graduating seniors who want to work. For 9th graders, Madison Park has a full-year exploratory program that allows students to assess their vocational interests and aptitudes and to gain exposure to the wide array of vocational programs in the Boston Public Schools. In addition to its vocational programs, Madison Park also houses the Roland Hayes Division of Music, where students can concentrate on vocal or instrumental music.

School to Career © 617-635-8079

Through the School to Career approach, the classroom extends to the workplace and the community during the school day. In most of our high schools, and even some middle schools, students can explore possible careers and learn practical skills in, for example, a hospital, bank or TV studio as they improve their academic skills. For many students, experiencing the connection between school and the "real world" is the key to academic success.

The Examination Schools

© 617-635-9514

We have three "examination schools" for grades 7-12 that admit students on a competitive basis. They are: Boston Latin Academy in Dorchester, Boston Latin School in the Longwood hospital area, and O'Bryant School of Mathematics & Science in the Madison Park complex, Roxbury. All three schools accept new students for grades 7 and 9. O'Bryant also accepts new students for grade 10.

Students are admitted to the exam schools based on results of an entrance test and grade point average. Each accounts for 50% of a student's score. The grade point average is based on final marks in English and math from the previous school year and the first two marking periods of the current year.

Test registration materials for students applying for the 2003-2004 school year will be available in early September 2002 in all our middle schools and high schools, Parent Information Centers, branch libraries, and Boys & Girls Clubs.

More About Our Schools

Family Involvement © 617-635-9660

The Boston Public Schools recognize that a child's education is a responsibility shared by the family, school and community. We welcome the involvement of families in their children's education. When parents and schools work together, it increases student achievement and builds positive attitudes about school. To support strong home/school partnerships, parents, teachers and principals developed the BPS Parent/Family Involvement Policy. To receive a copy, call your school or 617-635-9660.

There are many ways you can participate in your child's education. At home, you can read to him or her, see that homework is done, ask what he or she learned today, and limit TV time (and know what your child is watching!). At school, you can attend special events and parent/teacher conferences, volunteer in the classroom, and join the School Parent Council or the School Site Council.

There are also citywide groups for parents who speak different languages, whose children receive extra help in reading and math from Title I, and who have children with disabilities. See page 10 for their phone numbers.

Services for Students

© 617-635-8030

Our schools offer a wide range of support services for students of all ages through the Student Support Team at each school. These services include physical health and mental health services, counseling, guidance services for students applying for college, crisis services, substance abuse and violence prevention programs, peer mediation training, services for student who are homeless, and much more. All are part of the Unified Student Services Team, 617-635-8030.

RESOURCES FOR PARENTS

617-635-0000



School Uniforms

There is no required school uniform for all the Boston Public Schools. The School Site Council in each school decides if the school will have a mandatory uniform which all students are expected to wear, a voluntary uniform, or no uniform. Most of our elementary schools and many middle schools now have a uniform. Call the schools directly for more information.

Attendance Policy

If a student doesn't report to school for the first five school days of the school year, or five school days after being assigned to school, we will call and write to the parent or guardian. If after another three school days the student still hasn't reported to school, or the parent hasn't notified the school of a problem, the student will lose his or her school assignment, and we will notify the attendance officer.

Students who have more than 12 unexcused absences during the school year may not be promoted to the next grade—so be sure your child goes to school every day unless he or she is ill. Good attendance is one of the most important ingredients for school success.

BOSTON SCHOOL DEPARTMENT http://www.bostonpublicschools.org

Main Number/All Departments

ain Number/All Departments617-635-90	000
dult Education 617-635-98	327
ilingual Department617-635-94	4 35
itywide Parents Council (CPC)617-635-92	210
ealth and Medical Services617-635-80	030
laster Parent Advisory Council (Bilingual) 617-635-83	
Jultilingual Communication & Placement . 617-635-69	
arent Information CentersSee back co	
arent Support Services617-635-96	
chool Committee	
chool Hot Line (August and September) .617-635-90	046
pecial Education	
pecial Needs Parent Advisory Council 617-635-78	
itle I Parent Resource Center	
nified Student Services	
initied Stadent Services	,,,
OMMUNITY ORGANIZATIONS AND SERVICES	
ction for Boston Community	
evelopment (ABCD)617-357-60	000
GED, high school diploma, jobs programs	
oston Community Centers	920
Youth programs, adult education,	
recreation, GED	
oston Parent Organizing Network617-373-59	922
Parent organizing and training for school	
improvement	
oston Partners in Education 617-451-6	145
School volunteers, parent training	
oston Plan for Excellence	055
Publications, support for school change	
oston Public Library in	
opley Square 617-536-5400 ext. :	334
hild Care Choices of Boston 617-542-KIDS ext.	
Information about licensed day care	
centers and providers, operating	
Monday-Friday, 9 AM to 2 PM	
DCO Youth Alternative617-262-9	562
High school diploma and school-to-	
career for qualified out-of-school youth	
adaration for I hildren with Special Needs 617-699-90	015
ederation for Children with Special Needs 617-482-29	915
ederation for Children with Special Needs 61/-482-29 Advocacy, information and training ligher Education Information Center 617-536-03	

Free information about higher education,

Information on immunizations & more

Latino Parents Association 617-983-5529

Mayor's Health Line......800-847-0710

Parents United for Child Care617-426-8288

financial aid, careers

after school programs

Support for Latino families

Information about before and

HEAD START PRESCHOOLS General Information

© 617-357-6000 ext. 13 For low income families, accepting children ages 3-4 (some younger).

All numbers are area	code 617:
Allston/Brighton	783-1235
Charlestown/JFK	241-7017
Chinese Church	482-3087
Claybourne St	288-2700
Dimock/ABCD	442-2360
Dorchester	282-1100
East Boston	567-8855
Gertrude Townsend	
(Geneva Ave.)	288-9151
ABCD Early	
Head Start	
(Geneva Ave.)	288-5580
Jamaica Plain	522-5533
Mattapan	298-1785
Native American	
Community	
North End	367-0532
Parker Hill/	
Fenway	426-2855
St. James	445-8843
South Boston	269-5160
South End	426-2855
South Side (Hyde	
Park/Roslindale/	
West Roxbury)	
Walnut Grove	445-8202

MASSACHUSETTS DEPT. OF EDUCATION Main Number

© 781-338-3300

www.doe.mass.edu

Parent Information Line © 800-297-0002

Call to request up to ten school profiles, or visit the DOE Web site.

Charter School Office © 781-338-3227

Information about public schools open to Boston residents that are not part of the Boston Public Schools.

Citywide Elementary & Middle Schools

These five schools are open to students in all Boston neighborhoods. However, the number of available seats in the non-entry grades is usually very small. Please contact any Parent Information Center for more information.

TEST RESULTS

Following each school's "special features," you will find 2000 and 2001 schoolwide results for the Stanford 9 and Mass.
Comprehensive Assessment System (MCAS) reading and math tests.

Stanford 9. "% passing" means the percentage of students who scored at Level 2 (partial mastery), Level 3 (solid performance/ready for next grade) and Level 4 (superior/above grade level). Grades 3, 5-9 and 11 take the Stanford 9 reading and math tests.

MCAS. "% passing" means the percentage of students who scored at Level 2 (needs improvement), Level 3 (proficient), and Level 4 (advanced). In 2000, grades 4, 8 and 10 took MCAS reading and math. In 2001, grades 3, 4, 7, 8 and 10 took reading; and grades 4, 6, 8 and 10 took math. MCAS is also given in science/technology and history/social science. Scores reported in this section are for grades 4 and 8 only. The 2001 grade 4

reading results are based on newlyestablished standards. Thus they are not directly comparable with 2000 results.

Hernandez School (K-8)

61 School St., Roxbury 02119
Margarita M. Muñiz, Principal
© 617-635-8187
Hours: 8:30-2:30

Special features:

- A two-way bilingual school: All students learn in English and Spanish.
 Students applying for grades 3-8 attend an orientation on the two-way program, participate in an informal interview, and take a language proficiency assessment in Spanish and English.
- Literacy Collaborative in grades K1-3;
 Upper Grade Literacy program in grades
 4-8
- An Expeditionary Learning Outward Bound school: Students learn through group and individual experiences
- Specialists on staff: physical education, music and movement, computer, and science
- Partnerships with Mellon New England Bank and Bentley College, who provide technology enrichment and college awareness programs
- Active parent volunteers in classrooms, on School Parent Council, School Site Council, Two-Way Language committee and Playground Committee
- Cafeteria, gymnasium, renovated playground, and auditorium.
- > % passing Stanford 9 in 2000 & 2001: Reading 75% / 81% Math 64% / 58%
- > % passing Gr. 4 MCAS in 2000 & 2001: Reading 78% / 69% Math 61% / 76%
- > % passing Gr. 8 MCAS in 2000 & 2001: Reading 70% / 88% Math 35% / 64%

M. L. King Jr. Middle School

77 Lawrence Ave., Dorchester 02121 Audrey Leung-Tat, Principal © 617-635-8212 Hours: 7:20-1:30

- Students clustered into small groups for more effective learning and stronger student-teacher relationships
- · A rigorous, standards-based curriculum
- Demonstration and modeling as primary instructional techniques
- · Computer assisted instruction
- Academic and social service support for students during the school day and through the after-school program and community agencies
- Interdisciplinary learning projects in the enrichment program
- Computer lab and library media center with Internet access
- Science program featuring a partnership with Harvard University Medical School and a collaboration with Northeastern University through Project SEED
- An acclaimed music program featuring a chorus and a partnership with Boston Symphony
- Community service projects in collaboration with Charles Street AME Church, City Year, New Vision CDC/ Quincy-Geneva Housing, and the Thompson Island Outward Bound Choices Program.
- % passing Stanford 9 in 2000 & 2001: Reading 74% / 66% Math 48% / 36%
- % passing Gr. 8 MCAS in 2000 & 2001: Reading 61% / 66% Math 22% / 28%

SCHOOL	Location	Enroll- ment	Grades	Homerooms per Grade	Hours in 2002-03	Bilingual Programs	After-school Programs & Activities	AWC	Uniform Policy
Hernandez	Roxbury	400	K1-grade 8	K-gr. 6: 2 Gr. 7-8: 1	8:30-2:30	Spanish, 2-way	After: tutoring and/or homework time, arts & crafts, sports, \$75/month		Voluntary
M. L. King	Dorchester	500	Grades 6-8	Gr. 6: 7 Gr. 7-8: 5	7:20-1:30	Spanish	Tutoring, sports, recreation, enrichment	Gr. 6	None
Mission Hill	Roxbury	170	K2-grade 8	K-7:2, 8:1	9:25-3:25		Extended day for gr. 6-8 until 4:45 PM (free) and YMCA after-school program available on site (fee based)		None
Timilty	Roxbury	630	Grades 6-8	8-12	7:35-3:20 7:35-12:40 Fri	Spanish	Extended school day, sports	Gr. 6	Mandatory
Young Achievers	Jamaica Pl.	310	K1-grade 8	K: 3 Gr. 1-3: 2 Gr. 4/5: 3	9:30-5:30		Before, from 7:30. After, to 5:30: sports, arts, academic support		Voluntary





Mission Hill School (K-8)

67 Alleghany St., Roxbury 02120 Deborah Meier, Principal © 617-635-6384 Hours: 9:25-3:25

Special features:

- Requires families to visit the school before students' assignment to the school is approved, to be sure families are comfortable with the school's expectations
- Multi-aged classes of not more than 20 students
- Graduation from grade 8 based on students' demonstrated ability to handle high school work, and on being in the habit of using their minds well
- Activity- and inquiry-based learning built around interdisciplinary projects, emphasizing the integration of arts and academics
- Definition of excellence that includes understanding of diverse cultures and a concern for fairness
- Use of multiple assessments—not primarily standardized testing—to measure student achievement
- Instrumental music available for students in grades 3-8
- Strong partnerships with other BPS schools, the Coalition of Essential Schools, Northeastern, Lesley, Tufts and Harvard colleges, the Mass. College of Pharmacy, and several museums and art organizations.
- % passing Stanford 9 in 2000 & 2001: Reading 96% / 87% Math 57% / 57%
- % passing Gr. 4 MCAS in 2000*: Reading 87% Math 100% *2001 results not reported.
- % passing Gr. 8 MCAS in 2000 & 2001: 2000: No Grade 8. 2001: Not tested.

Timilty Middle School

205 Roxbury St., Roxbury 02119
Valeria Lowe-Barehmi, Principal
© 617-635-8109
Hours:

Mon.-Thurs.: 7:35-3:20 Friday: 7:35-12:40

Special features:

• Project Promise, an innovative approach

- to learning with a longer school day

 Reading, writing, and math instruction
- infused in all subjects
- Read 180 Program
- · Schoolwide Internet access
- Two specialty classes a day: computer education, physical education, health, theater, art, dance, foreign languages (Spanish and French)
- Music program introducing strings, brass, woodwind, piano and percussion; as well as a chorus and jazz ensemble
- Schoolwide Promising Pals writing program
- Two-time winner of the National Award for Excellence from the U. S. Dept. of Education; and winner of many other awards, including the National Distinguished School Award and designation as a Compass School, part of the state's Exemplary Schools program
- Active partnerships with Mass. General Hospital, School to Career, and Gear Up (Lesley University and Urban College)
- Three-time National Academic League city champion
- Excellent extramural athletic programs: Squashbusters, basketball, track, rowing, cross country, and soccer.
- > % passing Stanford 9 in 2000 & 2001: Reading 90% / 85% Math 69% / 65%
- > % passing Gr. 8 MCAS in 2000 & 2001: Reading 86% / 87% Math 48% / 60%

Young Achlevers Science & Mathematics School (K-8)

25 Walk Hill St., Jamaica Plain 02130 Virginia Chalmers, Principal © 617-635-6804 Hours: 9:30-5:30

Special features:

- Small classes of about 20 students with one teacher and a graduate student intern
- A "pilot school," free of many Boston
 Public Schools and Boston Teachers
 Union rules, with a democratic
 governance structure including parents,
 students, staff and community members
- Focus on math and science curriculum for K1-grade 8, with specialist focus in music, art and physical education
- High school students trained through the Algebra Project to tutor YA students to strengthen their math skills
- Strong music program, with recorder, chorus, jazz ensemble and band
- Inclusive special education program with speech and language, occupational

- therapy (OT) services and learning specialists to support children and families at each grade level
- Partnerships with families through required conferences, presentations, and parent involvement in school governance
- A professional development school for Wheelock College
- Seamless school day from 9:30-5:30, with an optional early morning program
- Computer, science and math labs, library, and art and music rooms.
- % passing Stanford 9 in 2000 & 2001: Reading 75% / 86% Math 57% / 57%
- > % passing Gr. 4 MCAS in 2000 & 2001: Reading 60% / 76% Math 57% / 64%
- ➤ % passing Gr. 8 MCAS in 2000 & 2001: No grade 8 in 2000 & 2001.

East Zone Elementary Schools

TEST RESULTS

Following each school's "special features," you will find 2000 and 2001 schoolwide results for the Stanford 9 and Mass.
Comprehensive Assessment System (MCAS) reading and math tests.

Stanford 9. "% passing" means the percentage of students who scored at Level 2 (partial mastery), Level 3 (solid performance/ready for next grade) and Level 4 (superior/above grade level). Grades 3, 5-9 and 11 take the Stanford 9 reading and math tests

MCAS. "% passing" means the percentage of students who scored at Level 2 (needs improvement), Level 3 (proficient), and Level 4 (advanced). In 2000, grades 4, 8 and 10 took MCAS reading and math. In 2001, grades 3, 4, 7, 8 and 10 took reading; and grades 4, 6, 8 and 10 took math. MCAS is also given in science/technology and history/social science. Scores reported in this section are for grades 4 and 8 only. The 2001 grade 4 reading results are based on newly-established standards. Thus they are not directly comparable with 2000 results.

Channing Elementary School

35 Sunnyside St., Hyde Park 02136 Deborah D. Dancy, Principal © 617-635-8722 Hours: 8:30-2:30

Special features:

- Writing-to-Read Program to teach reading
- Many quest speakers and performances
- Many extras, including a Talented & Gifted Program, foreign language, music, art, computer technology, and field trips
- Innovative ways of teaching math and science, and is part of PALMS/ Partnerships Advancing the Learning of Math & Science
- Violence prevention and counseling programs
- Partnerships with United Parcel Service and Harvard University.
- % passing Stanford 9 in 2000 & 2001: Reading 83% / 72% Math 83% / 66%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 74% / 79% Math 60% / 56%

Chittick Elementary School

154 Ruskindale Rd., Mattapan 02126 Karen Slack, Principal © 617-635-8652 Hours: 8:30-2:30

Special features:

- School theme, "Arts and Sciences": Phase 1-Theater Arts 2001-2002
- Home-School Reading Program sponsored by Read Boston
- Active parent organization, support services for children and families, and an effective staff/parent governance structure
- Strong academic program with science, Theater Arts, physical education and Interactive Literacy specialists
- Partnership with McDermott, Will & Emery International Law Firm, and Citizens Bank
- Peace Games, a 3-year program teaching students to be peace makers
- Support from community organizations such as the Dimock Health Center, Private Industry Council, Dorchester Counseling Center, and Boston Children's Services
- Professional development for all staff to support literacy, writing and math across the curriculum
- Four Lead Teachers and a Golden Apple Teacher
- Morning and afternoon day care that supports literacy.

- % passing Stanford 9 in 2000 & 2001: Reading 85% / 78% Math 68% / 64%
- > % passing Gr. 4 MCAS in 2000 & 2001: Reading 60% / 70% Math 40% / 46%

Clap Elementary School

35 Harvest St., Dorchester 02125 Angelo Giacalone, Principal © 617-635-8672 Hours: 9:20-3:20

Special features:

- Small size, which promotes the safety and security of all students
- Focus on BPS learning standards and curriculum
- DLF literacy model used to help develop literacy skills of all students
- Transitional and before school instructional programs
- Computers for newspapers, books, and story telling
- A business partnership and mentoring program with Arnold Worldwide
- Annual Winterfest celebration
- Active School Site Council and School Parent Council
- Many programs for cultural enrichment, including the Boston Ballet, Very Special Arts, Museum of Fine Arts, and Young Audiences
- > % passing Stanford 9 in 2000 & 2001: Reading 87% / 66% Math 83% / 68%
- > % passing Gr. 4 MCAS in 2000 & 2001: Reading 50% / 92% Math 58% / 76%

Condon Elementary School

200 D St., South Boston 02127
Dr. Ann Garofalo, Principal
© 617-635-8608 Hours: 8:30-2:30

Special features:

- Focus on reading and writing with the Balanced Early Literacy program and a grant-funded literacy coach and coordinator
- Three computer labs and a primary literacy lab
- Newly renovated playground and an Olympic-sized pool
- · Collaboration with UMass Boston
- Selected as an Effective Practice School, June 2001
- Partnership with Read Boston/Leaps in Literacy
- Cultural enrichment programs: Boston Ballet, Very Special Arts, Museum of Fine Arts
- Active School Site Council and School Parent Council.
- % passing Stanford 9 in 2000 & 2001: Reading 81% / 81% Math 76% / 78%

➤ % passing Gr. 4 MCAS in 2000 & 2001: Reading 69% / 67% Math 59% / 51%

Dever Elementary School

325 Mt. Vernon St., Dorchester 02125
Dr. Eric Johnson, Principal
© 617-635-8694 Hours: 9:20-3:20

Special features:

- Three after-school and summer programs to support academic, artistic, and social development for children in all grade levels
- Balanced literacy program supported by a literacy coach, and in-school support teams: Teacher training includes Orton Gillingham Reading, Soar to Success, First Steps Reading and Writing as well as Readers' and Writers' workshops.
- Master's level teacher training site for elementary education for Lesley University
- Flagship site of Citizen Schools, an apprenticeship-based enrichment program
- Smaller classes in grades 1-3 to focus on individual needs
- New play yard and outdoor classroom/ laboratory
- State-of-the art computer lab and Internet access with focused skill acquisition in grade 3
- Focus on critical thinking and problemsolving skills.
- % passing Stanford 9 in 2000 & 2001: Reading 81% / 78% Math 60% / 59%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 65% / 61% Math 51% / 50%

East Zone Early Learning Center

370 Columbia Rd., Dorchester 02125 Myrtle David, Program Director © 617-635-8604 Hours: 7:30-6:00

- Programs for children ages 4-7
- All-day program for all students from 7:30 a.m. to 5:45 p.m.
- Literacy Collaborative balanced literacy program for all students
- Reading Recovery program for at-risk first graders
- Boston Institute for Arts Therapy program
- "Hands-on" math and science instruction
- State-of-the-art playground built by parents and teachers.

EAST ZONE SCHOOLS AT A GLANCE

Participation Participatio	ELEMENTARY AND K-8 SCHOOLS	Location	Enroll- ment	Grades, Reg. Ed. & Bilingua	# Classes Per Grade	Hours in 2002-2003	Bilingual Programs	Before & After School Programs Operating in the School Building AV	AWC L	Uniform Policy
9 Processor		11. d. D. d.	010	- F - C - C - C - C - C - C - C - C - C	000	00.000.0				
Maritapan Dorchester 70 K-2gade 5 23 83.0.230	Channing	Hyde Park	nes	KZ-grade 5	2-3	8:30-2:30				Mandatory
S bettern 750 McGrades 5 (2)-23.0 Cape Vertien After Chord-sets 750 McGrades 5 (4,45) Co. 4-5 1	Chittick	Mattapan	320	K2-grade 5	2-3	8:30-2:30		Before. After, \$80/mo, with sliding fee scale, open enrollment, tutoring	~	Mandatory
S. Boston S. Boston S. Boston After. Citizen Schools gr. 3-5; Compass, K-2; soccerg gr. 3-5; tubring, gr. 3-4 Oct-4-5 In Dordresser SD Corpuses S. Boston After. Citizen Schools gr. 3-5; Compass, K-2; soccerg gr. 3-5; tubring, gr. 3-4 Oct-4-5 Dordresser SD Corpuses S. S	Clap	Dorchester	170	K2-grade 5	_	9:20-3:20			_	Mandatory
Dorchester 350 Cigade 3 4 970.320 Spansh After Clican Schools, gr. 3-5 Compass, k. 2, socor, gr. 3-5, tutumg. gr. 3-4 970.320 Spansh After Clican Schools, gr. 3-5 Compass, k. 2, socor, gr. 3-5, tutumg. gr. 3-4 970.320 Spansh After Clican Schools, gr. 3-5 Compass, k. 2, socor, gr. 3-5, tutumg. gr. 3-4 970.320 Spansh After Clican Schools, gr. 3-5 Compass, k. 2, socor, gr. 3-5, tutumg. gr. 3-4 970.320 Spansh After Clican Schools, gr. 3-5 Compass, k. 2, socor, gr. 3-5, tutumg. gr. 3-4 970.320 Spansh After K-5 2-0.5 Ph. 3-20.330 Spansh After K-5 2-0.5 Ph. 3-20.330 Spansh After K-5 2-0.5 Ph. 3-20.330 After K-5 2-0.330	Condon	S Boston	750	K2-orade 5	5-7	8:30.2:30	Cane Verdean			Voluntary
Dorchester 190		0. 503(0)	2 1	Constant of		0000000	Cape Verdeni			olulital y
Dorchester 190 Cityage 2 27-5-25 2-25-25 2	Dever	Dorchester	220	K2-grade 5	3-4	9:20-3:20	Spanish	After: Citizen Schools, gr. 3- 5; Compass, K- 2; soccer, gr. 3-5; tutoring, gr. 3-4		Voluntary
Doctobasier 190 Cygrade 5 12-23-25 Shorter 190 Cygrade 5 190 Cygrade	ELC East	Dorchester	160	K1-grade 1	2-3	7:30-6:00		Free surround care	_	None
Doctobasier 200 C-grade 5 2-20-3.20 Parish 2-way After K-5, 2-30-5 PM, \$20-3.30 After K-5, 2-30-3.30 After K-5, 2-30-5 PM, \$20-3.30 After K-5, 2-30-5 PM, \$20-3.30 After K-5, 2-30-5 PM, \$20-3.30 After K-5, 2-30-3 PM, \$20-3.30 After K-5, 2-	Endicott	Dorchester	190	K2-grade 5	1-2	9:25-3:25				Voluntary
Dorchester 370 R/2 grade 5 29.28.3.25 After K-6, 2.90.5 PM, \$20.53.00 M, Timited stols. Tuburing, homework, enrichment conclusions of the part	Everett	Dorchester	320	K2-grade 5	2	9:20-3:20		Before + after: targeted at Level 1 (low achieving) students	_	Mandatory
wood Part Spots Park 489 2.23.25 After K.S. 23.05 PM, \$20.830/w. limited sols. Tuoning, homework, enrichment wood Conclusion Morchester 870 K.2grade 5 6.8 8.25.22 Spanish, Vehram 80.00 conclusion After K.S. 23.05 PM, \$20.830/w. limited sols. Tuoning, homework, enrichment and the park 300 k.2grade 5 6.8 8.25.22 Spanish, Vehram 80.00 k.2grade 5 6.8 8.25.22 Spanish, Vehram 90.00 conclusion Gir 4.5 Gir 4.5 Dorchester 870 K.2grade 5 6.8 8.25.22 Spanish, Vehram 90.00 conclusion After, Mont. Fil. 3-bour builded in reading, wiring & math from RELL Foundation activities of \$2.30 conclusion Gir 4.5 Dorchester 680 K.2grade 5 4.5 9.23.22 Spanish, 2.49 After, Mont. Fil. 3-bour builded in reading, wiring & math from RELL Foundation accord to the conclusion of	Cifiold	Dorohoctor	370	K2 grade E	2.2	0.05 3:05				'alimpian'
Windoor Hope Park 4 80 K2-grade 5 3 9:20:320 Park K5, 22-69 M, 20:330 M, Imited soits. Tuloning, homework, emichment homework, emichment and home back and the special soil of the special	Fitteld	Dorcnester	370	Kz-grade 5	5-7	8:25-3:25				Voluntary
wood Dorchester 420 K-1978-68 2 9.20.3.20 Spanish, 2-way After. A hand Transition programs Cit-45 Hyde Park 30 K-2grade 5 2 9.20-3.30 Spanish, Verham After. A hand Transition programs Cit-45 Dorchester 30 K-2grade 5 4 9.25-3.25 Spanish, Verham After. A hand Transition programs Cit-45 Dorchester 30 K-2grade 5 4-5 9.25-3.25 Haitian After. A horn unclain in reacting, writing & math from BELL Foundation Cit-45 Dorchester 80 K-2grade 5 4-5 9.25-3.25 Spanish, Somal Before + after. for regular ed. & autistic studing BELL Foundation Cit-45 Dorchester 80 K-2grade 5 5-7 8.30-2.30 Spanish, Somal Before, Irom 800 AM, Mon-Fir. Supervesed study, \$7 open week Dorchester 80 K-2grade 5 1-2 9.25-3.25 Spanish, Somal Before, Irom 720 AM, Spanish dates and surround state of the studing fee No borchester 80 K-2grade 5 1-2 9.25-3.25 Spanish, 2-way After. TASTE—Taylor After, 10 500	E. Greenwood	Hyde Park	480	K2-grade 5	က	9:20-3:20		After: K-5, 2:30-5 PM, \$20-\$30/wk, limited slots. Tutoring, homework, enrichment	_	Mandatory
Hyde Park 300 R-grades 2 8:10-23 Spanish, Verham Before, Iron T-15, Affert to 5:30, \$354w or less, homework help, butoring, activities Gr. 4-5 Gr. 4	S. Greenwood	Dorchester	420	K1-grade 8	2	9:20-3:20	Spanish, 2-way	After: Sports Plus (gr. 4-5), literacy	_	Mandatory
Dorchester 870 K2grade 5 4-5 8-25-25 Spanish, Vehram Dorchester 880 K2grade 5 2-95-325 Spanish, Vehram Dorchester 880 K2grade 5 2-95-325 Spanish, Vehram Dorchester 880 K2grade 5 4-5 9-25-25 Spanish, 2-way Dorchester 880 K2grade 5 4-5 9-25-325 Spanish, 2-way Dorchester 880 K2grade 5 4-5 9-25-325 Spanish, 2-way Spanish 2-way	Grew	Hyde Park	300	K2-grade 5	2	8:30-2:30		After: Art and Transition programs	_	Voluntary
Diocheside 236 K1-grade 2 25-3.25 Haitan Marie Anni	Holland	Dorchester	870	K2-grade 5	8-9	8:25-2:25	Spanish, Vietnam			Mandatory
Dorchester 330 K2-grade 5 - 45 9.22-3.25 Haitan After Mon-Fri. 3-hour tutorial in reading, wiring & main from BELL Foundation Gr. 4-5 9.22-3.25 Haitan Before + after; for regular ed. & autistic subdens, including BELL Foundation Gr. 4-5 9.22-3.25 Grades 6 - 45 9.22-3.25 Grades 6 - 45 9.22-3.25 Wethanses Before, from 800 AM, Mon-Fri. Supervised study, \$10 per week	Holmes	Dorchester	250	K1-orade 5	2	9.25-3.25				Mandatory
Dorchester 820 K2-grade 5 - 4-5 52-5.25 Fallian Fall	Venn	Derohoster	220	No grade E	0	0.05 3.05	11.38.00	After Man This 3 hours that all is sound to make a make from DELL Foundation		1
Dorchester 820	. vering	Dordiesie	000	c angle 2	C-7	9.23-5.25	nallian			Mandatory
Dorchester 820 K2-grade 5 6-8 920-320 Spanish, 2-way	Lee	Dorchester	089	K2-grade 5	4-5	9:25-3:25				Voluntary
Dorchester 600 K2-grade 5 - 5 8-36-3.25 Verhamese Before, from 8:00 AM, Mon. Frit. Supervised study, \$10 per week	Marshall	Dorchester	820	K2-grade 5	8-9	9:20-3:20	Spanish, 2-way		~	Mandatory
nt Mattapan 820 K2-grade 5 5-7 R30-2:30 Spanish, Somali Before + after at the Community Center. After, BELL Foundation, soccer n ECC Mattapan 20 K0-grade 6 1-2 730-5:20 Multilingual Free before and after storol surround care GG. 4-6 Dorchester 730 K2-grade 6 1-2 9:25-3:23 Vernamese After, to 5:00 PM, Monday-Friday GG. 4-6 S Boston 250 K2-grade 5 1-2 9:25-3:25 Vernamese After, to 5:00 PM, Monday-Friday GG. 4-6 W Cygrade 5 1-2 9:25-3:25 Spanish, 2-way After, to 5:00 PM, Monday-Friday GG. 4-6 W Cygrade 5 2-2 9:25-3:25 Bailingual After, to 5:00 PM, Monday-Friday GG. 4-6 W Cygrade 5 2-2 9:25-3:25 Bailingual After, to 5:00 PM, BELL Foundation, siding fee scale Dorchester 30 K2-grade 5 1-2 9:25-3:25 Haitian After-TASTE-Taylor After. School PM, BELL Foundation, siding fee scale Soston 40 K2-grade 5 1-2 9:25-3:25 H	Mather	Dorchester	009	K2-grade 5	4-5	9:25-3:25	Vietnamese	Before, from 8:00 AM, MonFri.: Supervised study, \$10 per week	_	Voluntary
Dorchester 700 K2-grade 6 46 8:30-2.30	Mattahunt	Mattapan	820	K2-grade 5	2-2	8:30-2:30	Spanish, Somali	Before + after: at the Community Center. After: BELL Foundation, soccer	_	Mandatory
Dorchester 790 K2-grade 6 4-6 8:30-2:30 Vietnamese After, to 5:00 PM, Monday-Friday Gr. 4-6 S. Boston 250 K2-grade 5 1-2 9:25-3:25 After, to 5:00 PM, Monday-Friday Gr. 4-5 S. Boston 250 K2-grade 5 1-2 9:25-3:25 After, to 5:00 PM, Monday-Friday Gr. 4-5 Morchester 230 K2-grade 5 1-2 9:20-3:20 Before, from 7:20 AM; Spanish class. After, to 6:00 PM; homework help, sliding fee Dorchester 430 K2-grade 5 2 9:20-3:20 Before, from 7:20 AM; Spanish class. After, to 6:00 PM; homework help, sliding fee Dorchester 430 K2-grade 5 2 9:20-3:20 Before, from 7:20 AM; Spanish class. After, to 6:00 PM; homework help, sliding fee Dorchester 430 K2-grade 5 2 9:20-3:20 Before, from 7:20 AM; Spanish class. After, to 6:00 PM; homework help, sliding fee Location 440 K2-grade 5 3-5 8:35-2:35 Haitian After-school value class. After, to 6:00 PM; homework help, sliding fee S. Boston 450 K2-grade 5 3-5 8:35-2:35	Mattapan EEC	Mattapan	200	K0-grade 1	2-4	7:30-5:00	Multilingual	Free before and after school surround care	_	Voluntary
Dorchester 220 K.2-grade 1-2 9.25-3.25 After, to 5:00 PM, Monday-Friday	Murnhy	Dorchester	790	K2-grade 6	4-6	8-30-2-30	Vietnamece			None
S. Boston 250 Regrade 5 1-2 3.25.25.32 Arcel and 250 Arcel an	O'Hoarn	Dorchecter	220	K2 grade 5	2 5	0.05 3.05	Vicuigingse			Volumbon
S. Boston 250 K-Grade 5 1-2 9.26-3.20 Before, from 7:20 AM. Spanish class. After, to 6:00 PM: homework help, sliding fee ait Hyde Park 300 K-grade 5 1-2 9.26-3.20 Spanish, 2-way aw Dorchester 430 K-grade 5 1-2 9.20-3.20 Spanish, 2-way Before: tutoring, 335/wk. After, to 6:00 PM: homework help, sliding fee scale Dorchester 430 K-grade 5 2-2 9.26-3.20 Spanish, 2-way Before: tutoring, 335/wk. After, to 6:00 PM: homework help, sliding fee scale Dorchester 300 K-grade 5 2-2 9.26-3.25 Haitian After TASTE—Taylor After-School Tutoring & Enrichment Gr. 4-5 S. Boston 440 K-grade 5 2-4 8:30-2:30 Programs Academics, sports, arts, Havard Gear Up, Citizen Schools Among After-School Tutoring & Enrichment Among After-School After-School Tutoring & Enrichment Among After-School A	Cileani	Dolonicalci	020	Kz-ylade 3	7-1	9.23-3.23				olullal y
S. Boston 230 K2-grade 5 1-2 9:20-3:20 Before, from 7:20 AM: Spanish class. After, to 6:00 PW: homework help, sliding fee and Dorchester 430 K2-grade 5 2 8:30-2:30 Spanish, 2-way Dorchester 430 K2-grade 5 2 9:20-3:20 Before: tutoring, \$35/wk. After; to 6:30 PW: homework help, sliding fee scale Dorchester 230 K2-grade 5 2- 9:20-3:20 Before: \$20-\$28/wk. After; to 6:30 PW: BELL Foundation, sliding fee scale Before: \$20-\$28/wk. After; to 6:30 PW: homework help, sliding fee scale Before: \$20-\$28/wk. After; to 6:30 PW: homework help, sliding fee scale Before: \$20-\$28/wk. After; to 6:30 PW: homework help, sliding fee scale Before: \$20-\$28/wk. After; to 6:30 PW: homework help, sliding fee scale Before: \$20-\$28/wk. After; to 6:30 PW: homework help, sliding fee scale Before: \$20-\$28/wk. After; to 6:30 PW: homework help, sliding fee scale Before: \$20-\$28/wk. After; to 6:30 PW: homework help, sliding fee scale Before: \$20-\$28/wk. After; to form & Enroll Grades 6-8 7-20-130 Academic extra help, Gear Up Citizen Schools 7-20-130 Academic extra help, Gear Up Citizen Schools 7-20-130 Academic extra help, Gear Up Citaches 6-8 7-20-130 Academic extra help extra h	Perkins	S. Boston	720	KZ-grade 5	1-7	9:25-3:25			_	Voluntary
wild borchester 300 K2-grade 5 2 8:30-2:30 Spanish, 2-way aw Dorchester 430 K2-grade 5 2 8:30-2:30 Spanish, 2-way borchester 340 K2-grade 5 2 2 9:20-3:20 Before: storing, s354w. After, to 5:30 PM: BELL Foundation, sliding fee scale Dorchester 230 K2-grade 5 2-4 9:25-3:25 Haitian After: TASTE-Taylor After-School Tutoring, & Enrichment Gr. 4-5 S. Boston 440 K2-grade 5 2-4 8:30-2:30 Haitian After: TASTE-Taylor After-School Tutoring, & Enrichment Amc Location Enroll Grades 6-8 8:30-2:35 Haitian After-school Activities Location Enroll Grades 6-8 7:20-1:30 Academic exist and plot Gear Up, Citizen Schools Amc S. Boston 650 Grades 6-8 7:20-1:30 Haitian Tutoring, enrichment Attention, Gear Up, Citizen Schools Academic exist 7:0 Grades 8-8 7:20-1:30 Haitian Tutoring, enrichment	Perry	S. Boston	230	K2-grade 5	1-2	9:20-3:20		Before, from 7:20 AM: Spanish class. After, to 6:00 PM: homework help, sliding fee	2	Mandatory
aw Dorchester 430 K2-grade 5 3-4 8:30-2:30 Spanish, 2-way Before: uttoring, \$35/wk. After, to 5:30 PM: BELL Foundation, sliding fee scale Dorchester 340 K2-grade 5 2 9:20-3:20 Before: uttoring, \$35/wk. After, to 5:30 PM: BELL Foundation, sliding fee scale Borchester 230 K2-grade 5 1-2 9:25-3:25 Haitian After: TASTE—Taylor After-School Tutoring & Enrichment Gr. 4-5 S. Boston 440 K2-grade 5 2-4 8:30-2:30 Haitian After-school Activities After-school Activities Location Final Frograms Academic sysports, arts, Harvard Gear Up, Citizen Schools Awc Location Grades 6-8 7:20-1:30 Academic sysports, arts, Harvard Gear Up, Citizen Schools Archaeling sysports, arts, Harvard Gear Up, Citizen Schools Dorchester 260 Grades 6-8 7:20-1:30 Academic sysports, arts, Harvard Gear Up, Citizen Schools Mattapan 600 Grades 6-8 7:20-1:30 Spanish Attention, enrichment Attention, enrichment Attention, enrichment Academic sysports, arts, Harvard Gear Up, Citizen Schools Academic sysport	Roosevelt	Hyde Park	300	K2-grade 5	2	8:30-2:30			_	Voluntary
haw Dorchester 340 K2-grade 5 2 9:20-3:20 Before: tutoring, \$35%. After; to 5:30 PW: BELL Foundation, sliding fee scale Dorchester 230 K2-grade 5 1-2 9:25-3:25 Haitian After: TASTE—Taylor After; tutoring, counseling, violence prevention Gr. 4-5 S. Boston 440 K2-grade 5 3-5 8:35-2:35 Haitian After: TASTE—Taylor After; tutoring, counseling, violence prevention Gr. 4-5 Dorchester After and and attapan After and attapan </td <td>Russell</td> <td>Dorchester</td> <td>430</td> <td>K2-grade 5</td> <td>3-4</td> <td>8:30-2:30</td> <td>Spanish, 2-way</td> <td></td> <td>2</td> <td>Mandatory</td>	Russell	Dorchester	430	K2-grade 5	3-4	8:30-2:30	Spanish, 2-way		2	Mandatory
Dorchester 230 K2-grade 5 1-2 9:25-3:25 Haitian After: TASTE—Taylor After: School Tutoring & Enrichment Gr. 4-5 S. Boston 440 K2-grade 5 2-4 8:30-2:30 Haitian After: TASTE—Taylor After: School Tutoring & Enrichment Gr. 4-5 DLS ment Hours Bilingual After-school Activities After-school Activities AWC Programs Programs Programs Academics, sports, arts, Harvard Gear Up, Citizen Schools AWC S. Boston 650 Grades 6-8 7:20-1:30 Academic extra help, Gear Up, Citizen Schools Awc Dorchester 260 Grades 6-8 7:20-1:30 Hailian Tutoring, enrichment Academic extra help, Gear Up Academic extra help, Gear Up Borchester 260 Grades 6-8 7:20-1:30 Hailian Tutoring, enrichment Academic extra help, Gear Up Grade 6 Programs Academic extra help, Gear Up	P. A. Shaw	Dorchester	340	K2-grade 5	2	9:20-3:20		Before: tutoring, \$35/wk. After, to 5:30 PM: BELL Foundation, sliding fee scale	_	Mandatory
Mattapan 630 K2-grade 5 - 3 - 5 8:35-2:35 Haitian After: TASTE-Taylor After-School Tutoring & Emrichment Gr. 4-5 Location Enroll- Grades Cardes 6-2-3 Haitian After-school Activities After-school Tutoring & Emrichment Awc DLS ment Programs Programs Academics, sports, arts, Harvard Gear Up, Citizen Schools Awc S. Boston 650 Grades 6-8 7-20-1:30 Academics, sports, arts, Harvard Gear Up, Citizen Schools Awc Dorchester 260 Grades 6-8 7-20-1:30 Haitlan Tutoring, enrichment Tutoring, enrichment Berg Mattapan 600 Grades 6-8 7-20-1:30 Vietnamese Athletics, enrichment, tutoring Grade 6-7-20-1:30 Grades 6-8 7-20-1:30 Vietnamese Athletics, enrichment, tutoring Grade 6-7-20-1:30 Grades 6-8 7-20-1:30 Mattan Sponits, directeration Grades 6-8 7-20-1:30 Mattan Sponits, directeration Grades 6-8 7-20-1:30 Mattan Sponits, directeration Grades 6-8 7-20-1:30 Mattan S	Stone	Dorchester	230	K2-grade 5	1-2	9:25-3:25		Before: \$20-\$28/wk. After: tutoring, counseling, violence prevention	_	Mandatory
S. Boston 440 K2-grade 5 2-4 8:30-2:30 After-school Activities Location Enroll-Grades Hours Bilingual After-school Activities Aborchester 740 Grades 6-8 7:20-1:30 Academics, sports, arts, Harvard Gear Up, Citizen Schools Corchester 260 Grades 6-8 7:20-1:30 Academics, sports, arts, Harvard Gear Up, Citizen Schools Dorchester 260 Grades 6-8 7:20-1:30 Academics, sports, arts, Harvard Gear Up, Citizen Schools Dorchester 260 Grades 6-8 7:20-1:30 Hailian Tutoring, enrichment Add Dorchester 720 Grades 6-8 7:20-1:30 Vietnamese Athletics, enrichment, tutoring Grade 6 Add Dorchester 470 Grades 6-8 7:20-1:30 Hailian Soorts, clubs, tutoring, more Grade 6 Add Dorchester 660 Grades 6-8 7:20-1:30 Hailian Soorts, clubs, tutoring, more Grade 6	Taylor	Mattapan	630	K2-orade 5	3-5	8:35-2:35	Haitian			Voluntary
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ack Dorchester 720 Grades 6-8 7:20-1:30 Spanish Grade 6 Hyde Park 710 Grades 6-8 7:20-1:30 Vietnamese Akthetics, enrichment, tutoring Grade 6 on Dorchester 470 Grades 6-8 7:20-1:30 Sports, clubs, tutoring, more Grade 6 Dorchester 660 Grades 6-8 7:20-1:30 Haitlan Sports & recreation Grade 6	Lewenberg	Mattapan	009	Grades 6-8		7:20-1:30	Haitian	Tutoring, enrichment	2	Mandatory
Hyde Park 710 Grades 6-8 7:20-1:30 Vietnamese Athletics, enrichment, tutoring, more Grades 6-8 7:20-1:30 Sports, clubs, futoring, more Grades 6-8 7:20-1:30 Haitian Sports & recreation Grades 6-8 Gra	McCormack	Dorchester	720	Grades 6-8		7:20-1:30	Spanish			None
son Dorchester 470 Grades 6-8 7:20-1:30 Sports, clubs, tutoring, more Grades 6-8 7:20-1:30 Hailian Sports & recreation Grades 6-8 7:20-1:30 Hailian Sports & recreation	Rogers	Hyde Park	710	Grades 6-8		7:20-1:30	Vietnamese			Voluntary
Dorchester 660 Grades 6-8 7:20-1:30 Hailian Sports & recreation Grades 6-8	Thompson	Dorchester	470	Grades 6-8		7:20-1:30				None
	Wilson	Dorchester	999	Grades 6-8		7-20-1-30	Hailian			Mandatory

Endicott Elementary School

2 McLellan St., Dorchester 02121 Robert Holland, Principal © 617-635-8648 Hours: 9:25-3:25

Special features:

- Emphasis on basic skills in a family-like setting
- · Brand new library with all new books
- New computer lab with iMac computers, and emphasis on literacy instruction
- Strong commitment to literacy and whole school change
- School-based counseling
- Partnerships with Hill Holliday, Milton Academy, and USRefresh
- Inclusion of parents as an integral part of the educational process
- Commitment to multicultural education
- Dedicated staff committed to children
- Recent building improvements, including schoolwide Internet access
- Recipient of Schoolyard Initiative Grant.
- % passing Stanford 9 in 2000 & 2001: Reading 79% / 76% Math 77% / 56%

➤ % passing Gr. 4 MCAS in 2000 & 2001: Reading 52% / 68% Math 42% / 24%

Everett Elementary School

71 Pleasant St., Dorchester 02125
Kathleen Flannery, Principal
© 617-635-8779 Hours: 9:20-3:20

Special features:

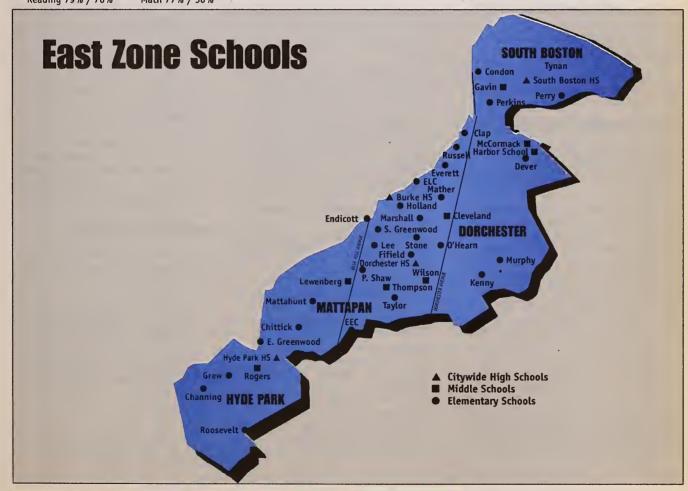
- · Culturally diverse environment
- · Small, safe school
- One of 26 Effective Practice Schools, recognized for implementing successful teaching and learning strategies
- Model automated school library with over 7,000 new volumes
- State-of-the-art classroom libraries with at least 400 volumes per room
- Many reading programs and incentives, including Reading Recovery (individual instruction for at-risk grade 1 students), Reading Is Fundamental (RIF), Soar to Success, and book fairs
- Full-time computer, science, and art teachers

- Weekly newsletter, monthly coffee hours, fund-raisers, and school volunteers to involve and inform parents
- Partnership with Manulife Financial, which funds our after school program
- Partnerships with UMass Boston and Emmanuel College
- Renovated, handicap-accessible building with an auditorium and play yard.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 94% / 84% Math 83% / 74%
- > % passing Gr. 4 MCAS in 2000 & 2001: Reading 85% / 90% Math 68% / 67%

Fifield Elementary School

25 Dunbar Ave., Dorchester 02124 Craig Lankhorst, Principal © 617-635-8618 Hours: 9:25-3:25

- A Literacy Collaborative school, with staff who are specially trained to help all students learn to read well
- · Access to a before and after school





- program run by the Dorchester YMCA
- Accelerated math instruction for all students
- "Substantial Accomplishment" rating from an In-Depth Review Team
- Ski club, hiking club and after school arts program
- Computers to supplement reading and math instruction in all grades
- Excellent music program, with instrumental music lessons, choir and school band
- Partnerships with Y.E.S. (Youth Enrichment Services), Northeastern University, Dot Art, Boston Ballet, Future Teachers of America, ReadBoston, and The Jewish Coalition Literacy Project
- Many special awards and incentives for students
- Sports and games in a large playground and field nearby.
- % passing Stanford 9 in 2000 & 2001: Reading 79% / 68% Math 60% / 53%
- > % passing Gr. 4 MCAS in 2000 & 2001: Reading 64% / 87% Math 31% / 54%

Elihu Greenwood Elementary School

612 Metropolitan Ave., Hyde Park 02136 Jeannette Pillsbury, Principal © 617-635-8665 Hours: 9:20-3:20

Special features:

- Focus on literacy based on the work of educator-researchers such as Fountas & Pinnell and Lucy Calkins
- An Instructional Leadership Team: the principal, teachers, and a parent study teaching and learning at our school and make recommendations to guide our school as it continues to improve
- A Math Leadership Team with the principal and teachers to support math teaching & learning in classrooms
- Great music opportunities, including glee club and recorder lessons, thanks to our full-time music specialist
- Library, computer and science specialists
- Reading Recovery to help first graders read on grade level, and additional Title I support at grades 2-5
- John Hancock math tutoring support during school day

EAST ZONE ELEMENTARY SCHOOLS

- Limited on-site individual counseling
- Internet access in our updated computer lab, library, and many classrooms
- Enrichment activities, including Yearn to Learn for all students who want to learn more, Boston Music Education Collaborative, and YMCA Adopt-a-Fifth Grade program
- Partnerships with Ikon Office Solutions and Hyde Park Savings Bank
- Participant in the Boston-Harvard Leadership Development Initiative
- Special events, including Healthy Kids and International festivals
- Student-run paper recycling center
- Bright, comfortable, modern-style building
- After school program—currently limited enrollment but we are working to expand.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 80% / 79% Math 76% / 70%
- > % passing Gr. 4 MCAS in 2000 & 2001: Reading 57% / 67% Math 33% / 55%

Sarah Greenwood School (K-8)

189 Glenway St., Dorchester 02121 Isabel Méndez, Principal © 617-635-8710 Hours: 9:20-3:20

Special features:

- Two-way bilingual school, offering all students the opportunity to learn in Spanish and English: Students applying for grades 3-8 must attend an orientation to this program with their families, participate in an informal interview, and take a language proficiency assessment in Spanish and English to determine their ability to succeed in the program.
- Full time social worker and an active Student Support Team
- Computers for classroom learning, and a recently updated computer lab with new PCs
- Stay in School program, the Cross Country development program, and a golf program in partnership with Franklin Park and Boston Parks & Recreation Department
- New literacy program aimed at developing and sustaining literacy
- Math Power program to build math skills in grades 4-8
- After school learning opportunities, including homework help for middle school students, and literacy instruction for students at the lowest test performance level.

- ➤ % passing Stanford 9 in 2000 & 2001: Reading 80% / 62% Math 50% / 44%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 35% / 66% Math 34% / 54%
- ➤ % passing Gr. 8 MCAS in 2000 & 2001: Reading 94% / 87% Math 19% / 55%

Grew Elementary School

40 Gordon Ave., Hyde Park 02136 Ronald Jackson, Principal © 617-635-8715 Hours: 8:30-2:30

Special features:

- Title I math and reading
- New technology and methods to teach math and science
- Excellent literacy programs: Developing Literacy First (K-grade 3) and Supporting Literacy (grades 4-5)
- Literacy Book Room and library
- Soar To Success reading intervention program
- Math and literacy coaches
- Student volunteers from Maimonides School
- Student support team
- Weekly "coffee hour" for parents with the principal
- Additional academic resources through Boston Partners in Education
- "The Great Body Shop" health education program
- Academic and schoolwide initiative support from our partnership with Meredith & Grew
- Counseling program with New England Home for Little Wanderers
- · Dance program with Boston Ballet.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 89% / 87% Math 76% / 79%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 67% / 85% Math 51% / 59%

Holland Elementary School

85 Olney St., Dorchester 02121 Vilma Gonzalez, Principal © 617-635-8832 Hours: 8:25-2:25

- Innovative organization with six learning areas named after colleges and universities, each with a team of teachers who work and plan together; plus several traditional classrooms
- Two computer labs: IBM and Power Macintosh
- Internet access in all grade 5 classrooms, the library, and computer lab
- Parent Center to encourage family participation in the school

- Northeastern University's Paul Robeson Institute/Mary MacLeod Bethune Institute
- Reading Recovery and school-based therapy programs
- On-site graduate program, via two-way video, with UMass Lowell
- Weekly Club Day, when students can pursue their interests in art, choir, math, swimming, basketball, theater, computer and science.
- % passing Stanford 9 in 2000 & 2001: Reading 80% / 63% Math 75% / 53%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 56% / 54% Math 41% / 42%

Holmes Elementary School

40 School St., Dorchester 02124

Jacqueline J. Hogan, Principal

© 617-635-8681 Hours: 9:25-3:25

Special features:

- A model school that fully includes students with disabilities in all classes
- Curriculum that reflects the diversity of its students and how they approach learning
- A literacy program in all grades, supported by a literacy grant, to improve student achievement
- Computers in every classroom
- · Library media center
- Gym, cafeteria, playground, and outdoor science classroom
- Before and after school "surround care" from 7:15 AM to 5:30 p.m.
- Science, music, and physical education for all students
- · Schoolwide discipline program
- On-site counseling
- Strong commitment to parent involvement, with active Parent Councils and an on-site Parent Center
- · Before school tutoring
- Partnership with Harvard School of Education
- Partnership with the Federal Reserve Bank that includes a Read Aloud Program, Pen Pal Club and Career Awareness Program
- Student teachers from Wheelock College and UMass Boston.
- % passing Stanford 9 in 2000 & 2001: Reading 74% / 65% Math 61% / 59%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 69% / 88% Math 58% / 80%

Kenny Elementary School

19 Oakton Ave., Dorchester 02122 Cheryl L. Watson-Harris, Principal © 617-635-8789 Hours: 9:25-3:25

Special features:

- Recipient of a \$150,000 CRSD grant for Whole School Improvement
- Nationally celebrated Success for All literacy program
- Intensive focus on developing young writers: we have a writing specialist, and the principal and a teacher trained at Columbia University's Writing Project
- Haitian bilingual program
- BELL Foundation academic after school program
- Partnership with Generations, Inc.—
 one of nine national demonstration
 sites to use senior citizens as resources
 and tutors
- Partnership with the Harvard School of Public Health Peace Zone, providing an on-site counselor
- Partnership with Peace Games, teaching peaceful alternatives to violence
- Partnership with Society for the Preservation of New England Antiquities/Pierce House (the oldest house in Dorchester)
- Schoolyard Initiative grant to improve our schoolyard
- Computer lab, and computers in 90% of classrooms
- Physical ed., music, art, chorus, Art Club, and science specialties.
- % passing Stanford 9 in 2000 & 2001: Reading 81% / 77% Math 64% / 66%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 64% / 74% Math 31% / 48%

Lee Elementary School

155 Talbot Ave., Dorchester 02124 Joseph Shea, Principal © 617-635-8687 Hours: 9:25-3:25

Special features:

- Encourages parental involvement and a strong home-school learning partnership, with support from our School Center
- Reading Recovery for grade 1 students and other Title I reading services to students in grades 2-5
- Literacy Collaborative in grades K-5, and literacy tutors
- An award-winning art program, music, computer, Spanish, physical education, health and science classes, and a student soccer team

- A before and after school tutoring program
- Peer Buddies and other programs—
 including an after school program
 funded by New England Home for Little
 Wanderers—to promote inclusion of
 disabled students in regular education
 settings
- Comprehensive health and violence prevention programs, active Student Support Team, and on-site counseling
- Affiliations with Boston Park Rangers, National Park Service, and the Boston Symphony: "The city is our classroom!"
- Support and enrichment services through Boston Excels and Boston College
- A modern, open space facility with a gym, cafeteria, library media center, computer lab and performing arts theater.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 87% / 75% Math 70% / 62%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 60% / 60% Math 37% / 34%

Marshall Elementary School

35 Westville St., Dorchester 02124
Teresa Harvey-Jackson, Principal
© 617-635-8810 Hours: 9:20-3:20

- "Family" model: Children remain with the same "family" of teachers and students from Kindergarten-grade 5
- Two-way bilingual mini-school for Kindergarten-grade 5: students learn English and Spanish
- A rich curriculum, including art, music, physical education, science, computers, swimming, and more
- The Boston Scholars program, which exposes students to positive, professional role models and new ideas, instilling in them the belief that "if they work hard, they will get smart"
- Partnership with Boston College, whose students mentor our 4th and 5th grade students through Project 2000
- UMass Boston's Alerta enrichment program for Hispanic students in grades 3-5
- Home/school literature program
- Activities for families: Social Studies Fair, Spaghetti/Curriculum Dinner, and more.
- % passing Stanford 9 in 2000 & 2001: Reading 87% / 81% Math 87% / 86%
- > % passing Gr. 4 MCAS in 2000 & 2001: Reading 73% / 72% Math 64% / 58%



Mather Elementary School

One Parish St., Dorchester 02122 Michael Kim Marshall, Principal © 617-635-8757 Hours: 9:25-3:25

Special features:

- The oldest public elementary school in America
- State-of-the-art programs for teaching reading and writing: Reading Recovery and the Literacy Collaborative
- Smaller classes schoolwide through creative reorganization
- Grade-level teams of teachers to analyze student work and improve teaching
- "Looping" in most classes: Students stay with the same teacher for two years in kindergarten-grade 1 and grades 4-5
- Three Golden Apple Award winners on staff
- Specialists in art, computer, library, music, and physical education
- New IBM computer lab and numerous IBM and Macintosh computers in classrooms
- A weekly parent letter and individually scheduled parent-teacher conferences
- Partnerships with New England
 Financial, AEW Capital Management,
 Harvard's Judge Baker Clinic, Omega Psi
 Phi, and the Internal Revenue Service
- A first-class building with one of the best playground structures in Boston.
- % passing Stanford 9 in 2000*: Reading 89% Math 93% * 2001 results not reported.
- > % passing Gr. 4 MCAS in 2000 & 2001: Reading 72% / 69% Math 63% / 65%

Mattahunt Elementary School

100 Hebron St., Mattapan 02126 Nancy Dickerson, Principal © 617-635-8792 Hours: 8:30-2:30

Special features:

- The center for Boston's Reading Recovery program, the research-based intervention and safety net for early learners: and we have two fully trained Reading Recovery teachers
- Student teachers from UMass Boston,

EAST ZONE ELEMENTARY SCHOOLS

Curry College, and Hellenic College

- Partnerships with Boston Partners in Education, Junior Achievement, and parent and community volunteers
- Participant in Nature's Classroom, a week-long science camp for selected students in grades 4-5
- Internet access in the library, computer lab, and some classrooms
- Full-time Student Support Coordinator
- A large, modern building with a swimming pool and gym
- A Literacy Collaborative school
- Partnership with Peace Games, including a resident team of Americorp volunteers
- Partnership with Citi Business Street.
- % passing Stanford 9 in 2000 & 2001: Reading 75% / 67% Math 76% / 67%
- > % passing Gr. 4 MCAS in 2000 & 2001: Reading 47% / 57% Math 35% / 41%

Mattapan Early Education Center

108 Babson St., Mattapan 02126 Nora L. Toney, Principal © 617-635-7680 Hours: 7:30-5:00

Special features:

- All-day program for students from 7:30 a.m. to 5 p.m.
- Inclusion of children with disabilities in classes with regular-education students
- A beautifully designed, child centered, state-of-the-art building
- · Diverse student body and staff
- Clean and safe outdoor play structure
- Small class sizes with an adult/student ratio ranging from 1:10 or less
- Ongoing assessment of student achievement
- Reading instruction using the Waterford Computer Reading Program and the Mondo Balanced Early Literacy program
- Reading Recovery for at-risk grade 1 students
- TERC Investigations curriculum in many classrooms
- Experienced staff, including mathematics and literacy lead teachers, coaches, and Golden Apple winners
- Staffed Parent Center
- Very active School Site and School Parent Councils.

Murphy School (K-6)

K-6 in 2002; K-7 in 2003; K-8 in 2004

1 Worrell St., Dorchester 02122 Mary Russo, Principal © 617-635-8781 Hours: 8:30-2:30

Special features:

- Reading and math scores in the top 25% of all Boston elementary schools
- Smaller class sizes in grades 1-5 (average class size is 19)
- PRIME TIME and KIDS Club after school programs and Summer STARS summer program
- Winner of prestigious awards: Exemplary Practice School (Boston Public Schools), Learning Site School for Math (Boston Public Schools), and Vanguard School (Massachusetts Insight Education)
- An experienced faculty, including twelve lead teachers, mentor teachers, teacher-coaches, a Golden Apple Award winner, a Milken Educator of the Year, and a Boston Teacher of the Year
- Full-time math and reading specialists
- Reading Recovery for grade 1 students
- Classroom tutors in Kindergarten and grade 1 from Boston Partners in Education
- Swimming, French, music, art, technology, and physical education
- Computers in every classroom wired to the Internet
- Strong parent involvement, including monthly coffee hours and active parent committees
- On-site counseling, a part-time behavior specialist, and a full-time student support specialist to connect children and families to social services agencies
- Partnerships with businesses, universities, city departments, and cultural organizations
- Outdoor nature trail and landscaped schoolyard.
- % passing Stanford 9 in 2000 & 2001: Reading 94% / 90% Math 90% / 84%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 85% / 78% Math 73% / 72%

O'Hearn Elementary School

1669 Dorchester Ave.,
Dorchester 02122
William Henderson, Principal
© 617-635-8725 Hours: 9:25-3:25

Special features:

 Inclusion school: Students involved in regular education, students with mild, moderate and severe disabilities, and

- students considered talented and gifted learn together and from each other
- Citywide learning standards, arts and technology used and adapted to focus on literacy
- Extensive family involvement in decision making, outreach, newsletters, special events, family center, and curriculum reinforcement
- Student teachers from many universities
- Collaborations with Very Special Arts of Massachusetts, Community Music Center, ReadBoston, and Jewish Literacy Collaborative
- Specialists in art, music, movement, drama, and technology
- Small, bright school with inner courtyard.
- > % passing Stanford 9 in 2000 & 2001: Reading 95% / 97% Math 86% / 92%
- ➤ % passing Gr. 4 MCAS in 2000 & 2001: Reading 100% / 92% Math 79% / 80%

Perkins Elementary School

50 Burke St., South Boston 02127 Virginia DiFranza, Principal © 617-635-8601 Hours: 9:25-3:25

Special features:

- Macintosh LC III lab and in-class computers to teach writing, computer literacy, and problem solving
- State-of-the-art technology and computer software, with Internet access in every classroom
- Specialists in music, art, computers, and physical education
- Project PRIDE: Personal Responsibility In Daily Effort
- Cooperative discipline
- Recipient of the Governor's Award for Anti-Violence
- Inclusion of students with disabilities in regular classrooms
- The Wee Delivery in-house postal service
- A home reading program supported by our business partner, Gillette Co.
- Perkins PRIDE, a monthly newsletter
- A newly renovated building.
- % passing Stanford 9 in 2000 & 2001: Reading 89% / 70% Math 68% / 73%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 80% / 73% Math 74% / 53%

Perry Elementary School

745 East 7th St., South Boston 02127 Chandra Minor, Principal © 617-635-8840 Hours: 9:20-3:20

Special features:

- Many methods to teach reading, including the Balanced Early Literacy model and Reading Recovery
- · Hands on math instruction
- A multimedia center and Internet access
- Specialists in music, science, computers, and physical education
- Inclusion of special needs students
- Spanish as a second language classes
- Before and after school tutoring programs
- Music lessons on stringed instruments
- Awards from "A World of Difference" and the Boston Public Library
- On-site counseling
- Partnerships with John Hancock Center, South Boston Neighborhood House and local businesses
- Monthly parent newsletter
- Free dance lessons through Boston Ballet City Dance
- A parent center, active parent council and School Site Council, and parent volunteers.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 83% / 94% Math 83% / 86%
- > % passing Gr. 4 MCAS in 2000 & 2001: Reading 79% / 81% Math 62% / 77%

Roosevelt Elementary School

95 Needham Rd., Hyde Park 02136 Dr. Mary Brown Daniels, Principal © 617-635-8676 Hours: 8:30-2:30

Special features:

- A safe, motivating learning environment that develops caring, competent, accomplished students
- Focus on literacy across the subjects with the research-based Mondo
 Balanced Early Literacy (BEL) program
- Participation in Harvard University's Balanced Assessment in Mathematics Initiative
- Specialists to teach science, literacythrough-music, reading, math, and computer education
- Internet access, with a computer lab for all grades and additional computers in classrooms and the library
- An Instructional Leadership Team with principal, teacher, and parent members
- Recognition of outstanding students

- A quarterly, student-written newspaper and weekly parent bulletin
- Active School Parent Council, involved in school governance and in organizing activities such as an annual Field Day, sundae parties for successful students, and parent workshops.
- % passing Stanford 9 in 2000 & 2001: Reading 85% / 92% Math 84% / 77%
- > % passing Gr. 4 MCAS in 2000 & 2001: Reading 92% / 91% Math 70% / 82%

Russell Elementary School

750 Columbia Rd., Dorchester 02125 Barbara Corey, Principal

© 617-635-8803 Hours: 8:30-2:30

Special features:

- Optional two-way bilingual classes: students learn English and Spanish
- Balanced Early Literacy program in Kindergarten-grade 5, supported by a literacy coach, literacy specialist, literacy assistant, and Reading Recovery teacher
- Full-time instructors in science, computer, art, and Spanish
- Open Circle Program—creating cooperative classroom environments
- EarthWorks science program
- Very Special Arts music program
- Library program that includes use of computer mini-lab
- Up-to-date computer lab linked to the Internet
- Leaps in Literacy reading program
- Partnerships with Foothill Capital Corpand Key Education Resources, providing a Junior Achievement Program, tutoring, and reading aloud
- Strong commitment to parent involvement
- Part-time community coordinator
- Parent center, with ESL classes twice a week
- Schoolyard Initiative Grant.
- % passing Stanford 9 in 2000 & 2001: Reading 87% / 76% Math 81% / 80%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 62% / 71% Math 57% / 51%

P. A. Shaw Elementary School

429 Norfolk St., Dorchester 02124
Maudlin Wright, Principal
© 617-635-8719 Hours: 9:20-3:20

- Mondo Balanced Early Literacy program
- Partnerships with Showa Institute for Women, Solomon Schechter Day School, Boston Ballet, and Harvard University



- DARE drug abuse prevention program
- State-of-the-art technology, including Internet access and Alpha Smart (grade 3)
- Counseling offered by School Community Consultation and Treatment (SCCAT)
- Before and after school programs
- Programs with Museum of Fine Arts, Museum of Science, Mass. Audubon Society, Zoo New England, and the New England Aquarium
- Clubs: Chorus, Gardening, Chess, Steppers, Drama, and Tech Club
- Excellent math program: TERC Investigations, Stage 3
- Schoolyard Initiative Grant
- Grant to support schoolwide literacy program.
- % passing Stanford 9 in 2000 & 2001: Reading 78% / 62% Math 56% / 45%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 41% / 63% Math 27% / 25%

Stone Elementary School

22 Regina Rd., Dorchester 02124 Elaine Gibson, Principal © 617-635-8773 Hours: 9:25-3:25

Special features:

- Partnership with John Hancock, providing technology support, tutoring/ mentoring, and whole school planning
- Journalism theme, encouraging all children K-5 to be strong writers
- Before school program for 35 students, the after school Great Program for girls in grades 4 and 5, and an on-site after school program for 50 students
- Project Aspire with Harvard University School of Education, supporting positive school climate
- Community partnerships: Boston Excels, providing in-school counseling, violence prevention, parent/family school support/outreach; "The Group," supporting organizational change; Codman Square Health Center, and Dimock Health Center
- Schoolwide Title I, and Reading Recovery for grade 1 students who need extra help
- Boston Excels Parent Center

EAST ZONE MIDDLE SCHOOLS

- Specialists for art, music, physical education, health and library
- Computers in classrooms with Internet access
- Schoolwide ReadBoston Literacy Project
- Beautiful new playground with outdoor learning space.
- % passing Stanford 9 in 2000 & 2001: Reading 94% / 81% Math 76% / 74%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 61% / 59% Math 39% / 53%

Taylor Elementary School

1060 Morton St., Mattapan 02126 Elie Jean-Louis, Principal © 617-635-8731 Hours: 8:35-2:35

Special features:

- · A progressive school
- · Culturally proficient staff
- Strong literacy program: the Literacy Collaborative
- Advanced Work Class in grades 4 & 5
- Successful Haitian bilingual program
- · New library/media center
- Literacy, math and science specialists
- Programs for students who need extra help: three Reading Recovery teachers; reading interventions and Resource Room for grades 1-5; tutoring for grades 3-5; and the Taylor/Gallivan Community after school program
- · Safe, caring, orderly environment
- · Character education
- On-site counseling services
- · Art, physical education, music and choir
- Partnerships with the Gallivan Community Center, Milton Academy, Boston Globe, Boston Ballet, and Boston Partners in Education.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 77% / 78% Math 65% / 61%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 74% / 76% Math 47% / 47%

Tynan Elementary School

650 East 4th St., South Boston 02127 Carlene Shavis, Principal © 617-635-8641 Hours: 8:30-2:30

Special features:

- · Literacy Lessons Project
- Tynan Home School Literacy Project
- Culturally diverse school population
- Volunteers from NSTAR, Boston Partners, Foster Grandparents, and Thompson Financial
- Title 1 and ESL programs
- Computers in classrooms with Internet access
- Boston Police DARE program

- School Site Council and School Parent
 Council
- Newly constructed playground.
- % passing Stanford 9 in 2000 & 2001: Reading 86% / 72% Math 81% / 67%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 65% / 89% Math 60% / 64%

Elementary school students who live in the East Zone can also apply for three citywide K-8 schools: the Hernandez School, Mission Hill School, and Young Achievers Science & Math School. Please see pages 11-12.

East Zone Middle Schools

TEST RESULTS

Following each school's "special features," you will find 2000 and 2001 schoolwide results for the Stanford 9 and Mass.
Comprehensive Assessment System (MCAS) reading and math tests.

Stanford 9. "% passing" means the percentage of students who scored at Level 2 (partial mastery), Level 3 (solid performance/ready for next grade) and Level 4 (superior/above grade level). Grades 3, 5-9 and 11 take the Stanford 9 reading and math tests.

MCAS. "% passing" means the percentage of students who scored at Level 2 (needs improvement), Level 3 (proficient), and Level 4 (advanced). In 2000, grades 4, 8 and 10 took MCAS reading and math. In 2001, grades 3, 4, 7, 8 and 10 took reading; and grades 4, 6, 8 and 10 took math. MCAS is also given in science/technology and history/social science. Scores reported in this section are for grade 8 only.

Cleveland Middle School

11 Charles St., Dorchester 02122 Margaret Hanscom, Principal © 617-635-8631 Hours: 7:20-1:30

- Winner of national awards, with awardwinning teachers on staff
- State-of-the-art computer labs, Internet access, computers in many classrooms, and suites of computers for each cluster
- Full-time student support services with individual and group counseling through many community agencies

- Funding from many grant programs
- A full service, on-site health clinic
- Partnerships with cultural organizations, high tech firms and Harvard University
- Small classes
- Grade level inclusion programs, a full inclusion program, and traditional curriculum programs
- Fair and consistent discipline practices.
- % passing Stanford 9 in 2000 & 2001: Reading 74% / 65% Math 38% / 37%
- % passing Gr. 8 MCAS in 2000 & 2001: Reading 47% / 71% Math 15% / 25%

Gavin Middle School

215 Dorchester St., South Boston 02127 Joseph Lee, Principal © 617-635-8817 Hours: 7:20-1:30

Special features:

- · A Carnegie Turning Points School
- Totally handicap-accessible, with Multiple Handicap programs
- Cluster organization to include all students in smaller classes
- The originator of the Student Support Team concept for providing services
- Partnership with Gillette Co.
- % passing Stanford 9 in 2000 & 2001: Reading 84% / 84% Math 53% / 58%
- ➤ % passing Gr. 8 MCAS in 2000 & 2001: Reading 71% / 58% Math 12% / 16%

Sarah Greenwood School (K-8)

189 Glenway St., Dorchester 02121 Isabel Méndez, Principal © 617-635-8710 Hours: 9:20-3:20

The Sarah Greenwood School is open to students in K2-Grade 8 who live in the East Zone. Please see page 16. However, please consider that current 5th graders are guaranteed a seat through grade 8. Therefore, the school will have fewer than 5 seats available for new assignments to grades 6-8.

Harbor School

An Expeditionary Learning Center
294 Bowdoin St., Dorchester 02122
Scott Hartl, Program Director
© 617-635-6365 Hours: 7:55-3:35
Wednesdays: 7:55-12:30

Special features:

 Rigorous academic standards: Students are expected to do 2.5 hours of homework each evening; and the school

- does not accept academic work beneath a "C" grade
- Each student must compile a portfolio of required work, and meet all other BPS requirements in order to graduate.
- Strong family involvement, and an expectation for all families to attend a minimum of five required school functions during the year
- Full inclusion of students with disabilities in the regular classroom, with the same high expectations for all students
- · Average class size of 22 students
- Teams of teachers that work with the same students for three years
- Frequent academic field work outside of the school building
- Strong emphasis on the arts, with required student involvement in a whole-school chorus
- A "pilot school," free from many Boston Public Schools and Boston Teachers Union rules and held to rigorous school performance standards.
- % passing Stanford 9 in 2000 & 2001: Reading 73% / 77% Math 35% / 34%
- % passing MCAS in 2000 & 2001: Reading 88% / 63% Math 33% / 32%

Lewenberg Middle School

20 Outlook Rd., Mattapan 02126 Myrtlene Mayfield, Principal © 617-635-8623 Hours: 7:20-1:30

Special features:

- An award-winning staff, including seven Golden Apple Award winners and three National Reader's Digest Award winners
- Cooperative learning to foster learning and negotiation skills, teamwork, and individual decision-making
- An outstanding curriculum to increase academic achievement, with the instructional focus on literacy
- Emphasis on reading and writing in all subjects using the LLIFE literacy program and Soar to Success
- Programs in French, Latin, art, music, computers, physical education, home economics, health education and school to career
- Partnerships with Expeditionary Learning, Lesley University, IBM, and Mass. Audubon Society to promote interdisciplinary learning
- Collaboration on programs with more than thirty agencies and organizations

- Project Adventure, where students learn to trust in themselves and each other, to value teamwork, to relate to diversity, and to achieve academically, socially, and psychologically.
- % passing Stanford 9 in 2000 & 2001: Reading 73% / 73% Math 43% / 45%
- > % passing Gr. 8 MCAS in 2000 & 2001: Reading 62% / 71% Math 21% / 21%

McCormack Middle School

315 Mt. Vernon St., Dorchester 02125
Muriel Leonard, Principal
© 617-635-8657 Hours: 7:20-1:30

Special features:

- · Spanish bilingual program
- Advanced Work Class for grade 6
- Exemplary business partnership with Sovereign Bank including adopt-a-class, perfect attendance luncheons, Reading Is Fundamental, evening parent ESL classes, banking education, career visions, and job shadowing
- Seven teaching teams with shared planning time every day including time each week to meet with parents
- Woodworking, art, music, drama, computers, Spanish, and health in 10and 20-week intensive courses
- Homework hotline: students and parents can hear recorded assignment messages
- Daily independent reading and weekly reading response journal. Students are expected to read two books a month.
- Character development and leadership programs such as Project Adventure, Outward Bound, Resolving Conflict Creatively, student council, and peer mediation.
- % passing Stanford 9 in 2000 & 2001: Reading 83% / 83% Math 66% / 63%
- % passing Gr. 8 MCAS in 2000 & 2001: Reading 68% / 82% Math 20% / 39%

Murphy School

(K-6 in 2002; K-7 in 2003; K-8 in 2004)

1 Worrell St., Dorchester 02122 Mary Russo, Principal © 617-635-8781 Hours: 8:30-2:30

The Murphy School is open to students in K2-grade 6 who live in the East Zone. Please see page 18. However, please consider that current 5th graders are guaranteed a seat in grade 6. Therefore, the school will have fewer than 5 seats available for new assignments to grade 6.





Rogers Middle School

15 Everett St., Hyde Park 02136 Michael A. McCarthy, Principal © 617-635-8700 Hours: 7:20-1:30

Special features:

- A positive environment for learning
- Consistently ranked as a top middle school in student and staff attendance
- "Open Door" policy for parents
- Cluster organization of students with a team of teachers
- A tradition of excellence, with a schoolwide focus on literacy
- Technology wing and schoolwide access to the Internet
- Performing arts, school chorus, and current events programs
- Partnerships with Curry College, Thompson Island, and the Hyde Park Branch Library
- School book store, Tutoring Center, and Professional Development Center
- Dedicated, experienced faculty, with active support for staff professional development
- Active Student Support Services Team.
- % passing Stanford 9 in 2000 & 2001: Reading 93% / 84% Math 67% / 63%
- % passing Gr. 8 MCAS in 2000 & 2001: Reading 83% / 81% Math 29% / 39%

Thompson Middle School

100 Maxwell St., Dorchester 02124 Ronald Spratling, Principal © 617-635-8764 Hours: 7:20-1:30

Special features:

- Pride in being a small school where staff know and nurture students
- Emphasis on the attitude, "College is for me!"
- College preparatory courses for all students: French, algebra, and computer usage
- Support for teachers to plan and develop interdisciplinary lessons together
- Partnerships with Citizens Bank, Talent Search, and the Urban League
- Block scheduling to use instructional time more efficiently

- Reading instruction in all classes, even math and science
- Preparation for the exam school admission test.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 77% / 63% Math 41% / 34%
- > % passing Gr. 8 MCAS in 2000 & 2001: Reading 65% / 75% Math 16% / 33%

Wilson Middle School

18 Cröftland Ave., Dorchester 02124 Claudette M. Gates, Principal © 617-635-8827 Hours: 7:20-1:30

Special features:

- Students clustered in small teams for all academic subjects
- Tutoring, mentoring, counseling, peer mediation, and after school sports and recreation
- Telecommunications and the Internet to support classroom-based instruction
- Three computer labs and two satellite communications systems
- Recipient of the Secretary of Education's Award for Improved Parental Involvement
- College and career awareness curriculum through the Higher Education Information Center, UMass Boston, Carney Hospital, and Citizen Schools
- Training for students in violence prevention and peer leadership
- First Boston middle school to join the School to career initiative
- · UMass Boston Urban Scholars program
- · Partnership with Carney Hospital
- Winner of several grants for school reform and schoolyard improvement
- Recently modernized building, with \$1 million in improvements.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 77% / 70% Math 51% / 37%
- > % passing Gr. 8 MCAS in 2000 & 2001: Reading 66% / 79% Math 17% / 34%

Middle school students who live in the East Zone can also apply for five citywide schools: Hernandez (Kindergarten-grade 8), M. L. King Jr. (grades 6-8), Mission Hill School (Kindergarten-grade 8), Timilty (grades 6-8), and Young Achievers (Kindergarten-grade 8). Please see pages 11-12. However, please consider that current 5th graders at the Hernandez, Mission Hill, and Young Achievers are guaranteed a seat through grade 8. Therefore, these schools will have fewer than 5 seats available for new assignments to grades 6-8.

North Zone Elementary Schools

TEST RESULTS

Following each school's "special features," you will find 2000 and 2001 schoolwide results for the Stanford 9 and Mass.
Comprehensive Assessment System (MCAS) reading and math tests.

Stanford 9. "% passing" means the percentage of students who scored at Level 2 (partial mastery), Level 3 (solid performance/ready for next grade) and Level 4 (superior/above grade level). Grades 3, 5-9 and 11 take the Stanford 9 reading and math tests.

MCAS. "% passing" means the percentage of students who scored at Level 2 (needs improvement), Level 3 (proficient), and Level 4 (advanced). In 2000, grades 4, 8 and 10 took MCAS reading and math. In 2001, grades 3, 4, 7, 8 and 10 took reading; and grades 4, 6, 8 and 10 took math. MCAS is also given in science/technology and history/social science. Scores reported in this section are for grades 4 and 8 only. The 2001 grade 4 reading results are based on newly-established standards. Thus they are not directly comparable with 2000 results.

Adams Elementary School

165 Webster St., East Boston 02128 Catherine Conway, Principal © 617-635-8383 Hours: 9:15-3:15

- Art, physical education, computer, and science programs
- The Balanced Early Literacy program that includes Reading Recovery
- · ESL, speech, and literacy programs
- Take Home Reading Programs, and participation in the RIF (Reading Is Fundamental) program
- Computer lab equipped with the latest technology
- Multicultural enrichment programs in music, drama, dance, and art
- An active parent organization, providing classroom assistance and fundraising
- Partnerships with the YMCA, Community Music Center, Boston Police, Jeffries

- Point Crew, Boston Ballet, and the East Boston Foundation.
- > % passing Stanford 9 in 2000 & 2001: Reading 90% / 96% Math 81% / 74%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 65% / 57% Math 52% / 53%

Alighieri Elementary School

37 Gove St., East Boston 02128
Rita Sorrento, Principal
© 617-635-8529 Hours: 9:15-3:15

Special features:

- Many resources and programs to help students with literacy: the Mondo Balanced Early Literacy program in the early grades, a literacy specialist, Art and Music, Reading Recovery, Reading is Fundamental/RIF and Grade 3 Transition Program.
- A Parent Center, library, and teacher resource library
- Frequent visits and performances at the nearby Lyman Elderly Apartments
- Strong pairings with the East Boston Neighborhood Health Center, Kiwanis, Northeastern University, East Boston Foundation, Boston Police, the Chamber of Commerce, MassPort, Logan Hilton, City Year, East Boston District Court, Wheelock College, Boston Ballet, Gillette retirees, and Abuzz Technology
- Computers with Internet connection in all classrooms
- Schoolyard Initiative Grant 2001 completion
- · Clean, recently painted building.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 94% / 98% Math 85% / 100%
- ➤ % passing Gr. 4 MCAS in 2000 & 2001: Reading 79% / 85% Math 52% / 75%

Baldwin Elementary School

121 Corey Rd., Brighton 02135 Grace Yong Madsen, Principal 校長:楊恒英 © 617-635-8460 Hours: 9:15-3:15

Special features:

- Member of the Literacy Collaborative
- Recipient of the Reading Excellence Grant from the Dept. of Education
- Recipient of a Schott Foundation grant for Gender Equity and School Climate
- An extensive partnership with Boston College (BC): Partners in training student teachers; tutorial help offered by BC students; and Junior Olympics at BC in the spring
- Tutoring and friendship through our association with Foster Grandparents

- Support services for students experiencing difficulties
- · Arts, music, gym, and computer classes
- A new playground by September 2002
- Parent involvement through the Read Boston program
- Cooperative discipline training for parents
- An active School Site Council.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 93% / 89% Math 95% / 86%
- ➤ % passing Gr. 4 MCAS in 2000 & 2001: Reading 79% / 90% Math 82% / 90%

Blackstone Elementary School

380 Shawmut Ave., Boston 02118 Mildred Ruiz-Allen, Principal © 617-635-8471 Hours: 8:25-2:25

Special features:

- Literacy Collaborative reading program in grades K-5
- U.S. Department of Education Title VII Bilingual Education Comprehensive School Grant recipient
- Parent Center for workshops, special activities, and meetings
- "Alliance for Parents" project with South End Health Clinic to support kindergarten and grade 1 children and families
- Early Childhood Education programs for three and four-year-olds with special needs and multi-handicapped children
- Computer, physical education, art, drama, and music classes
- Chorus for grades 3-5, the Blackstone Players (drama group)
- Boston Ballet's City Dance for selected grade 3 students
- The Power Lunch Program, with almost 100 volunteers, who provide weekly mentoring and reading with students in grades 1-3
- Blackstone/Roxbury YMCA After School Program
- After school academic support for students in grades 3, 4, and 5
- Big Sister/Big Brother mentor program
- Focus on improving reading through our early literacy program, Reading Recovery, Home Reading Program, and Drop Everything and Read (D.E.A.R.)
- Foster Grandparents program.
- % passing Stanford 9 in 2000 & 2001: Reading 70% / 51% Math 66% / 54%
- > % passing Gr. 4 MCAS in 2000 & 2001: Reading 37% / 39% Math 34% / 44%

Bradley Elementary School

Special features:

- Integrated Early Childhood Program for students ages 3-5
- Advanced Work Class for grades 4-5 with a French language component
- Excellent learning software available to students in an up-to-date, thirty-unit computer lab
- Internet access and a minimum of four computers in all classrooms
- Emphasis on reading and writing skills: we have a balanced literacy program, Writer's Workshop, individual tutoring, a writing specialist, a K-5 Arts Through Literature course, and more
- Strong math instruction using TERC Investigations
- A strong, highly functioning School Parent Council that supports our staff and our learning goals
- Ballet lessons provided by the Boston Ballet City Dance program for selected children in grades 3-5 (and beyond, for students chosen for advanced instruction)
- A training site for student teachers from Northeastern University.
- % passing Stanford 9 in 2000 & 2001: Reading 91% / 95% Math 95% / 92%
- > % passing Gr. 4 MCAS in 2000 & 2001: Reading 93% / 98% Math 86% / 81%

East Boston Early Education Center

135 Gove St., East Boston 02128 Esther Adames-Jimenez, Principal © 617-635-6456 Hours: 7:30-6:00

- · Focus on children, they are our VIPs!
- Extended day for all students, from 7:30 a.m. to 6:00 p.m.
- Inclusion program in small class sizes with paraprofessionals; student to staff ratio is 8:1
- Balanced Early Literacy model—children work in centers
- Multilingual program with strong support for second language learners
- Team teaching by grade level: thematic units and goals are planned by teams
- Three Reading Recovery teachers to support at-risk students
- Principal's weekly Coffee Hour with parents in English and Spanish in our Parent Center

NORTH ZONE SCHOOLS AT A GLANCE

ELEMENTARY AND K-8 SCHOOLS	Location	Enroll- ment	Grades, # Reg. Ed. & Bilingual	# Classes 1 Per Grade	Hours in Bi 2002-2003 Pr	Bilingual Programs	Before & After School Programs Operating in the School Building A'	AWC	Uniform
Adams	E. Boston	270	K2-grade 5	2 -	9:15-3:15		Before, from 8 AM. After, to 6 PM Before, from 8 AM: or. 3-5, academic support, unlimited slots, free		Mandatory
Baldwin	Brighton	210	K2-grade 5	2		Chinese	Before, from 8 AM. After, to 6 PM: K-grade 5, tutoring and activities run by YMCA		None
Blackstone	South End	800	K0-grade 5	2-7	8:25-2:25 Sp	Spanish	After: grades 1-5, provided by Blackstone/YMCA CLC		Mandatory
Bradley	E. Boston	290	K2-grade 5	2 5	9:20-3:20		Before: tutorial support, December-May	Gr. 4-5	Mandatory
E. Bost. EEC	E. Boston	200	K0-grade 1	4	7:30-6:00 M	Multilingual	Free surround care		Voluntary
Eliot	North End	200	K2-grade 5	2 (9:25-3:25				Mandatory
Emerson	Roxbury	240	K2-grade 5	2	9:20-3:20 C.	C. Verdean	After, to 5:30 PM: free tutoring & enrichment for grades 1-5, 30 slots		Mandatory
Farragut	Mission Hill	300	K2-grade 5	2-3	9:20-3:20		After, to 5 PM, K-5, \$25 per wk; free tutorial, gr. 1-3, 2:30-3:45, 3x per wk.	Gr. 4-5	Voluntary
Gardner	Allston	420	K2-grade 5	3-4 8	8:30-2:30 Sp	Spanish	Before, After: extended services		Mandatory
Garfield	Brighton	280	K2-grade 5	2	9:25-3:25		Before: all grades. After: 5x a week for ages 5-8, and 4x a week for ages 9-14		Mandatory
Guild	E. Boston	220	K1-grade 5	1-2	8:25-2:25 Sp	Span., Chinese	After, to 6 PM, run by YMCA, \$42/wk. Tutoring, recreation.		Mandatory
Hamilton	Brighton	230	K2-grade 5	-	8:30-2:30 M	Multilingual	After, to 6 PM: 52 slots		Voluntary
Harvard/Kent	Charlestown	470	K0-grade 5	14	9:25-3:25 CI	Chinese	Before, from 7:45 AM. After, to 6:30 PM. 5 days a week for K-5, small fee		Mandatory
Hurley	South End	350	K2-grade 5	3	8:30-2:30 Sp	Spanish, 2-way	Before + after		Voluntary
Jackson/Mann	Allston	009	K2-grade 5	4-6	7:30-1:30 Pc	Portuguese	After: With Boston U., BELL Foundation, J-M Community Ctr., NE Scores soccer G	Gr. 4-5	None
P. Kennedy	E. Boston	280	K2-grade 5	2 (9:20-3:20				Mandatory
Lyon K-8	Brighton	120	K2-grade 8	-	9:20-3:20		Free surround care, 7:15 AM-5 PM		None
Mason	Roxbury	210	K0-grade 5	2	8:30-2:30		Before + after		None
McKay K-8	E. Boston	029	K2-grade 8	2-4	8:25-2:25 Sp	Spanish	After: academics, social, NE Scores soccer + writing		Mandatory
ELC North	Allston	06	K0-grade 1	2	7:30-6:00		Free surround care		None
O'Donnell	E. Boston	300	K2-grade 5	2-3	9:25-3:25		Before: Tutoring for grades 4-5 and at-risk grade 3		Mandatory
Otis	E. Boston	380	K2-grade 5	8	8:30-2:30 Sp	Span., Port.	Before: limited slots. After, limited English proficient students, 25 slots		Mandatory
Quincy	Chinatown	870	K1-grade 5	2-7	9:25-3:25 CI	Chinese		Gr.4-5	None
Tobin K-8	Mission Hill	450	K2-grade 8	34	9:25-3:25 Sp	Spanish	After: BUILD for grades 3-5, 2 days, free; BELL Foundation, grades 1-5, sliding fee;		Voluntary
							La Sociedad Latina, grades 5-8, free		
Warren/Presc.	Charlestown	370	K2-grade 5	2-3			After: Tutoring for students receiving Transition services		Voluntary
Winship	Brighton	300	K0-grade 5			Spanish			None
Winthrop	Dorchester	320	K1-grade 5		9:25-3:25		/mo, 50 slots. After: 39 slots \$48/week (sliding fee scale)	Gr. 4-5	Mandatory
MIDDLE	Location	Enroll- ment	Grades	Hours	Bilingual Programs	After-school Activities		AWC	Uniform Policy
Dearborn	Roxbury	450	Grades 6-8	7:30-3:20; C: 7:30-12:40 Fri.	; Cape Verd. 0 Fri.	Sports, club	Sports, clubs, tutoring, Boston Comm. Learning Center, 2-6 Program, READ 180 lab Gr	Grade 6	Mandatory
Edison	Brighton	630	Grades 6-8	7:20-1:30	Spanish	Tutoring, ex.	Tutoring, exam school test prep, sports, Gear Up with Boston U., tutoring with Boston College Gr	Grade 6	None
Edwards	Charlestown	510	Grades 6-8	7:20-1:30	Chinese	Rising Stars	Rising Stars and Gear Up, offering study skills, tutoring, music, theater, art, games, sports		Mandatory
Quincy Upper	Chinatown	210	Grades 6-9 in 9/02	8:25-4:30; C 8:25-12:30 Fri.	; Chinese 0 Fri.	Tutoring & clubs		Grade 6	None
Taft	Brighton	520	Grades 6-8	7:20-1:30		Harvard Ral	Harvard Rally, Mon-Thurs.; tutoring, exam school test prep, sports, chorus, dance, media		None
Umana/Barnes	E. Boston	096	Grades 6-8	7:20-1:30	Span., Portug.			Grade 6	Mandatory

- Literacy integrated in all subject areas
- Suzuki-method violin lessons for some students
- School library with more than 4,000 books
- Classroom libraries with more than 500 books, thematically arranged
- Assignment preference for children from East Boston.

Eliot Elementary School

16 Charter St., Boston 02113 Antoinette Brady, Principal © 617-635-8545 Hours: 9:25-3:25

Special features:

- On the Freedom Trail: the Eliot traces its beginnings to 1713
- Many nearby resources: the Paul Revere House, New England Aquarium, Old North Church, the Children's Museum, and Faneuil Hall Market
- Mondo Balanced Early Literacy program for beginning readers and Reader's/ Writer's Workshop for all

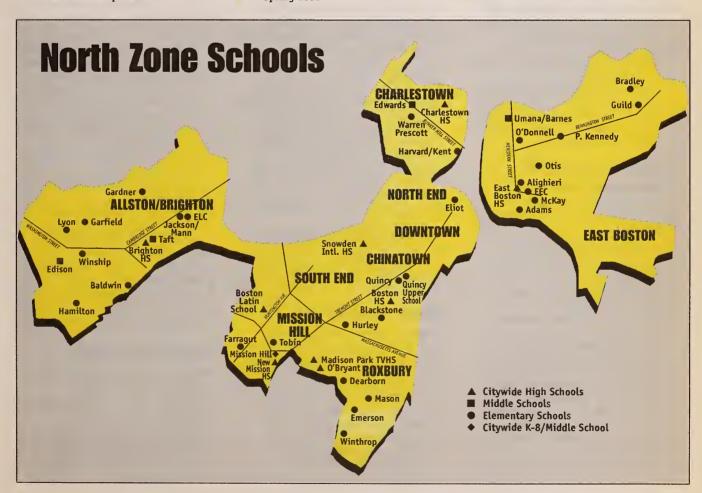
- Active community partnerships with the Berkshire Group, KPMG, the United States Coast Guard, New England Aquarium, Starbuck's, Boston Partners in Education, North End Community Health Center, and local small businesses
- Italian language and cultural program funded by Italian Consulate
- Museum of Fine Arts "Visual Thinking Through Art" for grades 4-5
- · Collaboration with Brown Baq Opera
- Third graders participate in the Boston Ballet Dance Program
 All students involved in the program
- All students involved in the new math initiative, TERC Investigations
- · Renovated library and theater arts stage
- State-of-the-art computer lab, with 28
 Macintosh computers and an extensive
 software library
- Collaboration with area colleges and universities which provide interns and student teachers
- Brand new school yard construction in Spring 2002

- Very active School Site Council.
- % passing Stanford 9 in 2000 & 2001: Reading 79% / 66% Math 71% / 68%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 49% / 40% Math 33% / 33%

Emerson Elementary School

6 Shirley St., Roxbury 02119 C. Sura O'Mard-Gentle, Principal © 617-635-8507 Hours: 9:20-3:20

- Structured team teaching approach in literacy & math to meet the learning needs of all students
- Strong integrated arts, computer and science academic programs
- ReadBoston, providing home lending libraries and parent/teacher conferences twice a year
- Full after-school program offering tutoring in literacy, homework help, swimming, computer, creating new books, and dance enrichment, with Bird Street Community Center, Harvard





University and City Year

- Individual and family service support from Uphams Corner and Whittier St. Community Health Centers, Families First, and the Cape Verdean Nurturing Project
- Parent Center with full-time parent educator, offering parent workshops in literacy and math development
- Affiliations: Cantata Singers, Shirley-Eustis House, and Boston Historic Neighborhoods
- Community partnerships: the Dudley Street Neighborhood Initiative and Nuestra Communidad CDC
- Business partnerships: Vargas & Vargas Insurance, Fidelity Investments, and B.F.I.
- Schools of Choice Partnership participant
- Newly built schoolyard with interactive learning graphics
- > % passing Stanford 9 in 2000 & 2001: Reading 79% / 63% Math 78% / 68%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading * / 80% Math 63% / 65% * Results not reported.

Farragut Elementary School

10 Fenwood Rd., Boston 02115 Rosemary Harmon, Principal © 617-635-8450 Hours: 9:20-3:20

Special features:

- Strong academic program which includes physical education, computer and science
- Advanced Work Program for grades 4 and 5
- America Reads Program with Lasalle College
- Interns from Emmanuel College
- Student teachers and interns from Boston University and Simmons College
- ReadBoston volunteers from Boston University and Simmons College
- Free instrumental music lessons with teachers from Boston University
- After-school tutoring for grades 1-3, three days a week
- Partnerships with New England Baptist

NORTH ZONE ELEMENTARY SCHOOLS

- Hospital, Gardner Museum, and Museum of Fine Arts
- · Chinese language instruction.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 92% / 87% Math 88% / 79%
- ➤ % passing Gr. 4 MCAS in 2000 & 2001: Reading 91% / 83% Math 74% / 87%

Gardner Extended Services School

30 Athol St., Allston 02134 Catalina Montes, Principal © 617-635-8365 Hours: 8:30-2:30

Special features:

- Extended services to students and families in collaboration with Boston College, the YMCA, Allston/Brighton Healthy Boston Coalition, St. Elizabeth's Medical Center and other agencies, thanks to an exciting grant from DeWitt-Wallace
- Success Maker computer integrated learning system
- State-of-the-art computer lab and media center
- Student teachers and interns from Boston College
- Tutors and mentors from Boston College and Harvard Business School
- On-site health center with St. Elizabeth's Hospital
- Partnerships with McNamara House, Boston Partners in Education, Computer Curriculum Corp., St. Elizabeth's Hospital, Smith Clinic, and Stop & Shop
- In-school counseling with Allston-Brighton Mental Health Clinic
- Gym classes at Boston University and participation in the Harvard Student/ Athlete Program
- Two playgrounds: one for younger and one for older students
- · Developing a strong music program.
- > % passing Stanford 9 in 2000 & 2001: Reading 95% / 84% Math 98% / 76%
- > % passing Gr. 4 MCAS in 2000 & 2001: Reading 71% / 79% Math 60% / 80%

Garfield Elementary School

95 Beechcroft St., Brighton 02135 Victoria Megias-Batista, Principal © 617-635-8351 Hours: 9:25-3:25

Special features:

- Portfolios of student work for every student in Kindergarten-grade 5
- · Computers in the classroom
- Counseling from Allston-Brighton Health Center and Boston College Graduate School of Social Work

- Inclusion of students with disabilities in regular education classrooms to increase their self-esteem and learning
- Team teaching during reading classes to provide more adults in the classroom
- Internet connections in every classroom
- Lots of hands-on activities to make math and science exciting
- Read-aloud time every Tuesday with Boston College employees
- Collaboration with Boston Partners in Education to bring volunteers to help in classrooms
- Opening and closing meetings to celebrate the day's learning and build school pride.
- % passing Stanford 9 in 2000 & 2001: Reading 86% / 68% Math 83% / 70%
- > % passing Gr. 4 MCAS in 2000*:
 Reading 77% Math 68%
 * Results not available for 2001.

Guild Elementary School

195 Leyden St., East Boston 02128 Simon Ho, Principal © 617-635-8523 Hours: 8:25-2:25

Special features:

- Weekly computer, physical education, music, and arts lessons for all students
- School-developed literacy model
- School-Linked Services through Home for Little Wanderers
- After school program in conjunction with the YMCA and Boston Community Learning Center (BCLC)
- Level 3 school in TERC Investigations mathematics program
- Mandarin language instruction in grades 3-5
- Professional development for staff with Tufts University
- Partnership with Hastings School (Lexington) and Tufts University
- New England SCORES creative writing and soccer program for grades 3-5.
- % passing Stanford 9 in 2000 & 2001: Reading 94% / 95% Math 75% / 86%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 71% / 96% Math 59% / 93%

Hamilton Elementary School

198 Strathmore Rd., Brighton 02135 Ellen L. McCarthy, Principal © 617-635-8388 Hours: 8:30-2:30

- Strong academic program with science, music, and computer specialists
- A new computer lab and computers in every classroom

- Tutors from Boston College, Boston University and Bentley College who work with our students
- New schoolyard and arch to welcome students, staff, families and community
- Read Excellence grant to support primary literacy
- Hamilton Community Learning Center grant
- In-school counseling with Allston-Brighton Mental Health Clinic
- Citywide multilingual program
- · After school program to 6 p.m.
- ESOL classes for families through our partnership with the Jackson/Mann Community Center
- · Clean, attractive, welcoming school.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 100%/ 93% Math 86% / 93%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 37% / 65% Math 34% / 69%

Harvard/Kent Elementary School

50 Bunker Hill St., Charlestown 02129 Sue Ellen Hogan, Principal © 617-635-8358 Hours: 9:25-3:25

Special features:

- An award-winning staff, including Golden Apple Awards, private foundation winners, and a published author
- Pride in being diverse, determined, and dynamic
- Warm and caring atmosphere
- State-of-the-art programs for beginning readers using a multi-sensory, multiskills approach to language arts
- PC and Macintosh computer labs: every child has access to a computer
- Programs to meet the needs of students with learning differences
- · Before and after school programs
- Collaboration with the Museum of Fine Arts, Museum of Science, New England Aquarium, Peabody Museum, Children's Museum, Computer Museum, the National Center of Afro-American Artists, and the Arts Are Academic community
- Adopted by the USS Constitution
- Special programs such as Math Night, Bedtime Story Hour, Guest Club, Drama Club, Art Club, and Computer Club
- On-site counselling for parents and children offered by MGH Health Center and Parents' and Children's Services
- Partnerships with Boys and Girls Club, Charlestown Community Schools, and Boston Ballet
- Year-round academic support6

- A bright, beautifully designed school, in "first-class" condition, with a full-size gymnasium.
- % passing Stanford 9 in 2000 & 2001: Reading 90% / 78% Math 84% / 69%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 59% / 85% Math 48% / 70%

Hurley Elementary School

70 Worcester St., Boston 02118 Nora E. Pou, Principal © 617-635-8489 Hours: 8:30-2:30

Special features:

- Two-way English-Spanish program:
 Students applying for grades 3-5 must attend an orientation to the two-way program with their families, participate in an informal interview, and take a language proficiency assessment in Spanish and English to determine their ability to succeed in the program.
- "Hands-on" teaching in science and math
- Schoolwide writing program and a home/school reading awareness program
- Full-time computer, science, health, and physical education teachers
- Boston Ballet City Dance
- Partnerships with Boston College, City Mission Society/Artist in Residence Program, Copley Place, Northeastern University, and South End Clinic
- A poet and other artists who work with students every week
- · A Student Support Team.
- > % passing Stanford 9 in 2000 & 2001: Reading 68% / 68% Math 56% / 51%
- > % passing Gr. 4 MCAS in 2000 & 2001: Reading 57% / 78% Math 38% / 54%

Jackson/Mann Elementary School

40 Armington St., Allston 02134 Joanne Collins Russell, Principal © 617-635-8532 Hours: 7:30-1:30

Special features:

- An intensive, highly structured teaching and learning program which features Balanced Literacy for all
- Full inclusion of children with disabilities in standard classrooms, including deaf and autistic students
- Advanced Work Class for qualified students in grades 4 & 5
- Expanding Portuguese bilingual program
- Visual arts, music, foreign language, science and physical education classes
- Wide range of after school programs featuring Jackson Mann Community

- Center, Boston University's BUILD, BELL Foundation and New England Scores soccer
- Teacher training site for Boston College, Boston University and Wheelock College
- Designated as a Community Learning Center
- Successful business partnerships with St. Elizabeth's Hospital, Jackson Mann Community Center, Boston Partners in Education, and "literacy links" with Weston High School and Read America
- Strong family partnership with Leaders of Tomorrow that engages parents and guardians in the social and academic progress of their children.
- % passing Stanford 9 in 2000 & 2001: Reading 87% / 77% Math 78% / 69%
- > % passing Gr. 4 MCAS in 2000 & 2001: Reading 63% / 78% Math 55% / 69%

P. J. Kennedy Elementary School

343 Saratoga St., East Boston 02128 Eugene Ellis, Principal © 617-635-8466 Hours: 9:20-3:20

- Award-winning computer programs, a state-of-the-art computer lab, a media center with Internet access, and a computer in every classroom
- An exciting math program called Mathland, and Math Magic after school tutoring program
- Annual book fair and Science Fair
- Four Lead Teachers, tops in their profession
- · Part-time librarian
- A school newspaper and a weekly parent newsletter
- A Transition-to-Kindergarten program, and teaming of kindergarten and grade
 4 students for reading practice
- Counseling, mentoring, and ESL
- Art and music programs, dancing with Boston Ballet, and student performances
- Part-time physical education teacher, and a great soccer and writing program with New England SCORES
- Annual field day and holiday bazaar
- Newly renovated building.
- % passing Stanford 9 in 2000 & 2001: Reading 91% / 98% Math 83% / 91%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 92% / 86% Math 71% / 70%



Lyon School (K-8)

50 Beechcroft St., Brighton 02135 Dr. Mary Nash, Principal © 617-635-7945 Hours: 9:20-3:20

Special features:

- Before and after school "surround care" from 7:15 a.m. to 5 p.m.
- Full integration of students with disabilities and regular education
- Students in small classes, each of which is staffed with a teacher and an assistant
- Full K-8 program
- Highly qualified staff: All teachers hold Master's degrees and are certified in both regular and special education
- The highest staff attendance rate in the city
- Over-chosen by parents since 1993
- Winner of many awards
- Partnerships with Boston College, Wheelock College, Walker School, Boston Arts Academy, and Fenway High School.
- > % passing Stanford 9 in 2000 & 2001: Reading 91% / 90% Math 76% / 77%
- % passing Gr. 4 MCAS in 2000*: Reading 91% Math 100% * Results not available for 2001.
- % passing Gr. 8 MCAS in 2000 & 2001: No Grade 8 in 2000. Results not available for 2001.

Mason Elementary School

150 Norfolk Ave., Roxbury 02119
Janet Palmer-Owens, Principal
© 617-635-8405 Hours: 8:30-2:30

Special features:

- Massachusetts Compass Exemplary School 2001-2002
- BPS Effective Practice School 2001-2002
- Citywide Math Learning Site
- U.S. Dept. of Education "National Blue Ribbon School of Excellence"
- Full integration of students with disabilities and regular education students in small classes, each of staffed with a teacher and an assistant

NORTH ZONE ELEMENTARY SCHOOLS

- Highly qualified staff (most dual certified in regular and special education), resident teachers, mentor lead teachers and teacher coaches
- Swimming, music, art, Spanish, drama and story telling
- On site counseling through Walker School
- Early childhood integrated program for ages 3 and 4
- Partnerships with John Hancock, Newmarket Business Assoc., Boston College, Boston University, and Wheelock College
- Community Learning Center, extended day services, and Mellon Parent Center.
- % passing Stanford 9 in 2000 & 2001: Reading 88% / 90% Math 77% / 80%
- > % passing Gr. 4 MCAS in 2000 & 2001: Reading 85% / 97% Math 67% /100%

McKay School (K-8)

122 Cottage St., East Boston 02128 Janie Ortega, Principal © 617-635-8510 Hours: 8:25-2:25

Special features:

- Focus on professional development for staff and improved instruction for students
- Literacy specialist, bilingual reading specialist, math transition specialist, and language literacy specialist
- Part of the National Institute for Urban School Reform
- Literacy model that addresses the needs of all students in kindergarten-grade 8
- Bilingual and special education programs which include mainstreaming in regular classrooms
- Specialists in music, art, theater arts, technology, Spanish, and physical education
- Opportunities for parent education and involvement through Families First
- Two technology labs
- New England Scores soccer and creative writing program
- After school program with the YMCA
- Active partnerships with Cabot Corp. and Boston Partners in Education.
- % passing Stanford 9 in 2000 & 2001: Reading 83% / 74% Math 57% / 70%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 46% / 64% Math 39% / 57%
- % passing Gr. 8 MCAS in 2000 & 2001: Reading 97% / 100% Math 32% / 64%

North Zone Early Learning Center

at the Jackson/Mann School 40 Armington St., Allston 02134 Graciela Hopkins, Principal © 617-635-8409 Hours: 7:30-6:00

Special features:

- All-day program for KO-grade 1 from 7:30 a.m. to 6 p.m.
- · Small classes of 15 students
- Innovative early education program following Boston Public Schools learning standards
- Inclusion of students with disabilities in all classes
- Reading Recovery, music, science, drama, crafts and physical education
- Computers in all classrooms
- Library rich with materials for young children, and daily Take Home books
- Close association with other schools and programs housed in the Jackson/ Mann complex, offering additional services for students and families.

O'Donnell Elementary School

33 Trenton St., East Boston 02128 John Waggett, Principal © 617-635-8454 Hours: 9:25-3:25

- Located in a quiet, multicultural neighborhood
- Two computer labs, and more than 100 Internet-connected computers for students to use
- A focus on Literacy/Reading and Writing throughout the school
- Rigby's schoolwide Literacy Program
- Excellent new schoolwide TERC Investigations math program
- An Alliance East partnership with other East Boston schools
- Supportive safety net programs for targeted "at risk" students
- An ESL teacher
- Little, Brown & Co. reading program and ReadBoston reading partnership between school and parents
- A new initiative called Peace Zone for a positive school climate
- Partnerships with Boston Police Dept.'s DARE and GANG programs
- Summertime tutorial program for grades
 3 and 5
- Completely refurbished school grounds and play areas
- Newly renovated building, inside and out, with all new classroom lighting.
- > % passing Stanford 9 in 2000 & 2001: Reading 80% / 81% Math 64% / 82%

% passing Gr. 4 MCAS in 2000 & 2001: Reading 87% / 94% Math 69% / 91%

Otis Elementary School

218 Marion St., East Boston 02128 Thomas Connelly, Principal © 617-635-8372 Hours: 8:30-2:30

Special features:

- · Multilingual teaching staff
- Success for All, an effective new method for teaching language arts devised and supervised by Johns Hopkins University
- 13 computers linked to the Internet through the computer/library lab
- Instruction in art, music, and language in a totally integrated, multicultural environment
- In-school counseling for kindergartengrade 5
- Active partnerships with East Boston Health Clinic, Wheelock College, UMass Boston, and Boston College through their student teaching programs
- Strong parent involvement through parent councils in English, Spanish, and Portuguese
- ESL for adults after school through our Project Excel partnership
- Read Boston family literacy program.
- % passing Stanford 9 in 2000 & 2001: Reading 83% / 82% Math 68% / 84%
- % passing Gr. 4 MCAS in 2000*: Reading 83% Math 79% * Results not available for 2001.

Quincy Elementary School

885 Washington St., Boston 02111 Suzanne Lee, Principal © 617-635-8497 Hours: 9:25-3:25

Special features:

- Mandarin language instruction for all students
- Winner of an Excellence in Education Award from the U. S. Dept. of Education
- Traditional and new teaching methods in recognition of the many learning styles of our students
- Departmentalization in grades 4 and 5
- · Use of the Internet in each classroom
- After school clubs, orchestra, African-American and Asian-American dance troupes, School Olympics, and more
- Partnerships with Fleet Bank Boston, New England Medical Center, and Suffolk University; and volunteers from City Year and Junior Achievement
- Curriculum updates for parents so they know what their children are learning

- Bright, modern facility in a complex with two swimming pools, rooftop play decks, two state-of-the-art play structures, gym, auditorium, community center, and health center.
- % passing Stanford 9 in 2000 & 2001: Reading 92% / 89% Math 89% / 90%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 94% / 87% Math 87% / 74%

Tobin School (K-8)

40 Smith St., Mission Hill Roxbury 02120 Dr. Jean M. Egan, Principal © 617-635-8393 Hours: 9:25-3:25

Special features:

- Identified in May 2001 as an Effective Practice School (one of twenty-six in the city)
- Literacy model: Literacy Collaborative (Lesley University)
- Spanish bilingual and monolingual classes for K-5
- Specialists: librarian, music, science, social studies
- Student Support Coordinator, offering on-site counseling and social services
- The Tobin School Family Support
 Program, with a Family Center staffed by
 Parenting Partners
- Arts-focused school, with guest artists and performances, including Urban Improv, an Alvin Ailey Dance Residency, Wheelock Family Theater, Tobin Readers' Theater, and schoolwide productions
- Partnership with Brigham & Women's Hospital; and collaboration with the Harvard School of Public Health, Mass.
 College of Art, Gardner Museum, and the Red Sox.
- % passing Stanford 9 in 2000 & 2001: Reading 84% / 72% Math 53% / 58%
- ➤ % passing Gr. 4 MCAS in 2000 & 2001: Reading 48% / 43% Math 53% / 27%
- > % passing Gr. 8 MCAS in 2000 & 2001: Reading 95% / 100% Math 19% / 48%

Warren/Prescott Elementary School

50 School St., Charlestown 02129 Domenic Amara, Principal © 617-635-8346 Hours: 8:30-2:30

Special features:

- Physical education, music, and science specialists
- Computers, multimedia, and printed material to support teaching and learning
- · Focus on mathematics and literacy
- Student support team

- Title I support services and Reading Recovery
- After school support in reading and math
- Home Reading Program
- Use of the facilities of the Charlestown Boys & Girls Club
- Partnerships with Price Waterhouse, Ropes & Gray, the Science Museum, Boston Partners in Education, and John Hancock
- Counseling services support from the Bunker Hill Health Center
- Strong drama program, with four school plays and other presentations each year
- Many programs to encourage and improve reading
- A new playground.
- % passing Stanford 9 in 2000 & 2001: Reading 75% / 90% Math 82% / 92%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 86% / 94% Math 95% / 89%

Winship Elementary School

54 Dighton St., Brighton 02135 António Barbosa, Principal © 617-635-8399 Hours: 9:20-3:20

Special features:

- Regular education and Spanish bilingual programs for KO (3 year olds) to grade 5
- Integrated Early Childhood and kindergarten programs in KO-K2
- Uninterrupted 2-hour morning reading block in kindergarten-grade 2
- Balanced Early Literacy reading and writing programs in English and Spanish
- Specialized instruction in science, computer, and music
- Title I support services in reading, native language, and Reading Recovery
- Visiting artist programs in music, dance and art
- Parent Center Book Swap for children and adults
- After school program to 6:00 p.m. for ages 5 to 11.
- % passing Stanford 9 in 2000 & 2001: Reading 82% / 79% Math 79% / 66%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 69% / 83% Math 44% / 67%

Winthrop Elementary School

35 Brookford St., Dorchester 02125 Emily Shamieh, Principal © 617-635-8379 Hours: 9:25-3:25

- Readers'/Writers' Workshop schoolwide
- TERC Investigations discovery-based mathematics program



- Advanced Work Class for qualified students in grades 4-5
- Reading Recovery program for first grade students at-risk
- Upgraded library/computer facility
- Counseling services
- Family involvement opportunities:
 - * Link with Schools of Choice
 Partnership to develop best practices
 for family involvement
 - Family Curriculum Nights on schoolwide themes, such as technology, Family Math, and curriculum standards
 - Grade-specific Parent Nights on topics such as MCAS, and Reader's/ Writer's Workshop
 - * Kindergarten Welcome for students and families in August
 - * "Winthrop Words" parents' newsletter every three weeks
 - * Frequent telephone and written communication from teachers
 - * Active School Parents' Council
- New schoolvard
- Specialists: art, physical education, music (chorus for grades 3-5), computer, and science.
- % passing Stanford 9 in 2000 & 2001: Reading 72% / 83% Math 59% / 71%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 55% / 43% Math 48% / 26%

Elementary school students who live in the North Zone can also apply for three citywide K-8 schools: the Hernandez School, Mission Hill School, and Young Achievers Science & Math School. Please see pages 11-12.

North Zone Middle Schools

TEST RESULTS

Following each school's "special features," you will find 2000 and 2001 schoolwide results for the Stanford 9 and Mass.
Comprehensive Assessment System (MCAS) reading and math tests.

Stanford 9. "% passing" means the percentage of students who scored at Level 2 (partial mastery), Level 3 (solid performance/ready for next grade) and Level 4 (superior/above grade level). Grades 3, 5-9 and 11 take the Stanford 9 reading and math tests.

MCAS. "% passing" means the percentage of students who scored at Level 2 (needs improvement), Level 3 (proficient), and Level 4 (advanced). In 2000, grades 4, 8 and 10 took MCAS reading and math. In 2001, grades 3, 4, 7, 8 and 10 took reading; and grades 4, 6, 8 and 10 took math. MCAS is also given in science/technology and history/social science. Scores reported in this section are for grade 8 only.

Dearborn Middle School

35 Greenville St., Roxbury 02119
Teresa Soares-Pena, Principal
© 617-635-8412
Hours:

Mon.-Thurs.: 7:30-3:20 Friday: 7:30-12:40

Special features:

- Project Promise: an extended day program that emphasizes reading, writing, math, and critical thinking skills
- Cape Verdean bilingual program, with teacher teams in each grade to create smaller class size
- Advanced Work Class for grade 6, and tutoring for the ISEE exam school entrance test
- Safety net programs: Soar to Success, Boys Town Reading Program, and READ 180
- Instrumental music program
- Multimedia library and an Internet connection in every classroom
- Boston Community Learning Center after school program; after school sports, pen pals, and student support

- services, including counseling

 Mentoring and career awareness
- programs with Federal Reserve Bank, Trammell Crow Company, Harvard University, and Boston Partners in
- · Family Nights for literacy and math
- A Carnegie Turning Points school and participant in the Leadership Development Initiative with Harvard Graduate School of Education.
- % passing Stanford 9 in 2000 & 2001: Reading 77% / 64% Math 43% / 39%
- > % passing Gr. 8 MCAS in 2000 & 2001: Reading 65% / 74% Math 7% / 24%

Edison Middle School

60 Glenmont Rd., Brighton 02135 Elliot Stern, Principal © 617-635-8436 Hours: 7:20-1:30

- Organization of students in minischools with a team of teachers who meet daily to plan together and talk with parents
- Peer Mediation program to train students in conflict resolution
- Readers and Writers Workshop in Language Arts and ESL
- Small group, intensive instruction in English language arts and math for low scoring students
- Integration of bilingual and special needs students
- Japanese and French language instruction
- · Macintosh computer lab
- Partnerships with Boston University and Boston College
- Music, art and physical education classes
- New math curriculum that challenges all students
- Computer education across the curriculum
- Teaching with themes and cooperative learning to encourage students to be critical thinkers and active learners
- 80-minute blocks of teaching time which combine social studies, language arts, math, and science
- Gear Up program that involves students in academic and exploratory programs to increase exposure to college opportunities.
- % passing Stanford 9 in 2000 & 2001: Reading 85% / 74% Math 68% / 58%
- ➤ % passing Gr. 8 MCAS in 2000 & 2001: Reading 74% / 77% Math 31% / 33%

Edwards Middle School

28 Walker St., Charlestown 02129 Elaine T. Koury, Principal © 617-635-8516 Hours: 7:20-1:30

Special features:

- Magnet School for the Arts, offering theater, instrumental and vocal music, and visual arts
- After school program with tutoring, homework help, clubs, theater, band, and sports
- Acclaimed schoolwide science fair
- Chinese bilingual program
- Attractive uniforms
- Weekly visiting time when teachers are available to meet with parents
- On-site support services provided by Bunker Hill Community Health Center psychologists, graduate counseling interns, Big Sisters, Boston Police, and the South End Community Health Center
- · Active partnerships with Keane Corporation, Bunker Hill Community College, Boston Partners in Education, and graduate education schools at Boston University, Harvard, Simmons, and Boston College
- · School to career opportunities, including a Career Day
- · Stay in School program, supported by the Boston Celtics, McDonald's, and the Sports Museum.
- > % passing Stanford 9 in 2000 & 2001: Reading 80% / 75% Math 44% / 41%
- > % passing Gr. 8 MCAS in 2000 & 2001: Reading 65% / 81% Math 28% / 31%

Lyon School (K-8)

50 Beechcroft St., Brighton 02135 Dr. Mary Nash, Principal © 617-635-7945 Hours: 9:20-3:20

The Mary Lyon School is open to students in K2-Grade 8 who live in the North Zone. Please see page 28. However, please consider that current 5th graders are guaranteed a seat through grade 8. Therefore, the school will have fewer than 5 seats available for new assignments to grades 6-8.

McKay School (K-8)

122 Cottage St., East Boston 02128 Janie Ortega, Principal © 617-635-8510 Hours: 8:25-2:25

The Donald McKay School is open to students in K2-grade 8 who live in the North Zone. Please see page 28. However, please consider that current 5th graders are guaranteed a seat through grade 8. Therefore, the school will have fewer than 5 seats available for new assignments to grades 6-8.

Ouincy Upper School

Grades 6-9 in 2002-03

900 Washington St., Boston 02111 Bak Fun Wong, Principal © 617-635-1515

> Mon.-Thurs.: 8:25-4:30 Friday: 8:25-12:30

Special features:

- A "pilot" school that will join with the Quincy Elementary School to create the only unified K-12 school in the Boston Public Schools
- Preference for admission to students currently enrolled in the Quincy Elementary School: Any remaining seats will be available to students living in the North Zone.
- · A continuation of the mission, culture, and climate of the Quincy Elementary
- Intermediate Mandarin language instruction required for all 6th graders
- Unique organization in four "pavilions": Information for science, math, and technology; Cultural, developing historical and cultural sensitivities; Pathfinding, encouraging individual expression and exploring 21st century issues and encouraging individual expression through art, music, and physical education; and Renewal, focusing on mental, physical, and emotional health
- Family contracts requiring parent involvement, parent education, and student compliance with the Code of Discipline.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 87% / 90% Math 79% / 83%
- ➤ % passing MCAS in 2000 & 2001: No Grade 8 in 2000 & 2001.

Taft Middle School

20 Warren St., Brighton 02135 Carrie Hickey, Principal

© 617-635-8428 Hours: 7:20-1:30

At press time, the School Committee was considering eliminating grade 6 at the Taft in 2002-03. Contact the North Zone Parent Information Center for current information.

Special features:

- Organized in clusters of students with teaching teams for personal attention
- Top-notch computer technology and instruction
- Full inclusion of students with disabilities in regular education classrooms
- Many electives: Art, dance, theater arts, media technology, and physical education
- Partnerships with the Museum of Science, Citizen Schools, Young Audiences, Voyages in Learning, Harvard School of Education, WGBH/Channel 2, Boston College Kids on Campus, St. Elizabeth's Hospital, the Boston University Consortium, and Boston Police Dept.
- Saturday morning sports, mentors, tutors, and pen pals through our partnership with Harvard Business School
- Stay in School program with support from McDonald's and the Boston Celtics
- Recipient of an Obey Porter grant and a Reading Is Fundamental grant (for the 20th year!)
- A weekly advisor/advisee program.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 82% / 75% Math 50% / 45%
- > % passing Gr. 8 MCAS in 2000 & 2001: Reading 75% / 86% Math 27% / 41%

Tobin School (K-8)

40 Smith St., Roxbury 02120 Dr. Jean M. Egan, Principal © 617-635-8393 Hours: 9:25-3:25

The Maurice Tobin School is open to students in K2-Grade 8 who live in the North Zone. Please see page 29. However, please consider that current 5th graders are guaranteed a seat through grade 8. Therefore, the school will have fewer than 5 seats available for new assignments to grades 6-8.



Umana/Barnes Middle School

312 Border St., East Boston 02128 Edward Cook, Principal © 617-635-8481 Hours: 7:20-1:30

Special features:

- Organized in clusters of students with teams of five or more teachers
- Many electives: computers, art, home economics, music, foreign languages, theater arts, and physical education
- Readers'/Writers' Workshop literacy program
- Opportunity for students with disabilities to participate in the Special Olympics
- Partnerships with Textron Defense, Shaw's, Wentworth Institute, Northeastern U., Harvard U., UMass Boston, Gear Up (Higher Education Council), and others
- Water Safety program, available to all students
- Stay in School program, with support from the BPS, McDonald's, the Boston Celtics, Sprite, and the Sports Museum
- Recipient of many grants for special education, math, science, and technology
- School and community-based counseling.
- % passing Stanford 9 in 2000 & 2001: Reading 77% / 73% Math 64% / 52%
- % passing Gr. 8 MCAS in 2000 & 2001: Reading 64% / 69% Math 23% / 37%

Middle school students who live in the North Zone can also apply for five citywide schools: Hernandez (Kindergarten-grade 8), M. L. King Jr. (grades 6-8), Mission Hill School (Kindergarten-grade 8), Timilty (grades 6-8), and Young Achievers (Kindergarten-grade 7). Please see pages 11-12. However, please consider that current 5th graders at the Hernandez, Mission Hill, and Young Achievers are guaranteed a seat through grade 8. Therefore, these schools will have fewer than 5 seats available for new assignments to grades 6-8.

West Zone Elementary Schools

TEST RESULTS

Following each school's "special features," you will find 2000 and 2001 schoolwide results for the Stanford 9 and Mass.
Comprehensive Assessment System (MCAS) reading and math tests.

Stanford 9. "% passing" means the percentage of students who scored at Level 2 (partial mastery), Level 3 (solid performance/ready for next grade) and Level 4 (superior/above grade level). Grades 3, 5-9 and 11 take the Stanford 9 reading and math tests.

MCAS. "% passing" means the percentage of students who scored at Level 2 (needs improvement), Level 3 (proficient), and Level 4 (advanced). In 2000, grades 4, 8 and 10 took MCAS reading and math. In 2001, grades 3, 4, 7, 8 and 10 took reading; and grades 4, 6, 8 and 10 took math. MCAS is also given in science/technology and history/social science. Scores reported in this section are for grades 4 and 8 only. The 2001 grade 4 reading results are based on newly-established standards. Thus they are not directly comparable with 2000 results.

Agassiz Elementary School

20 Child St., Jamaica Plain 02130 Alfredo Nuñez, Principal © 617-635-8198 Hours: 8:25-2:25

Special features:

- One of only five schools using the acclaimed Success for All reading program
- Requirement that all students keep a journal
- Multicultural curriculum with art, music, literature, and guest artists from all over the world
- A unique "outdoor classroom"—the Agassiz Arboleda—and an environmental science program from the Audubon Society
- Two computer labs and schoolwide Internet connections
- · Part-time parent liaison.

- ➤ % passing Stanford 9 in 2000 & 2001: Reading 76% / 66% Math 72% / 62%
- > % passing Gr. 4 MCAS in 2000 & 2001: Reading 47% / 56% Math 40% / 46%

Bates Elementary School

426 Beech St., Roslindale 02131 Catherine James, Principal © 617-635-8064 Hours: 9:25-3:25

Special features:

- ReadBoston family literacy program
- · Challenging, safe environment
- Annual Science Fair and Science Family Night
- School-based counseling for students and parents
- Monthly newsletter
- Schoolyard Initiative Grant with new schoolyard slated for 2002
- Before and after school tutorial and enrichment program with foreign language instruction
- Partnerships with Lesley University, Boston Partners in Education and Mass. Audubon Society
- International Night, Field Day and Holiday Bazaar
- Computer lab and classrooms connection to the Internet
- Quilting Connections interdisciplinary quilting program
- Schott Foundation's Respectful Schools Open Circle Grant
- Kindergarten/Grade 5 Reading Buddies program.
- % passing Stanford 9 in 2000 & 2001: Reading 78% / 77% Math 78% / 72%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 69% / 87% Math 61% / 82%

Beethoven Elementary School

5125 Washington St., West Roxbury 02132 James E. Kirk, Principal © 617-635-8149 Hours: 9:25-3:25

- Specialists in music, art, science, physical education, and technology
- Instrumental music lessons for grades 4 and 5
- WGBH Education Foundation interdisciplinary program focusing on colonial America
- From the Top, a New England Conservatory program in jazz and composition that integrates music, science and math
- Training site for student teachers from Boston College

WEST ZONE SCHOOLS AT A GLANCE

ELEMENTARY Location AND K-8 SCHOOLS	Location	Enroll- ment	Grades, Reg. Ed. & Bilingual	# Classes Per Grade	Hours in 2002-2003	Bilingual Programs	Before & After School Programs Operating in the School Building A	AWC	Uniform
Agassiz	Jamaica PI.	770	K2-grade 5	4-5	8:25-2:25	Spanish	Before: One for all students; Alerta for selected students. After: for students in gr. 3-5 performing at Level 1 (low achieving)		Voluntary
Bates	Roslindale	340	K2-grade 5	2-3	9:25-3:25	Wing	at-risk"	Gr. 4-5	Mandatory
Beethoven	Roslindale	300	K2-grade 5	2	9:25-3:25		Before, from 8:00 AM: \$40/mo., sliding fee scale		Voluntary
Blue HI. EEC	Roxbury	200	K0-grade 1	K0-K1:2	7:30-6:00	Multilingual	Free surround care	1	Voluntary
				K2, 1: 4		1			
Conley	Roslindale	220	K1-grade 5	-	8:30-2:30		Before, from 8 AM, After to 6 PM run by YMCA, homework + recreation. Fee.		Mandatory
J. Curley	Jamaica PI.	300	K2-grade 5	2	8:35-2:35		After, to 6 PM: \$65/wk or less, homework, recreation, activities, run by YMCA		Voluntary
Dickerman	Dorchester	260	K2-grade 5	2	9:25-3:25		Before + after: St. James Educational Center		Mandatory
Ellis	Roxbury	450	K2-grade 5	2	9:20-3:20	Spanish	After, to 5:30 PM; sliding scale fee	Gr. 4-5	Voluntary
Fuller	Jamaica PI.	250	K2-grade 5	1-2	9:15-3:15		Before + after		Voluntary
Hale	Roxbury	190	K2-grade 5	1-2	8:30-2:30		After, to 6:00 PM: BELL Foundation, sliding fee scale		Mandatory
Haley	Roslindale	310	K2-grade 5	2	8:30-2:30		After, to 5:30 PM: \$50 per month		Mandatory
Hennigan	Jamaica Pl.	610	K2-grade 5	2-8	8:30-2:30	Spanish, Multilingual	Before, from 7:00 AM: \$14/wk. After, to 4:00 PM: NE Scores soccer + writing; Gand Alorta for selected students	Gr. 4-5 Fnd + Span	Voluntary
Higginson	Roxbiiry	180	K1-grade 5	-	9-25-3-25	The state of the s			Voluntary
J. Kennedy	Jamaica PI.	490	K2-grade 5	3-4	8:25-2:25	Spanish	After grades 1-4		Mandatory
Kilmer	W. Roxbury	300	K2-grade 5	2-3	9:15-3:15	- Committee of the Comm	Before, from 7:45 AM: \$65/month. After, to 6:00 PM, run by YMCA		Voluntary
Lyndon K-8	W. Roxbury	200	K2-grade 8	2-3	9:25-3:25	Spanish	YMCA After School; after school enrichment		Voluntary
Manning	Jamaica PI.	180	K2-grade 5		9:25-3:25	1	Before + after		Voluntary
Mendell	Roxbury	240	K2-grade 5	1-2	9:25-3:25		Before, gr. 4 MCAS prep. After, to 6 PM, all grades, with YMCA; tutoning, gr. 2-4	11/2	Mandatory
Mozart	Roslindale	190	K1-grade 5	1-2	8:30-2:30		After, to 6:00 PM: provided by West Roxbury YMCA, sliding fee scale		Voluntary
Ohrenberger	W. Roxbury	650	K2-grade 5	4	8:30-2:30	Spanish	Before: at the Ohrenberger Community Center, sliding fee scale M	Gr. 4-5 Multilingual	None
Philbrick	Roslindale	160	K2-grade 5	_	9:25-3:25		Before, from 7:00 AM: K-5 provided by YMCA; math & reading help for gr. 3-4		Mandatory
Sumner	Roslindale	260	K2-grade 5	2-4	9:15-3:15	Spanish	Before + after: provided by YMCA, sliding fee scale	Sheet,	Mandatory
Trotter	Dorchester	920	K2-grade 5	4	8:30-2:30		After, to 6 PM: provided by YMCA, sliding fee scale; and BELL Foundation tutoring until 5:30 p.m. Also: free tutoring for at-risk 3 rd and 4 th graders to 4 PM		Voluntary
ELC West	Jamaica PI.	120	K1-grade 1	2	7:30-6:00	1	Free surround care		None
MIDDLE	Location	Enroll- ment	Grades		Hours	Bilingual Programs	After-school Activities A	AWC	Uniform
M. Curley	Jamaica Pl.	800	Grades 6-8		7:25-1:35	Spanish	Tutoring for gr. 7-8 provided by Gear Up, Hyde Sq. Task Force; Transition G Services tutoring for gr. 6; ISEE prep, arts, dance, cheerleading, music, sports	Grade 6	Mandatory
Irving	Roslindale	810	Grades 6-8		7:20-1:30	Spanish, Multiling.		Grade 6	None
Lewis	Roxbury	350	Grades 6-8		7:20-1:30	*	YMCA, to 5:30 PM; sports, siep class, double dutch, tennis with Tenacity, haskethall counseling tutning homework help		Voluntary
R. G. Shaw	W. Roxbury	430	Grades 6-8		7:20-1:30	Somali	Sports, clubs, dance company, Citizen Schools, reading & math help		None
Wheatley	Roxbury	330	Grades 6-8		7:20-1:30		Tutoring, counseling, conflict resolution, enrichment, dance. Frrichment counseling with Serior Serve		Mandatory



- Partnerships with Boston Community Services, Xerox, Arnold Arboretum, and the West Roxbury Civic & Improvement Association
- Curriculum focus on writing
- Computer lab and computer network with Internet access
- Large auditorium for music and physical education
- Before school program
- Summer reading program and parentorganized Home Reading Program
- Parent Center
- New community playground and schoolyard.
- % passing Stanford 9 in 2000 & 2001: Reading 95% / 79% Math 85% / 64%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 70% / 86% Math 78% / 85%

Blue Hill Ave. Early Education Center

263 Blue Hill Ave., Roxbury 02119
Valerie C. Gumes, Principal
© 617-635-6446 Hours: 7:30-6:00

Special features:

- Small classes, with one adult for every 10 students
- All-day program for all students,
 7:30 a.m. to 6 p.m.
- Children with disabilities included in all classes.
- Language support services for students whose first language is not English
- "Looping": teachers and students stay 'together for two years of seamless learning
- Music and dance programs for all students
- Highly qualified staff
- 20% of seats set aside for children who live in the East and North zones within one mile of the school
- Full partner with Wheelock College of Education focusing on student achievement
- Parent partnerships in all aspects of the school organization and curriculum
- Full-time librarian who promotes literacy and technology skill building in a spacious library
- Technology-based Waterford Early

WEST ZONE ELEMENTARY SCHOOLS

Reading Program to support our school-developed reading system.

Conley Elementary School

450 Poplar St., Roslindale 02131 Edna Cason, Principal © 617-635-8099 Hours: 8:30-2:30

Special features:

- Safe and nurturing learning environment
- Newly designed schoolyard featuring amphitheater and outdoor science classroom
- Professional dance company Artist in Residence
- Art, music and physical education classes
- Computer lab and direct access to the Internet in several classrooms
- Part of the Reading Success Network literacy initiative
- Active School Parent Council
- Training site for student teachers from area colleges and universities
- On-site counseling for students through Family Services of Greater Boston
- Junior Achievement and Boy Scouts of America Learning for Life programs
- Member of the Accelerated Schools Program
- · Weekly school newsletter
- · Schoolwide home reading program
- Tutors from Boston Partners in Education
- Newly organized Boys Scout and Girl Scout troop
- · Annual Fun Fair and Field Day.
- % passing Stanford 9 in 2000 & 2001: Reading 93% / 77% Math 88% / 71%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 37% / 88% Math 40% / 56%

J. M. Curley Elementary School

40 Pershing Rd., Jamaica Plain 02130 Joseph Plassman, Principal © 617-635-8239 Hours: 8:35-2:35

Special features:

- Massachusetts Reading Excellence Grant recipient
- · Safe and exciting learning environment
- Literacy focus: model school for Lesley University's Literacy Collaborative (LC) for kindergarten-grade 3
- Computers in every class that are connected to the Internet
- Music and art residencies
- Family Literacy program
- Two individual parent-teacher conferences a year

- The Writing Center, a fully equipped computer lab
- Partnerships with many local businesses, agencies, and universities
- Annual Math and Science Night
- Frequent publications, including a weekly bulletin, monthly calendar, classroom newsletters, and a bimonthly magazine
- · Art and physical education
- On site counseling through SCCAT
- Active parent-teacher committees and programs
- Strong professional development programs in literacy and math for staff.
- % passing Stanford 9 in 2000 & 2001: Reading 89% / 88% Math 77% / 86%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 75% / 70% Math 57% / 57%

Dickerman Elementary School

206 Magnolia St., Dorchester 02121 Jessica Bolt, Principal © 617-635-8253 Hours: 9:25-3:25

Special features:

- The Success For All literacy program
- Junior Achievement Program
- Commitment to family involvement: We believe parents are a valuable resource, and encourage them to visit the classroom or help the teacher
- Art, computers, and librarian for all classes
- Math enrichment class once a week for all students in grades 1-5
- Words of Success to begin each day, and quarterly awards assemblies to build self-esteem
- 12-year-old partnership with Massachusetts Housing Finance Agency that provides mentors for our students in grades 3-5
- State-of-the-art computer lab and a schoolwide computer network with access to the Internet.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 80% / 85% Math 67% / 82%
- ➤ % passing Gr. 4 MCAS in 2000 & 2001: Reading 58% / 86% Math 43% / 64%

Ellis Elementary School

302 Walnut Ave., Roxbury 02119 Carlos R. Gibb, Principal © 617-635-8257 Hours: 9:20-3:20

- Spanish for English-speaking students
- Two excellent literacy programs: the Literacy Collaborative for K-2 and Literacy & Learning for grades 3-5

- Individual, group, and family counseling and social services through Boston Excels
- Family literacy program with ESL and Understanding Children's Math classes
- Active library program, with story telling, Internet lessons, and research projects
- Drama, art and chorus
- Team teaching and grade-level teams of teachers to create interdisciplinary approaches to teaching
- Family outreach with a bilingual "Parents Matter" team of Boston Excels and Annenberg parent liaisons and other parents and relatives.
- > % passing Stanford 9 in 2000 & 2001: Reading 73% / 83% Math 52% / 69%
- > % passing Gr. 4 MCAS in 2000 & 2001: Reading 61% / 67% Math 40% / 50%

Fuller Elementary School

25 Glen Rd., Jamaica Plain 02130 Suzanne Federspiel, Principal © 617-635-8221 Hours: 9:15-3:15

Special features:

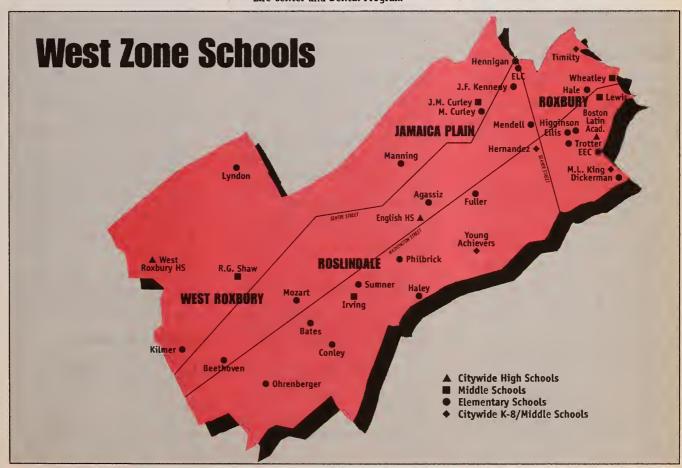
- Innovative schoolwide math program
- Outstanding literacy programs: The Literacy Collaborative from Lesley University, and Reading Recovery for first graders who need extra help
- Macintosh computer lab, a telecommunications room, computers in every room, and Internet connections
- Universal Free Breakfast
- Student interns from Wheelock College
- Recipient of grant from National Science Foundation Urban Program
- New library/media center
- Audubon Nature Center Science program for grades 2
- Boston Ballet's CityDance education program
- Counseling services from SCCAT
- · New schoolyard with outdoor classroom
- Affiliation with the Brookside Family Life Center and Dental Program

- Annual Fun Fair and Field Day
- Strong parent involvement, especially the Read Aloud and Weekly Reading Contract programs.
- % passing Stanford 9 in 2000 & 2001: Reading 85% / 79% Math 83% / 76%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 86% / 52% Math 68% / 33%

Nathan Hale Elementary School

51 Cedar St., Roxbury 02119 Sandra Mitchell-Woods, Principal © 617-635-8205 Hours: 8:30-2:30

- Balanced Early Literacy program
- State-of-the-art computer/media/ Internet center, and computers in all classrooms
- Reading Recovery for first graders
- BELL Foundation after school program with Globe Child Spanish program
- Music, art, library, creative dance, and computer classes
- Free breakfast program for all students
- Recipient of 3,400 books from the state's Spread the Word program







- ReadBoston/Reading is Fundamental (RIF) program
- Featured on Boston's award-winning National Fire Safety video/CD
- Parent Center, Grandparent Support Group, Family Literacy Program, Home Reading Contract, Book Fair, Boston Buddies Program
- Partnerships with Greater Boston Jewish Literacy Center, Citizens Bank, Peace Games, Cruz Construction, Walgreen's, Boston Ballet, Boston Nature Center, Arnold Arboretum, Harvard University, and Wheelock College
- Winner of 5 Boston Schoolyard Initiative grants: we have a state-of-the-art playground.
- % passing Stanford 9 in 2000 & 2001: Reading 80% / 85% Math 79% / 69%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 26% / 67% Math 13% / 60%

Haley Elementary School

570 American Legion Hwy., Roslindale 02131 Jean L. Dorcus, Principal © 617-635-8169 Hours: 8:30-2:30

Special features:

- Recipient of the Mass. Department of Education literacy grant
- Focus on literacy in all grades (K-5) through the Literacy Collaborative and Reading Recovery programs, ensuring success for all students
- Expansion of mathematics leadership team to all grades K-5
- Specialists in science, technology, music and physical education
- After school tutorial and creative arts program until 5:30 p.m.
- Federally funded Peace Zone Program, fostering social growth
- Ongoing Garden/Wetland Project supporting interdisciplinary instruction and environmental education
- Partnerships with New Balance Athletic Shoe Inc., Forest Hills Cemetery, and the Mass. Audubon Society's Boston Nature Center to enhance our science, art and physical education programs
- Free breakfast for all through the

- Universal Breakfast program.
- % passing Stanford 9 in 2000 & 2001: Reading 89% / 75% Math 75% / 70%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 50% / 62% Math 36% / 30%

Hennigan Elementary School

200 Heath St., Jamaica Plain 02130 Eleanor Kearse-Perry, Principal © 617-635-8264 Hours: 8:30-2:30

Special features:

- The "Technology School of the Future," with two computer labs plus a special lab for Project Headlight
- Recipient of Mass. Dept. of Education Literacy Grant
- ESL instruction serving 15 different languages from around the world
- Literacy focus in all grades, with Reading Recovery in English and Spanish for first graders
- Up-to-date library with state-of-the-art computers and CD-ROM encyclopedia
- Many extracurricular activities: Topf Center for Dance, theater, vocal music, swimming (our swim team is a citywide champion!), fine arts, computers, and New England Scores soccer and writing program
- · Alerta tutorial program
- Partnerships with Lucent Technologies, Simmons and Wheelock colleges, Northeastern and Lesley universities, and Boston Ballet City Dance
- Health and counseling services
- · Free breakfast for all students.
- % passing Stanford 9 in 2000 & 2001: Reading 83% / 79% Math 82% / 74%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 68% / 63% Math 60% / 56%

Higginson Elementary School

160 Harrishof St., Roxbury 02119 Joy Oliver, Principal © 617-635-8247 Hours: 9:25-3:25

Special features:

- Curriculum revolving around literacy and technology
- Effective teaching: Teachers work in teams to plan and share ideas that work
- Modern computer lab and computers in most classrooms
- Focus on literacy, using a wide variety of methods and activities to help students learn to read and write in all subject areas
- Literacy specialist to help primary grade students who have difficulties in reading

- Commitment to family involvement: we encourage parents to be involved as classroom volunteers and school decision makers, and at home with our Home-School Reading Program
- Specialists in computer, music, and physical education, promoting interdisciplinary approaches to teaching
- Partnerships for literacy and student support, including Urban Edge, Wheelock College, and Mass. Society for the Prevention of Cruelty to Children
- Family coordinator to help families become involved in school activities.
- % passing Stanford 9 in 2000 & 2001: Reading 70% / 69% Math 48% / 68%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 45% / 43% Math 24% / 24%

J. F. Kennedy Elementary School

7 Bolster St., Jamaica Plain 02130 James Karloutsos, Principal © 617-635-8127 Hours: 8:25-2:25

Special features:

- Teacher specialization in grade 5
- Emphasis on basic skills and pride in our caring and nurturing environment
- Full-time specialists in science, music, physical education, and computer
- Individual and small-group counseling through the Arbor Health System
- Voices of Love and Freedom Early Literacy Program
- Fully equipped computer lab, plus computers in all classrooms
- 90-minute blocks of small group reading instruction in grades 1-5
- · Strong character education
- Free after school program for grades 1-4
- Free breakfast program for all students
- English as a Second Language (ESL) classes for parents
- Cheerleaders, recorder instruction, school monitors (grades 4-5), a school newspaper, and monthly motivational assemblies.
- > % passing Stanford 9 in 2000 & 2001: Reading 83% / 69% Math 81% / 59%
- % passing Gr. 4 MCAS in 2000 & 2001:
 Reading 71% / 64% Math 42% / 45%

Kilmer Elementary School

35 Baker St., West Roxbury 02132 Thomas E. Byrne Jr., Principal © 617-635-8060 Hours: 9:15-3:15

- Traditional, small, nurturing school
- Writer's Workshop, Reader's Workshop and Reading Recovery to build strong

- beginning reading skills
- An average of one teacher for 8 students in the grade 1 reading program
- New computer lab with Internet access, where students learn word processing and other technology skills
- Scores above the national average in reading and math
- Active, supportive parent council
- Talented And Gifted (TAG) program in the computer lab for grades 2-5, tutorial program, and library program
- "Hands on" math and science instruction
- Varied literacy programs for students and parents
- Member of the nationally recognized Accelerated Schools Program
- Training site for student teachers from Boston College, Lesley University, and UMass Boston
- School chorus led by parent volunteers
- Well maintained and landscaped facility.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 95% / 91% Math 97% / 93%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 85% / 95% Math 82% / 89%

Lyndon School (K-8)

140 Russett Rd., West Roxbury 02132 Upper School Annex: 7 VFW Parkway Management Team: Kate Johnson, Maureen Roach, and Sherry Brooks-Roberts © 617-635-6824 Hours K-3: 9:25-3:25 Annex, gr. 4-8: 9:15-3:15

Special features:

- A "pilot school," free of many Boston Public Schools and Boston Teachers Union rules and regulations
- Innovative team management structure, with no principal
- Governed by the School Site Council, which sets school policy and hires and evaluates school staff
- "Looping": teachers and their classes stay together for two years
- Emphasis on thematic learning, team teaching, and team building
- Technology lab and computers in every classroom
- Responsive Classroom as a Social Curriculum
- Student expectations in Literacy and Mathematics are published and available for all grades
- Special subjects include: art, computer, music, science, and Spanish
- All teachers engage in ongoing

- professional development to inform their practice.
- % passing Stanford 9 in 2000 & 2001: Reading 88% / 85% Math 84% / 70%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 66% / 80% Math 67% / 65%
- ➤ % passing Gr. 8 MCAS in 2000 & 2001: No Grade 8 in 2000 & 2001.

Manning Elementary School

130 Louder's Lane, Jamaica Plain 02130 Casel E. Walker, Principal © 617-635-8102 Hours: 9:25-3:25

Special features:

- Birthday Book program that brings more than 200 new books to our library each year
- Excellent science program and Science Center
- Partners with Faulkner Hospital, which provides a health education program for students and families
- Literacy and reading support for all students
- Specialist on staff: art, music, librarian, and health
- Computers in every classroom to support instruction
- Strong encouragement of active parent participation
- Parent-supported physical education program.
- % passing Stanford 9 in 2000 & 2001: Reading 84% / 71% Math 79% / 65%
- > % passing Gr. 4 MCAS in 2000 & 2001: Reading 45% / 64% Math 36% / 60%

Mendell Elementary School

164 School St., Roxbury 02119
Mirna Vega-Wilson, Principal
© 617-635-8234 Hours: 9:25-3:25

Special features:

- A small, safe nurturing learning environment
- On site counseling for students through SCCAT
- Art, computer and science programs
- The Responsive Classroom, a social curriculum for grades 4 and 5
- Monthly parent workshops and activities
- After school program and partnership with the Egleston YMCA; and Simmons and Emmanuel College tutors
- A ReadBoston Family Literacy home reading program
- Two individual parent teacher conferences a year
- New schoolyard
- Two computer labs

- Winner of three School Improvement Awards
- · First Steps literacy program
- Cooperative learning and exciting "hands on" materials to teach math
- Partnership with Brookside Family Center for health related services
- Encourages family involvement and parent volunteers.
- % passing Stanford 9 in 2000 & 2001: Reading 89% / 82% Math 84% / 74%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 56% / 89% Math 43% / 74%

Mozart Elementary School

236 Beech St., Roslindale 02131 Albert Taylor Jr., Principal © 617-635-8082 Hours: 8:30-2:30

Special features:

- Instructional focus on literacy and math
- Home and school reading program, with support from ReadBoston and Reading Is Fundamental
- · Literacy specialist on staff
- Use of computers in every classroom
- Specialists on staff: art, librarian, science and music
- Partnerships with the Home for Little Wanderers (counseling services), the Greater Boston Jewish Coalition for Literacy (tutoring services), and Hillel B'nai Torah synagogue (tutoring, technology support, math, and grant writing)
- Strong parental involvement
- Safe, clean, respectful, nurturing learning environment for all students
- School-based library staffed by a librarian
- On-site after school program.
- % passing Stanford 9 in 2000 & 2001: Reading 98% / 98% Math 87% / 88%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 96% / 88% Math 87% / 72%

Ohrenberger Elementary School

175 West Boundary Rd., West Roxbury 02132 Carol A. Geyer, Principal © 617-635-8157 Hours: 8:30-2:30

- Affiliation with the Literacy Collaborative at Lesley University
- Guided reading and writing at all grade levels
- Writer's Workshop
- Math coach to help teachers implement new math initiatives
- Inclusive Advanced Work Classes:



English and bilingual Spanish, grades 4 and 5

- Computer lab and many computers in classrooms, all with Internet access
- Spanish lessons in kindergarten-grade 5
- Volunteer programs with the Home for Little Wanderers (providing counseling); multicultural partnerships with Showa Japanese University, Boston Partners in Education, and Jewish Vocational Services (providing tutoring); and ReadBoston
- Partnerships for student teachers with Boston College, Stonehill, Simmons and Curry colleges
- Grants: Very Special Arts (arts that include regular education and multihandicapped students), Bring Back the Music for instrumental music, state grant for literacy, and school yard improvement
- Inclusion of students with disabilities in regular classrooms
- Tennis, soccer, baseball, and basketball
- Full sized gymnasium, with a new playground and soccer field.
- % passing Stanford 9 in 2000 & 2001: Reading 86% / 72% Math 79% / 66%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 64% / 72% Math 65% / 62%

Philbrick Elementary School

40 Philbrick St., Roslindale 02131 Stanley Swartz, Principal © 617-635-8069 Hours: 9:25-3:25

Special features:

- Small school with a strong feeling of community
- Active School Site Council
- Pride in its excellent staff, with a wide range of talents and teaching styles, that works closely together to meet each child's educational needs
- Focus on building reading and writing skills through the nationally acclaimed Success for All literacy program
- Ranked by Boston Children First as the top elementary school in the West Zone and second in the Boston Public Schools in school year 1998-99

WEST ZONE ELEMENTARY SCHOOLS

- Recipient of four consecutive School Improvement Awards for student achievement
- Internet access, and computers in every classroom
- Partnerships with Home for Little Wanderers, Boston College, Young Audiences and Hyde Park YMCA
- Strong support from parent and community volunteers; and volunteer tutors from ReadBoston and Temple Aliyah in Needham
- Instrumental music instruction for grades 4 and 5
- Specialists in reading and writing, mathematics, music, physical education, and science
- Before school program sponsored by the Hyde Park YMCA
- Boston Schoolyard Initiative grant for schoolyard improvements
- Girl Scout troop for grades 3-5.
- % passing Stanford 9 in 2000 & 2001: Reading 95% / 73% Math 100% /83%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 76% / 88% Math 71% / 88%

Sumner Elementary School

15 Basile St., Roslindale 02131 Lourdes Santiago, Principal © 617-635-8131 Hours: 9:15-3:15

Special features:

- Strong focus on literacy and math
- Culture of high expectations and personal pride
- Balanced literacy program supported by Lesley University
- Tutoring before school for students in grades 2-5
- Reading Recovery in English and Spanish for at-risk first graders
- · Spanish bilingual program offered
- "Looping" optional in several classes: teachers stay with same group for two years
- Science, art, music, physical education and computers for all students
- Innovative music classes using computers and keyboards provided by Berklee College
- State-of-the-art Macintosh computer lab
- Active Instructional Leadership Team and School Site Council
- Inclusion of special education and regular education students in the same classes
- Full time school nurse
- · Before and after school program on site
- Recipient of 21st Century Community

- Learning Grant in partnership with the YMCA, offering a variety of programs for our families
- Counseling through Judge Baker Children's Center
- · Beautiful new schoolyard.
- % passing Stanford 9 in 2000 & 2001: Reading 81% / 79% Math 72% / 76%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 54% / 63% Math 42% / 42%

Trotter Elementary School

135 Humboldt Ave., Dorchester 02121 Gail Forbes-Harris, Principal © 617-635-8225 Hours: 8:30-2:30

- Options of single grade classes, and "looping" classes, where students can stay two years with the same teacher
- Support for beginning readers through the Literacy Collaborative and Reading Recovery
- State-of-the-art computer learning systems
- Reader's and Writer's Workshop: all students keep writing folders and publish several final products each year
- Interconnected math units and projects to encourage deep understanding of math concepts through TERC Investigations and DMI (Developing Mathematical Ideas)
- Part of the Boston Music Education Collaborative, Boston Ballet, and Very Special Arts
- · Renowned chorus
- Full-time art, science, theater arts, computer, physical education, and music teachers
- Well stocked library and full-time librarian
- Full-time nurse
- · Summer reading programs
- After school programs: YMCA and BELL Foundation
- Links with Tufts, Wheelock, Lesley, and Harvard education professors and interns
- Family counseling on-site with Parents'
 & Children's Services and Wediko
- Active family participation and School Parent Council; and a Family Center
- Beautiful gym and new schoolyard.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 75% / 67% Math 58% / 63%
- % passing Gr. 4 MCAS in 2000 & 2001: Reading 69% / 59% Math 50% / 45%

West Zone Early Learning Center

Housed in the Hennigan School

200 Heath St., Jamaica Plain 02130 Eunice da Silva Fernandes, Principal © 617-635-8275 Hours: 7:30-6:00

Special features:

- A small-school atmosphere with largeschool facilities
- Research-based programs for teaching reading, writing and math: Reading Recovery, the Literacy Collaborative, and TERC Investigations
- Specialists in art, music, science, dance and computer technology
- Computers in every classroom connected to the Internet
- All classes taught by early childhood specialists
- High teacher/pupil ratio and curriculum geared to the unique learning needs of young children
- Inclusion school: bilingual and special education students are integrated in all classes
- Collaboration with ReadBoston,
 Community Music Center, and Topf
 Center for Dance Education
- Health services with full-time family nurse practitioner, community and university affiliations
- Parent liaison and community field coordinator.

Elementary school students who live in the West Zone can also apply for three citywide K-8 schools: the Hernandez School, Mission Hill School, and Young Achievers Science & Math School. Please see pages 11-12.

West Zone Middle Schools

TEST RESULTS

Following each school's "special features," you will find 2000 and 2001 schoolwide results for the Stanford 9 and Mass.
Comprehensive Assessment System (MCAS) reading and math tests.

Stanford 9. "% passing" means the percentage of students who scored at Level 2 (partial mastery), Level 3 (solid performance/ready for next grade) and Level 4 (superior/above grade level). Grades 3, 5-9 and 11 take the Stanford 9 reading and math tests.

MCAS. "% passing" means the percentage of students who scored at Level 2 (needs improvement), Level 3 (proficient), and Level 4 (advanced). In 2000, grades 4, 8 and 10 took MCAS reading and math. In 2001, grades 3, 4, 7, 8 and 10 took reading; and grades 4, 6, 8 and 10 took math. MCAS is also given in science/technology and history/social science. Scores reported in this section are for grade 8 only.

Mary Curley Middle School

493 Centre St., Jamaica Plain 02130 Gerardo J. Martinez, Principal © 617-635-8176 Hours: 7:25-1:35

Special features:

- Divided into three academies, each with a bilingual coordinator: Small grade level teams work like families
- Specialists in Spanish, French, visual/ performing arts, computers, health/ physical education, and woodworking
- "Read 180" interactive reading program to strengthen literacy skills
- Tutors from Northeastern and Suffolk Universities, and Simmons College
- On-site literacy specialist and math coach works with teachers and students
- Parent center with coordinator who addresses concerns and needs; and offering ESL and basic computer classes for parents
- Strong student support team with interns who counsel children
- Harbor Island tour, making 12 trips to Harbor Islands for science experience
- Gear Up after-school tutoring program to 4:00 p.m.
- "Drop Everything and Read" for 20 minutes every day.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 71% / 64% Math 37% / 35%
- % passing Gr. 8 MCAS in 2000 & 2001: Reading 61% / 69% Math 9% / 23%

Irving Middle School

105 Cummins Hwy., Roslindale 02131 Richard Maloney, Principal © 617-635-8072 Hours: 7:20-1:30

Special features:

- Organized into clusters of five classes and six teachers who work as a team, know their students, and are better able to craft effective programs for them
- Reading and math specialists resident in grade 6 and 7 for additional instruction where needed
- Math instruction in 90 minute periods

- for most students in all grades
- Strong focus on English language arts:
 Every mainstream student has one 90
 minute reading period and one 90
 minute English period each week as well
 as a daily 45 minute period in each
 subject
- Elective instruction in woodwinds, brass, strings, and piano
- 2001 MCAS results that exceeded citywide averages
- Weekly academic department meetings
- Cluster meetings every Friday when teachers can plan together and meet with parents
- Parents encouraged to be a part of the team and to attend cluster meetings.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 85% / 75% Math 58% / 55%
- % passing Gr. 8 MCAS in 2000 & 2001: Reading 66% / 82% Math 24% / 42%

Lewis Middle School

131 Walnut Ave., Roxbury 02119
Brenda Jones, Principal
© 617-635-8137 Hours: 7:20-1:30

- Multi-level, across-subject approach to learning, with a focus on literacy and math and a schoolwide reading program, with extended time in reading and math
- Choral program with performances for ambassadors, national conferences, the Mayor, judges, and professional organizations
- Master classes with the Alvin Ailey Dance Troupe
- IBM computer lab with Internet access
- Winner of Middle MAST grants for math, science, and technology for the past 5 years, including on-line weather station and a \$10,000 award
- Partnerships, programs, and activities with Northeastern University, UMass Boston, Boston University, Arts in Progress, MassPEP pre-engineering program, Boston Conservatory, and Huntington Theater
- Recipient of a Steppingstone Foundation Award
- Parent Center, a full time parent coordinator, and classes for parents in math and reading
- Kids to College program with Boston University
- On-site counseling for students and families with Dimock and Martha Eliot health centers
- Newly renovated and beautifully landscaped facility.



- % passing Stanford 9 in 2000 & 2001: Reading 79% / 61% Math 40% / 38%
- % passing Gr. 8 MCAS in 2000 & 2001: Reading 63% / 66% Math 17% / 31%

Lyndon School (K-8)

140 Russett Rd., West Roxbury 02132 Upper School Annex: 7 VFW Parkway © 617-635-6336 Hours: 9:15-3:15

The Patrick Lyndon School is open to students in K2-grade 8 who live in the West Zone. Please see page 37. However, please consider that current 5th graders are guaranteed a seat through grade 8. Therefore, the school will have fewer than 5 seats available for new assignments to grades 6-8.

R. G. Shaw Middle School

20 Mt. Vernon St., West Roxbury 02132 Shirley Allen, Principal © 617-635-8050 Hours: 7:20-1:30

Special features:

- Two computer labs and a library media center with Internet access
- Exciting, technology-based curriculum, with Internet access in all classrooms
- Health, art, dance, theater arts, computer and physical education classes
- Interdisciplinary Harbor Connections curriculum for 6th graders
- · Partnership with the Faulkner Hospital
- Inclusion of students with disabilities in regular education classes
- Part of Math Power, using innovative methods to teach math
- Advisory program
- Citizen Schools after school program
- Recipient of Schoolyard Initiative Grant to redesign grounds
- Thompson Island Outward Bound Initiative to build teamwork and selfesteem
- Bi-weekly parent newsletter
- Homework Hotline
- Collaboration with Roxbury
 Comprehensive Health Services and New England Home for Little Wanderers.
- % passing Stanford 9 in 2000 & 2001: Reading 86% / 86% Math 62% / 54%

% passing Gr. 8 MCAS in 2000 & 2001: Reading 78% / 73% Math 31% / 41%

Wheatley Middle School

20 Kearsarge Ave., Roxbury 02119

James E. Watson, Principal

© 617-635-8165 Hours: 7:20-1:30

Special features:

- Students clustered by grade, with each grade in a separate team area
- High expectations for all students, with advanced work done in class
- Daily 80 minute periods of English Language Arts and Mathematics
- Small middle school building with a stimulating and safe learning environment
- Read 180 lab to help students improve reading skills
- Computer lab and a library media center with Internet access
- 21st Century Community Learning Center providing after school programs
- Citizen Schools after school program with professional men and women from the community
- Partnership with Boston Medical Center providing career education, counseling, mentoring, and academic support
- Related Arts Program which includes art, music, computers, health, physical education, and foreign language
- An elegant main foyer with polished marble, stunning hand painted murals, and Ionic columns supporting a handcarved ceiling.
- % passing Stanford 9 in 2000 & 2001: Reading 77% / 73% Math 43% / 31%
- ➤ % passing Gr. 8 MCAS in 2000 & 2001: Reading 67% / 70% Math 17% / 30%

Middle school students who live in the West Zone can also apply for five citywide schools: Hernandez (Kindergarten-grade 8), M. L. King Jr. (grades 6-8), Mission Hill School (Kindergarten-grade 8), Timilty (grades 6-8), and Young Achievers (Kindergarten-grade 8). Please see pages 11-12. However, please consider that current 5th graders at the Hernandez, Mission Hill, and Young Achievers are guaranteed a seat through grade 8. Therefore, these schools will have fewer than 5 seats available for new assignments to grades 6-8.

Citywide High Schools

TEST RESULTS

Following each school's "special features," you will find 2000 and 2001 schoolwide results for the Stanford 9 and Mass.
Comprehensive Assessment System (MCAS) reading and math tests.

Stanford 9. "% passing" means the percentage of students who scored at Level 2 (partial mastery), Level 3 (solid performance/ready for next grade) and Level 4 (superior/above grade level). Grades 3, 5-9 and 11 take the Stanford 9 reading and math tests.

MCAS. "% passing" means the percentage of students who scored at Level 2 (needs improvement), Level 3 (proficient), and Level 4 (advanced). In 2000, grades 4, 8 and 10 took MCAS reading and math. In 2001, grades 3, 4, 7, 8 and 10 took reading; and grades 4, 6, 8 and 10 took math. MCAS is also given in science/technology and history/social science. Scores reported in this section are for grade 10 only.

Boston High School

152 Arlington St., Boston 02116 Nicole Bahnam, Headmaster © 617-635-8937 Hours: 7:25-1:55

At press time, the School Committee was considering several options for the future of Boston High School. For current information, contact any Parent Information Center.

- · Chosen as Magnet School
- Divided into three Small Learning Communities: Grade 9 Success Academy, Arts & Humanities, and Math & Science.
- School to career opportunities: TeachBoston and TechBoston
- · Required senior internships
- After school activities, including tutoring, an outdoors club, and sports
- School-based health center, peer mediation, financial aid assistance, and ACCESS scholarship funds
- Classes in drama, chorus, visual arts, and dance
- Dual enrollment opportunities at Roxbury Community College, UMass

- Boston, and Bunker Hill Community College
- Partnerships with Mercer, J. P. Morgan, the School of the Museum of Fine Arts, MIT, and Harvard University
- The COACH Program, in conjunction with Harvard's John F. Kennedy School of Government, which helps juniors and seniors understand their options for higher education and careers.
- > % passing Stanford 9 in 2000 & 2001: Reading 56% / 57% Math 30% / 34%
- ➤ passing Gr. 10 MCAS in 2000 & 2001: Reading 30% / 41% Math 21% / 31%

Brighton High School

25 Warren St., Brighton 02135 Charles Skidmore, Headmaster © 617-635-9873 Hours: 7:25-1:45

Special features:

- A School to career school featuring four career pathways: Health Professionals; Business and Technology; Media Arts and Communication; Law, Government and Education; and Grade 9 Academy
- Advanced Placement courses in biology, chemistry, English, U. S. History, and calculus
- · Character education program
- · Full Spanish and bilingual program
- Modern 7,500 square foot library media center with 24 networked multimedia computers providing state-of-the-art research technology
- College and Career Center to help students find information about colleges, scholarships, and careers
- Partnerships with businesses and colleges, such as Boston University, Boston College, and WGBH, who provide after school and weekend support for students and professional development for staff
- Award-winning Army JROTC program
- After school sports, clubs, and community service opportunities.
- % passing Stanford 9 in 2000 & 2001: Reading 61% / 60% Math 40% / 33%
- % passing Gr. 10 MCAS in 2000 & 2001: Reading 32% / 58% Math 12% / 43%

Jeremiah E. Burke High School

60 Washington St., Dorchester 02121 Carol Bradley Moore, Headmaster © 617-635-9837 Hours: 7:30-1:55

Special features:

- · Rigorous academic program
- Advanced Placement courses: calculus, physics, English literature, U.S. history;

- dance; music; visual arts; Marine JROTC; Spanish; French
- Technology magnet school, with IBM and Macintosh labs, computers in every classroom, and a Library/Media Center
- · College and Career Center
- School to Career pathway in Information Technology, offering CISCO networking, WebPages design, and journalism
- Full service Cape Verdean bilingual program including guidance services
- Student support services; guidance; comprehensive health center; counseling; adolescent parenting; financial aid assistance; ACCESS scholarships
- Academic enrichment, including: Burke Works after-school tutoring, enrichment, and credited courses; SAT and MCAS test preparation, computer lab access
- Active partnerships with: New England Financial, supporting programming, student achievement, School Site Council; UMass Boston, providing Urban Scholars, Admission Guaranteed Program; Stop & Shop; and Boston Private Industry Council
- Math and Science club, competitive sports teams, cheerleading, and Computer Club.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 61% / 49% Math 39% / 28%
- % passing Gr. 10 MCAS in 2000 & 2001: Reading 37% / 44% Math 22% / 37%

Charlestown High School

240 Medford St., Charlestown 02129 Michael Fung, Headmaster © 617-635-9914 Hours: 7:20-1:40

Special features:

- Divided into a Lower School of small, independent learning communities, with emphasis on providing students with a supportive environment and encouraging innovations among teachers and staff; and an Upper School of career pathways in communications technology, finance & economics, law & justice, conference & event planning, and advertising, desktop & web page publishing
- Flexible schedule to enhance learning and improve student achievement
- Enrichment programs such as Harvard University's Project IF, MassPEP preengineering, dual enrollment at Bunker Hill Community College, Upward Bound at Simmons College, and intern/

- mentoring programs at Liberty Mutual and Bain & Co.
- Variety of electives, including computer programming and networking, computer-assisted design and drafting, JROTC, ProTech, finance and economics, dance, and art
- Chinese and Spanish bilingual programs that are recognized by the State Dept. of Education for achieving exceptional results in preparing students for college
- Outstanding math and science programs: CHS students are winners in the Boston Public Schools and state science fairs
- Exemplary curriculum for special needs students, including the STRIVE work release program.
- % passing Stanford 9 in 2000 & 2001: Reading 72% / 57% Math 39% / 40%
- > % passing Gr. 10 MCAS in 2000 & 2001: Reading 16% / 60%* Math 9% / 62%* *Scores not final.

Dorchester High School

9 Peacevale Rd., Dorchester 02124 Robert N. Belle, Headmaster John Leonard, Chief Academic Officer © 617-635-8904 Hours: 7:25-1:45

Special features:

- Comprehensive high school curriculum, bilingual programs in Spanish and Haitian Creole, plus special education
- Innovative 9th grade program, clustered classes, Boys Town FAME reading curriculum, literacy coaches, in-school and after-school tutoring
- School to career programs: Academy of Public Service, Economics/Business Academy, Engineering/Technology Academy, and Accelerated Academy
- Advanced Placement in biology, English literature, calculus, and C++ programming
- Fully accredited with New England Association of Schools and Colleges
- Partnerships with Trefler Foundation, Verizon, and UMass Boston offering support for student and staff development
- On-site student health care with Codman Square Health Center
- Extensive building improvements: Internet access throughout, six computer labs, new library/media center, six new science labs, and new Parent Center.
- > % passing Stanford 9 in 2000 & 2001: Reading 57% / 47% Math 40% / 21%
- % passing Gr. 10 MCAS in 2000 & 2001: Reading 19% / 34% Math 11% / 31%

HIGH SCHOOLS (1)

HIGH SCHOOLS AT A GLANCE

After-school Programs & Activities						roulum, Sports (with Showden and Brighton); math, science, tutoring, test prep, internships		Coorts of the congo & sufficed occanizations	oports, clubs, service & cuitaral organizations, music, drama	Sports, clubs, community service, cultural	organizations, tutoring odv "Burke Works" tutoring SAT prep. chess	Ī			Š,	Sports, Mock Trial, College & Career Center.	test prep, literacy & math, Family Center				& math Intramural sports, art, pre-engineering, vising SAT prep, Latin and hip hop dance						ional		y: sports, MCAS tutoring, public safety writing internships, clubs			nce; Sports, tutoring in all subjects, science & math program at Northeastern University		_		WRHS-TV, Full sports program, MCAS prep, Pathways
Schoolday Highlights	College prep curriculum	Full academic program	Full academic college prep curriculum and training in the arts			School to Career with emphasis on college prep curriculum, AP and honors courses	College prep curriculum; many honors and Advanced	Placement (AP) courses	preparatory curriculum	School to Career pathways; 5 AP courses; career	Internships; character education; Army JROTC Small I earning Communities: 4 AP courses: fechnology	career pathway; journalism, arts, dance, music; JROTC	Outstanding math & science; technology, economics,	finance, JROTC, ProTech, arts; spec. ed., STRIVE program	Intensive 9" grade program; School to Career, AP courses, of music chair dance IDOTC dual college carellinear	5 School to Career pathways; AP + Honors classes:	TV production; JROTC; alternative education	Physics, calculus, chemistry, 4 AP courses, World Languages, IPOTC	Rigorous academic program; Information Technology career	pathway; courses in web design, MOUS, Cisco Systems	School to Career, internships; integrated humanities & math curriculums; Facing History & Ourselves; student advising	Interdisciplinary, project-based curriculum; internships;	community college courses	Rigorous academic curriculum integrating health & health	Intensive academics. Small Learning Communities. JROTC	pre-engineering, Business & Leadership theme, Culinary Arts	Full academic program plus training in 27 technical/vocational	specialties & music; college enrollment program; JROTC	rigorous academic curriculum; Public Salety paunway: criminal justice, social psych., wellness, EMS, writing	College prep curriculum: humanities, science, math and arts	taught through projects & inquiry; college courses	College prep curriculum, emphasis on math and science; School to Career; AP + Honors courses; JROTC	Rigorous curriculum; Environmental & Marine Science	College prep curriculum; world language requirement; theater,	art, film; internships; college courses; travel/study program	3 School to Career pathways; AP + Honors classes; WRHS-TV, IROTC Arribusiness new computer major RC College Bound
Bilingual Programs		ESL								Spanish; Port. gr. 9-10	Multilingual Cape Verdean		Chinese,	Spanish	Haitian, Spanish	Spanish Spanish		Span., Somali,	Vietnamese						Haitian		Span., Cape Verd.,	Hait., Port., Viet.	vieuramese				Vietnamese			Haitian
Description	Grades 11-12 only	Students ages 20-22, open 2:30-8:30 PM	Pilot school, visual /berforming arts	Horace Mann charter school,	open 4:00-8:30 PM	Magnet school, arts and sciences	Exam school,	grades 7-12	grades 7-12	School to Career school									Information Technology		Pilot school	Pilot school,	ungraded	Horace Mann	טומונפו אמונסטו		Technical & vocational;	vocal & instrum. music	rublic Salety locus	Pilot school		Exam school, grades 7-12	Environmental &	International studies		
Enroll- ment	06	180	380	140	000	079	1,620	0 370	6,570	1,180	760		1,250	000	920	1,400		1,300	360		270	8		180	1.150		1,620	020	nee	210	000	1,300	360	400		1,300
Special Application	Yes	Yes	Yes	Yes	2	2	Yes	200	ß	No No	S		No No		<u>S</u>	8		8	8		Yes	Yes		Yes	No		2	3	2	Yes		Yes	9	No No		S O
HIGH SCHOOLS AP	Another Course	Boston Adult Tech Acad.	Boston Arts Academy	Boston Evening	Academy	Boston HS	Boston Latin	Academy Boston Latin	School	Brighton HS	Burke HS		Charlestown HS		Dorchester HS	East Boston		English HS	Excel HS at	S. Boston HS	Fenway HS	Greater	Egleston HS	Health Careers	Hvde Park HS		Madison Park	Tech./Voc. HS	S. Boston HS	New Mission	HS	of Math& Science	Odyssey HS at	Snowden	International HS	W. Roxbury HS

East Boston High School

86 White St., East Boston 02128 John Poto, Headmaster © 617-635-9896 Hours 7:20-1:40

Special features:

- Advanced Placement courses: chemistry, calculus, and U.S. history
- Honors Program: English language arts, mathematics, science and social studies
- · Four by Four block schedule
- Extended time in literacy and math for all freshmen and sophomores
- Six small learning communities, School to Career (STC) pathways (Travel and Tourism, Entrepreneurship, TeachBoston, Health Professions and JROTC), and award winning alternative programs (Success Academy and FACTS)
- Business/community/college partnerships: Massport, providing scholarships and jobs; Babson/ Entrepreneurship, providing business mentors; three career specialists; and higher education personnel
- · Family Center staffed full-time
- At least five computers with Internet access in every classroom
- New, state-of-the-art library/media center, athletic center and science laboratories completed in 2000 at a cost of \$26 million
- School-based health center
- Championship athletic programs winners of state and city awards
- Over \$1 million awarded in scholarships.
- % passing Stanford 9 in 2000 & 2001: Reading 66% / 64% Math 31% / 31%
- ➤ % passing Gr. 10 MCAS in 2000 & 2001: Reading 33% / 64% Math 18% / 50%

The English High School

144 McBride St., Jamaica Plain 02130 Jose Duarte, Headmaster © 617-635-8979 Hours: 7:25-1:45

Special features:

- The oldest public high school in the country, founded in 1821
- High rate of college admissions: we sent 75% of our 1999 graduates to postsecondary schools
- Physics, chemistry, calculus, four Advanced Placement courses, SAT prep, foreign languages, and JROTC
- One computer for every nine students, and schoolwide Internet access
- Four Small Learning Communities
- · Diverse student support programs,

- including mentoring program with YMCA and award winning mediation program
- Family center and extensive community and parent involvement
- Partnerships with John Hancock and State Street Bank
- Extensive extracurricular programs, including award winning student magazine, and full athletic program for male and female students
- Collaboration with Upward Bound programs at Boston University, Gear Up at Simmons College and Roxbury Community College
- College and Career Center to assist graduates with education and job placement
- MassPEP pre-engineering, ProTech medical and financial training, career training through the My Turn program, Teen Empowerment, and summer jobs options
- Schoolwide focus on Literacy and Math
- Modern, wheelchair-accessible facility, with a refurbished library/media
- > % passing Stanford 9 in 2000 & 2001: Reading 57% / 51% Math 28% / 31%
- ➤ % passing Gr. 10 MCAS in 2000 & 2001: Reading 20% / 43% Math 14% / 25%

Hyde Park High School

655 Metropolitan Ave., Hyde Park 02136 Linda Cabral, Headmaster © 617-635-8948 Hours: 7:20-1:40

Special features:

- Exceptional facility, totally renovated in 1998-2000 at a cost of \$30 million
- Common planning periods to support teaching and learning
- · Schoolwide focus on literacy and math
- An array of academic courses in the sciences, math, and social studies, including physics, calculus, and economics, and opportunity to enroll in a summer pre-calculus course through Northeastern University
- French and Spanish language instruction, and a Haitian bilingual program
- The Academy of Finance to enhance the college preparatory curriculum
- Business and Leadership magnet theme: Students can enroll in advanced courses in accounting, computer applications, marketing and entrepreneurship, economics, and taxes

- Technology labs, computers in each classroom, Internet access, remodeled library media center
- Partnership with Fleet Bank which includes a summer internship employment program.
- % passing Stanford 9 in 2000 & 2001: Reading 57% / 57% Math 24% / 31%
- % passing Gr. 10 MCAS in 2000 & 2001: Reading 20% / 39% Math 4% / 18%

Madison Park Technical Vocational High School

75 Malcolm X Blvd., Roxbury 02120 Charles McAfee, Headmaster © 617-635-8970 Hours: 7:25-1:45

Special features:

- Boston's only technical-vocational high school, providing students with the education opportunities to be competitive in today's economy
- Articulation Agreements with local colleges, guaranteeing college credits to qualifying students
- Internships and cooperative education placements to give students industry training and employment experience
- School businesses, including Doorway to Beauty Salon, Cafe Cardinale Restaurant and Catering, The Hut Coffee Shop, and the Recycle to Reuse Program that provides household appliances for non-profits
- National Foundation for Teaching Entrepreneurship, helping students to develop skills for today's marketplace
- A competitive athletic program, an outstanding Marine JROTC unit, a recognized student newspaper, and an enterprising VICA Skills USA chapter: all help students develop the viable edge necessary for the 21st century world of work.
- > % passing Stanford 9 in 2000 & 2001: Reading 61% / 40% Math 32% / 25%
- % passing Gr. 10 MCAS in 2000 & 2001: Reading 12% / 32% Math 2% / 33%

Madison Park Academies:

Allied Health and Human Services Academy

Ron Bayless, Dean © 617-635-8976 Baking, Childcare, Cosmetology, Culinary Arts, Dental Assistant, Hotel/ Hospitality, Medical Assistant, Nursing Assistant

HIGH SCHOOLS 4



High Tech Academy
Pamela Fuller, Dean
© 617-635-8962
Commercial Design, Financial Services,
Entrepreneurship, Fundamentals of
Networking, Information Processing,
Legal Office, Medical Secretary,
Microsoft User Specialist, Printing, TV
Production, Web Design

Construction, Design & Transportation Academy

Agapito Feliciano, Dean
© 617-635-8968
Automotive Technician, Autobody,
Carpentry, Electricity, Electronics,
Facilities Management, Heating/
Ventilation/Air Conditioning, Small
Marine Engine, Sheet Metal

Pre-Academy Division

Kenneth Nichols, Sr. Program Director © 617-635-8964

The ninth grade Pre-Academy prepares students to enroll in one of the 26 career programs. It offers a rigorous academic schedule, including the Ninth Grade Exploratory Program which guides students through the vocational decision making process. Pre-Academy also offers programs for students in need of extra support services, as well as the Blue Cross Blue Shield Blue Scholars Program, an innovative mentoring partnership for students who meet certain academic requirements.

Roland Hayes Division of Music Greg Gazzola, Program Director © 617-635-8973

A comprehensive music program offering a variety of courses and ensembles from introductory to advanced level, plus daily academic instruction in the humanities, math and science. The program:

- does not require an audition
- has on-site facilities available for before and after school practice
- provides all instruments, equipment and materials free.

Muriel Snowden International School

150 Newbury St., Copley Square Boston 02116 Gloria J. Coulter, Headmaster © 617-635-9989 Hours: 7:25-1:45

Special features:

- Schoolwide focus on World Languages and International Studies: All students must complete four years of a world language (French, Japanese, Mandarin, Spanish); and assignment to the school will be made on the basis of language selected
- Rigorous college preparatory program
- Campus high school housed in three buildings around Copley Square, with access to nearby community resources such as the Boston Public Library and YWCA qymnasium
- Strongly recommends that students and parents attend one of our orientation sessions to learn about Snowden's mission and program requirements: Call for details
- Courses in theater, art and documentary film
- Required participation in cultural field trips and international events
- Opportunities for travel to other parts of the United States and to other countries
- Partnerships with Fletcher School of Law and Diplomacy, Bentley College, Freedom House, Newbury Street League, and Suffolk University
- Internships in business, educational, cultural, and medical settings
- Opportunity for students to enroll in courses at local universities
- Extracurricular activities such as athletics, student government, and Model United Nations.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 73% / 75% Math 56% / 58%
- > % passing Gr. 10 MCAS in 2000 & 2001: Reading 52% / 59% Math 26% / 63%

South Boston High School

95 G St., South Boston 02127 © 617-635-9857 Hours: 7:25-1:45

South Boston High School has been restructured into three small high schools: Excel, Monument, and Odyssey. A description of each school appears below.

South Boston High School test results:

- % passing Stanford 9 in 2000 & 2001: Reading 53% / 45% Math 26% / 33%
- ➤ % passing Gr. 10 MCAS in 2000 & 2001: Reading 18% / 25% Math 21% / 28%

Excel High School at South Boston High

Karen L. Daniels, Headmaster © 617-635-9870

Special features:

- · Caring faculty
- Small high school with a focus on Information Technology
- Rigorous academic curriculum with emphasis on college preparation: In addition to the core requirements, students take courses in MOUS (Microsoft Office User Specialist), Cisco, and Webmaster; each course offers a certificate of completion for those who successfully complete it for 2 years.
- Structured in two small learning communities that focus on improving student performance
- · Vietnamese bilingual program
- · Strong student support team
- After school MCAS preparatory program
- Partnerships with the Federal Reserve Bank, Bunker Hill Community College and UMass
- After school activities, including sports, homework club, Book It On Down Club, and For Women Only Book Club.

Monument High School at South Boston High

Matthew H. Malone, Headmaster © 617-635-9865

- A small high school with a unique pathway focus on Public Safety
- A rigorous academic curriculum: In addition to core academic requirements, students take courses in public safety, criminal justice, social psychology, EMS first responder (co-taught with an EMT instructor), wellness, and Senior's Writer's Workshop.
- Four small learning communities to focus on improving student performance

- Vietnamese bilingual program
- Student support team
- Programs during and after school, including award winning interscholastic sports teams and clubs such as stepsquad, MCAS preparation, peer mediation, counseling groups, guest speakers, and field trips to public safety agencies
- Partnerships with the Boston Police Department, Boston Emergency Medical Services, and UMass Boston
- Paid internships with the Boston Police Department and Boston EMS
- Private Industry Council job specialists
- Law Career Day in conjunction with the New England Bar Association and local law enforcement agencies
- Highly motivated and truly dedicated faculty.

Odvssev High School at South Boston High

Virginia Macrina, Headmaster © 617-635-9860

Special features:

- Small high school with a focus on Environmental and Marine Science
- Rigorous academic curriculum: In addition to the core requirements, students take courses in Urban Ecology, Environmental Science, and Marine Biology.
- Vietnamese bilingual program
- After school activities, including sports, MCAS tutoring, science internships with Boston College, and clubs.

West Roxbury High School

1205 VFW Parkway, West Roxbury 02132 Donald Pellegrini, Headmaster © 617-635-8917 Hours: 7:20-1:40

Special features:

- Environmental Science, Spanish, calculus, chemistry, computer science, physics, and World Languages; Honors Program; hearing-impaired and special needs inclusion programs
- · Haitian creole bilingual program
- School to career pathways:
 Agribusiness/Environmental Studies,
 Media & Communications Technology,
 and TeachBoston
- New Computer Arts & Sciences major with NFTE Entrepreneurship class
- Extended instruction in literacy and mathematics
- Fully accredited by the New England Association of Schools and Colleges

- Internet access and advanced technology in all classrooms and in the Library/Media Center
- After school programs: MCAS Prep and peer tutors
- Student activities: Navy JROTC, chorus, dance, Reading Raiders volunteers, ethnic culture clubs, Math Club, and Future Educators of America
- Boston College's College Bound with Saturday enrichment program and scholarships
- Career & College Resource Center: Financial assistance and ACCESS scholarships
- Over \$1.2 million in college scholarships awarded
- Outstanding record of college admissions: Harvard, Wellesley, Dartmouth, MIT, Boston College, Brown, Bowdoin, Bates, Georgetown, and UPenn
- Championship football, basketball, soccer, swimming, track, hockey, volleyball, cheerleading, and step squad with on-site athletic complex
- Partnerships: Boston College, Mt. Ida College, Northeastern, Keyspan, Fleet Bank, Audubon Society, and WHDH-TV
- Private Industry Council job specialist; opportunities for part-time and summer jobs and community service
- · Handicap accessible.
- % passing Stanford 9 in 2000 & 2001: Reading 62% / 61% Math 33% / 37%
- > % passing Gr. 10 MCAS in 2000 & 2001: Reading 31% / 54% Math 19% / 41%

High Schools with Special Admissions

The following 11 high schools have special requirements for admission and are not listed on the High School Application Form. For example, the school might require an interview or presentation of a portfolio. The three exam schools admit students based on grade point average and scores on an entrance examination. Call any Parent Information Center or the schools for details.

TEST RESULTS

Following each school's "special features," you will find 2000 and 2001 schoolwide results for the Stanford 9 and Mass.
Comprehensive Assessment System (MCAS) reading and math tests.

Stanford 9. "% passing" means the percentage of students who scored at Level 2 (partial mastery), Level 3 (solid performance/ready for next grade) and Level 4 (superior/above grade level). Grades 3, 5-9 and 11 take the Stanford 9 reading and math tests.

MCAS. "% passing" means the percentage of students who scored at Level 2 (needs improvement), Level 3 (proficient), and Level 4 (advanced). In 2000, grades 4, 8 and 10 took MCAS reading and math. In 2001, grades 3, 4, 7, 8 and 10 took reading; and grades 4, 6, 8 and 10 took math. MCAS is also given in science/technology and history/social science. Scores reported in this section are for grades 8 and 10 only.

Another Course to College

989 Commonwealth Ave., Boston 02215 Gerald Howland, Program Director © 617-635-8865 Hours: 7:35-1:55

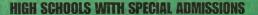
Special features:

- Special admission process: Call the school or any Parent Information Center for details
- A 25-year history of academic excellence
- College preparatory program for grades 11 and 12
- College courses at UMass Boston and Harvard Extension Program
- Excellent college admissions record: we are proud that 90% of our students enter the college of their choice.
- > % passing Stanford 9 in 2000 & 2001: Reading 93% / 100% Math 58% / 70%
- ➤ MCAS: No grade 10

Boston Adult Technical Academy

75 Malcolm X Blvd., Roxbury MA 02120 Lewis Gitelman, Program Director © 617-635-1542 Hours: 2:30-8:30 PM

- An alternative program for older students, ages 20-22: Please contact the school for details about our special admission process
- Open in the afternoon through early evening
- Grants a Boston Public Schools diploma
- Full academic program in English language arts, math, science, and social studies





- Language services and English as a Second Language instruction for students whose first language is not English
- Internship program for real-life, handson experience
- Mentoring program with Trinity Church Career, job placement and counseling services
- Dual enrollment option in Community College
- Diploma Plus Program.

Boston Arts Academy

174 Ipswich St., Boston 02215 Linda Nathan, Headmaster © 617-635-6470 Hours: 8:15-3:30

Special features:

- A collaborative project of the Boston
 Public Schools and the Professional Arts
 Consortium: Berklee College of Music,
 Boston Architectural Center, the Boston
 Conservatory, Emerson College, Mass.
 College of Art, and the School of the
 Museum of Fine Arts
- High-level training for students in the visual and performing arts in the context of a college preparatory education
- Opportunity for students to concentrate in dance, music, theater, or visual arts while studying humanities, math, writing, science, and world languages
- Opportunities to study with working artists in many disciplines
- Special application form and admission process, including a written application and a performance or presentation component
- Success after graduation: 46 of 53 students (87%) from our first graduating class went to college, 3 went to career training, and 3 were undecided.
- Application deadline for interested students now in grades 8 and 9 is January 25: Write or call the office listed above.
- % passing Stanford 9 in 2000 & 2001: Reading 71% / 79% Math 40% / 37%
- % passing Gr. 10 MCAS in 2000 & 2001: Reading 53% / 83% Math 22% / 71%

Boston Evening Academy

989 Commonwealth Ave., Boston 02215 Margaret Maccini, Executive Director © 617-635-6789 or Hours: Mon.-Thurs. © 617-923-2200 4:00-8:30 p.m.

Special features:

- A Horace Mann Charter School, free of many BPS and teachers' union rules
- Alternative but rigorous high school curriculum in a college campus environment for students who, for a variety of reasons, have not experienced success in other schools
- · Awards a high school diploma
- Competency-based and project-based learning emphasizing skill development
- Smaller student-teacher ratios, health care, and counseling
- · School-to-work program
- Evening classes, Monday through Thursday, 4:30 to 8:30 p.m.; the school is open from 1-8:30 p.m., Mon.-Thurs. and 9 a.m.-2 p.m. Fridays
- Special admission process: Call our recruitment office, 617-423-2200 x 314, or any Parent Information Center for details
- Support for strong home-school connections as the key to student success
- Emphasis on the student's personal responsibility to work hard.
- % passing Stanford 9 in 2001: Reading 79% Math 37% No scores reported in 2000.
- % passing Gr. 10 MCAS in 2000 & 2001: Scores not available: Horace Mann Charter School

Boston Latin Academy

205 Townsend St., Dorchester 02121 Maria Garcia-Aaronson, Headmaster © 617-635-9957 Hours: 7:20-1:40

Special features:

- Examination school with a special admission process: Students are admitted to grades 7 and 9 based on test scores and grade point average
- Classical liberal arts preparatory school
- High standards of academic excellence in a nurturing environment
- Outstanding record for college placement
- Dedicated faculty who challenge and encourage students
- Honors and Advanced Placement courses
- Wide range of extracurricular clubs and organizations
- · Exemplary peer tutoring program

- Supportive and active parent council, an involved alumni association, and a Boston Latin Academy/Girls' Latin School Foundation
- Active participant in the state and national Junior Classical League (Latin language competition)
- Partnerships with Regis College and IBM/Lotus
- · Many scholarship endowments.
- % passing Stanford 9 in 2000 & 2001: Reading 99% / 99% Math 93% / 95%
- % passing Gr. 8 MCAS in 2000 & 2001: Reading 100% / 99% Math 91% / 98%
- % passing Gr. 10 MCAS in 2000 & 2001: Reading 97% / 100% Math 96% /100%

Boston Latin School

78 Ave. Louis Pasteur, Boston 02115 Cornelia A. Kelley, Headmaster © 617-635-8895 Hours: 7:45-2:15

Special features:

- Examination school: Admission to grades 7 and 9 based on test scores and grade point average
- Oldest school in the US, founded in 1635
- College preparatory school fostering the pursuit of excellence through a rigorous academic program in the classical tradition
- Interdisciplinary/thematic curriculum
- Honors and Advanced Placement courses in 17 areas
- Dedicated/committed faculty
- Linkages with arts, science, medical, and business communities
- College acceptances: 99%
- Extensive extracurricular, athletic, artistic opportunities
- High level of parent commitment, supportive alumni association
- Recognized nationally as an outstanding school.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 100%/100% Math 98%/98%
- % passing Gr. 8 MCAS in 2000 & 2001: Reading 99% / 99% Math 100%/ 99%
- > % passing Gr. 10 MCAS in 2000 & 2001: Reading 99% / 99% Math 98% / 99%

The Fenway High School

174 Ipswich St., Boston 02215 Larry Myatt, Director © 617-635-9911 Hours: 8:45-3:30

- A BPS "pilot" school: one rigorous academic track for all students
- Member and exemplar school of the Coalition of Essential Schools and the

- Center for Collaborative Education— Metro Boston
- Special admission process: Call the school for details; begins with visits and open house in January
- Excellent college admissions results: 80% of graduates consistently go on to higher education
- Named a New American High School by the U. S. Dept. of Education
- Award-winning school to career program that collaborates with the Museum of Science, Dana Farber, and other institutions
- Teacher training site for Harvard and Tufts universities and Simmons College
- Use of portfolios, projects and exhibitions to assess students and to award diploma
- Strong advisory program for all students
- Learning Center during and after school to help all students excel.
- % passing Stanford 9 in 2000 & 2001: Reading 81% / 77% Math 28% / 36%
- % passing Gr. 10 MCAS in 2000 & 2001: Reading 39% / 87% Math 16% / 79%

Greater Egleston Community High School

3134 Washington St., Jamaica Plain 02130 Beatriz M. Zapater, Principal © 617-635-6429 Hours: 9:00-3:15

Special features:

- A "pilot" school for 16-21 year old students, created by the community, in the community, and for the community
- Portfolios, projects and exhibitions used to assess and graduate students
- Opportunities for students to do internships and community action projects, and take college courses before graduation: 75% of students enroll in college after graduation!
- Sports and recreation in collaboration with Jamaica Plain Community Centers and the Egleston YMCA
- Support services for all students, through ESAC Inc., Project Adventure, PIC, RoxComp, and Egleston Square Coalition; partnered with local colleges, training, and cultural institutions
- Facilities open until 9 p.m., offering GED classes and computer/technology training by students for their families
- Call the school for information about the admission process.

- > % passing Stanford 9 in 2000*: Reading 64% Math 17% *Scores not reported for 2001.
- > % passing Gr. 10 MCAS in 2000 & 2001: No students in grade 10.

Health Careers Academy

MAIN OFFICE:
360 Huntington Ave.,
502A Hayden Hall, Boston 02115
Albert D. Holland, Headmaster
© 617-373-8576
CLASSROOMS:
Cahners Hall, 110 The Fenway
Hours: 7:25-2:30

Special features:

- Small high school serving students who are interested in exploring careers in health care
- Located on the campus of Northeastern University, with access to university resources for staff and students, including state-of-the-art libraries, computers, science laboratories, and gymnasiums
- One of only two Horace Mann Charter Schools in Boston, selected by the Mass. Dept. of Education to test new approaches to education
- Rigorous academic curriculum to prepare all students for higher education
- Information about health and health careers integrated into academic classes
- Lots of individual guidance and support for students about academic, personal and social issues
- After school internships to expose students to the real world of health care in hospitals, health centers, nursing homes and HMOs
- After school student leadership activities, clubs, and cultural exploration
- Admission by lottery after student submits a complete written application with recommendations: call the school or any Parent Information Center for details
- Collaboration with the Center for Community Health Education, Research, and Service (CCHERS) at Northeastern University.
- ➤ % passing Stanford 9 in 2000 & 2001: Reading 71% / 78% Math 36% / 41%
- % passing Gr. 10 MCAS in 2000 & 2001: Scores not available: Horace Mann Charter School

New Mission High School

67 Alleghany St., Roxbury 02120
David Perrigo, Program Director
© 617-635-6437 Hours: 7:55-2:50
Wednesdays: 7:55-12:30

Special features:

- Special admission process: Call the school or any Parent Information Center for details
- seeks to provide an intellectually rigorous education in a small, supportive, personalized learning environment
- College preparatory program in a nontraditional setting
- Project- and inquiry-based teaching: students learn the humanities, science, math, and the arts by investigating the world around them
- Organization in Advisory Learning Teams: Small groups of students meet daily with an advisor over the course of several years
- Portfolios (collections of student work) used to evaluates student achievement
- Promotion based on ability: we do not adhere to a traditional grade 9-12 structure
- Community learning projects in the outside world
- Option for last-year students to take courses at Northeastern University and Roxbury Community College
- Demonstration of competency required for graduation.
- % passing Stanford 9 in 2000 & 2001: Reading 52% / 59% Math 16% /20%
- > % passing Gr. 10 MCAS in 2000 & 2001: Reading 21% / 68% Math 13% / 38%

O'Bryant School of Mathematics and Science

55 Malcolm X Blvd., Roxbury 02120 Peggy Kemp, Headmaster © 617-635-9932 Hours: 7:20-1:40

- An examination school: Students are admitted to grades 7, 9, and 10 based on test score and grade point average
- Preparation for college, advanced learning, and a highly skilled career for every student
- Challenging core curriculum, with emphasis on science and mathematics
- School to career Program that provides technology certifications and Pathways in biotechnology, pre-engineering, and informational technology





- Clusters in grades 7, 8, and 9
- High acceptance rate (averaging 91%) to universities and colleges, with a wide variety of scholarship opportunities
- On-site health clinic
- After school activities: sports, tutoring in all subjects, and a science and math program with Northeastern University
- Many clubs and activities, including a school newspaper and literary magazine, community service, mentoring and peer tutoring, Mass PEP pre-engineering program, National Honor Society, drama, cheerleaders, chorus, and more
- Partnerships with NSTAR, Northeastern University, Harvard Medical School, City Lab, and the Whitehead Institute
- College Career/Counseling Center
- New library/media center
- Award-winning Navy JROTC unit.
- % passing Stanford 9 in 2000 & 2001: Math 85% / 78% Reading 94% / 95%
- ➤ % passing Gr. 8 MCAS in 2000 & 2001: Math 79% / 98% Reading 98% / 99%
- > % passing Gr. 10 MCAS in 2000 & 2001: Reading 81% / 93% Math 75% / 96%

Special Education **Schools**

These schools cannot be chosen through the regular assignment process. Students must be referred through a Special Education Evaluation Team meeting.

William Carter School

396 Northampton St., Boston 02118 Roger Mazur, Program Director © 617-635-9832 Hours: 9:30-3:30

Special features:

 Comprehensive educational program for approximately 24 students with severe and profound disabilities, with a ratio of

- one staff member for every two students
- · Program for each student to meet all of his or her specific individuals needs, determined at an annual IEP meeting
- Full-time nurse, and ongoing family support services coordinated by a bilingual social worker and teacherhome liaison
- Music therapy, physical therapy, behavioral programming, vision and mobility training, occupational therapy, and medical equipment supplies
- · Swimming at Northeastern University, MBTA travel skills, and trips to the Museum of Fine Arts, Symphony Hall, local regular education schools, and vocational work experience in the community
- Centrally located behind Northeastern University at the Mass. Ave. Orange Line station.

Horace Mann School for the Deaf and Hard of Hearing

40 Armington St., Allston 02134 Patrice DiNatale, Principal © 617-635-8534 (V, TTY) Hours: 7:20-1:40

Special features:

- Serves 130 deaf and hard of hearing students in Early Childhood-grade 12
- · Recognized by state, local, and private agencies for excellence in deaf education, from Early Childhood-
- Boston Public Schools Effective Practice School and Elementary Mathematics Learning Site.
- Full evaluation and support services to students and families
- Very active partnerships with Mellon and Spaulding, which provide advice, fundraising, computers, mentors, and job placement
- Partnerships with Boston University and Gallaudet University, which provide expertise in deaf education, student teachers, workshops, consultation, and research assistance
- State-of-the-art library/media center, Teleconferencing, multimedia center at the middle school level, a Literacy Lab at the elementary level, and a sophisticated math/science and technology program for all students
- · After school tutoring for grades 3-12, a summer tutoring and job training program for grades 6-12, and a summer day camp program for Early Childhood-grade 5.

McKintey Schools

Bonnie Miller, Senior Program Director © 617-635-9986

McKinley Elementary

Christine Stella, Program Director © 617-635-9978 Hours: 9:25-3:25

McKinley Middle

Joseph Brown, Program Director

© 617-635-9853

Hours: 9:25-3:35

McKinley Technical High

Christine Stella, Program Director © 617-635-9976 Hours: 7:20-1:40

McKinley Vocational High

Joseph Brown, Program Director © 617-635-9907 Hours: 7:20-1:40

- · Four schools in one-Elementary, Middle, Vocational High, and Technical High—plus three satellite programs
- · Services for 450 students in kindergarten-grade 12 with serious emotional, behavioral, and learning
- Therapeutic supports, including individual and group counseling, individual and family therapy, and psychiatric consultation
- Highly structured behavior management system
- Instrumental Enrichment, a program to improve students' cognitive functioning
- Variety of literacy programs, targeted at individual student needs
- Full range of academic programs, including college preparatory courses
- Vocational programs, including business, building trades, and food services
- · Collaboration with Madison Park Technical Vocational High School for varsity team sports
- Unusual and creative programs, such as entrepreneurship, boat building, and soap box derby. *

2002-2003 **School** Hours

Hours listed here are subject to minor changes of 5-10 minutes. * Significant change in hours from 2001-2002.

HIGH SCHOOLS

ACC 7:35-1:55
Boston Adult
Tech. Academy 2:30-8:30
Boston Arts
Academy 8:15-3:30
Friday 8:15-12:00
Boston Evening
Academy
MonThurs 4:00-8:30
Boston High 7:25-1:55
Boston Latin
Academy 7:20-1:40
Boston Latin
School 7:45-2:15
Brighton 7:25-1:45
Burke HS 7:30-1:55
Charlestown 7:20-1:40
Dorchester 7:25-1:45
East Boston 7:20-1:40
English 7:25-1:45
Fenway 8:45-3:30
Greater Egleston
Community 9:00-3:15
Health Careers
Academy 7:25-2:30
Hyde Park 7:20-1:40
Madison Park
Tech. Voc 7:25-1:45
New Mission 7:55-2:50
0'Bryant 7:20-1:40
Snowden 7:25-1:45
South Boston 7:25-1:45
W. Roxbury 7:20-1:40

BOSTON PUBLIC SCHOOLS

EAST ZONE

Elementary Schools

Channing 8:30-2	2:30
Chittick 8:30-2	
Clap 9:20-3	3:20
Condon 8:30-2	2:30
Dever 9:20-3	
East Zone ELC 7:30-6	
Endicott 9:25-3	3:25
Everett 9:20-3	3:20
Fifield 9:25-3	3:25
E. Greenwood 9:20-3	3:20
S. Greenwood	
(K-8) 9:20-3	
Grew 8:30-2	2:30
Holland 8:25-2	2:25
Holmes 9:25-3	3:25
Kenny 9:25-3	3:25
Lee 9:25-3	3:25
Marshall 9:20-3	3:20
Mather 9:25-3	3:25
Mattahunt 8:30-2	
Mattapan EEC 7:30-5	5:00
Murphy (K-6) 8:30-2	2:30
O'Hearn * 9:25-3	
Perkins 9:25-3	3:25
Perry 9:20-3	3:20
Roosevelt 8:30-2	2:30
Russell 8:30-2	2:30
P. A. Shaw 9:20-3	
Stone 9:25-3	3:25
Taylor 8:35-2	2:35
Tynan 8:30-2	2:30
Middle Oak - Is	
Middle Schools	
Cleveland 7:20-1	
Gavin 7:20-1	
Harbor 7:55-3	
Wed 7:55-12	2:30

Lewenberg 7:20-1:30 McCormack 7:20-1:30 Rogers 7:20-1:30 Thompson 7:20-1:30 Wilson 7:20-1:30

NORTH ZONE

Elementary Schools

=	
Adams	9:15-3:15
Alighieri	9:15-3:15
Baldwin	9:15-3:15
Blackstone	8:25-2:25
Bradley	9:20-3:20
East Boston	
EEC	7:30-6:00
Eliot	9:25-3:25
Emerson	9:20-3:20
Farragut	9:20-3:20
Gardner	8:30-2:30
Garfield	9:25-3:25
Guild	8:25-2:25
Hamilton	8:30-2:30
Harvard/Kent	9:25-3:25
Hurley	8:30-2:30
Jackson/Mann	7:30-1:30
P. J. Kennedy	9:20-3:20
Lyon (K-8)	9:20-3:20
Surround Care	7:15-5:00
Mason	8:30-2:30
McKay (K-8)	8:25-2:25
North Zone ELC	7:30-6:00
O'Donnell	9:25-3:25
Otis	8:30-2:30
Quincy	9:25-3:25
Tobin (K-8)	9:25-3:25
Warren/	
Prescott	
Winship	9:20-3:20
Winthrop	9:25-3:25

Middle Schools

Dearborn:

MonThurs 7:30-3:20
Friday 7:30-12:40
Edison 7:20-1:30
Edwards 7:20-1:30
Quincy Upper (6-8):
MonThurs 8:25-4:30
Friday 8:25-12:30
Taft 7:20-1:30
Umana/Barnes 7:20-1:30

WEST ZONE

Elementary Schools

Agassiz * 8:25-2:25
Bates 9:25-3:25
Beethoven 9:25-3:25
Blue Hill
Avenue EEC 7:30-6:00
Conley 8:30-2:30
J. Curley 8:35-2:35
Dickerman 9:25-3:25
Ellis 9:20-3:20
Fuller 9:15-3:15
Hale 8:30-2:30
Haley 8:30-2:30
Hennigan 8:30-2:30
Higginson 9:25-3:25
J. F. Kennedy 8:25-2:25
Kilmer 9:15-3:15
Lyndon (K-3) 9:25-3:25
Annex (4-8) 9:15-3:15
Manning 9:25-3:25
Mendell 9:25-3:25
Mozart 8:30-2:30
Ohrenberger 8:30-2:30
Philbrick 9:25-3:25
Sumner 9:15-3:15
Trotter 8:30-2:30
West Zone ELC 7:30-6:00

Middle Schools

M. Curley	7:25-1:35
Irving	7:20-1:30
Lewis	7:20-1:30
R. G. Shaw	7:20-1:30
Wheatley	7:20-1:30

CITYWIDE SCHOOLS

Hernandez
(K-8) 8:30-2:30
King (6-8) 7:20-1:30
Mission Hill
(K-8) * 9:25-3:25
Timilty (6-8):
MonThurs 7:35-3:20
Friday 7:35-12:40
Young Achievers
(K-8) 9:30-5:30

If you are registering for the Boston Public Schools for the first time, you must go to a Parent Information Center. Please bring:

- ➤ Two preprinted proofs of your current address: utility bills or bank statement dated within the past two months; a driver's license; Medicare or Medicaid card; Boston Housing Authority lease; etc.
- Up-to-date immunization records.
- Your child's original birth certificate or passport if you are registering for Kindergarten or Grade 1.

If your child already attends a Boston Public School, you will get an application from your child's school.



KINDERGARTEN AND GRADES 1, 6 AND 9:

First Application Period & Transfers:

January 10-February 8, 2002

Assignments issued: Week of March 11

Late Applications:

February 11-March 22, 2002

Assignments issued: Week of April 22

GRADES 2-5, 7-8, 10-12:

New Registrations & Transfers:

February 11-

March 22, 2002

Assignments issued: Week of April 22

APPLICATIONS PROCESSED MONTHLY: March 25-

June 30, 2002

Dates subject to minor changes. Call any Parent Information Center for current dates.

Visit our Citywide Showcase of Schools

Tuesday, January 8, 2002 Bayside Expo Center, Dorchester 5:30 to 8:30 p.m.

G o to any Parent Information Center.

Hours: 8:30 a.m.-5 p.m., Monday through Friday during the school year; 9 a.m.-3 p.m. during school vacations.

➤ CALL 617-635-9660 TO ASK ABOUT SUMMER HOURS.

EAST ZONE PARENT CENTER © 617-635-8015

at the Campbell Resource Center 1216 Dorchester Avenue, Dorchester (behind Burger King) Help in English, Spanish and Vietnamese

NORTH ZONE PARENT CENTER © 617-635-9010

at the School Dept. Main Office 26 Court Street, 4th floor, Boston (near State Street MBTA station) Help in English, Cantonese, Mandarin, Toishanese and Spanish

WEST ZONE PARENT CENTER © 617-635-8040

at the Jennie Barron Building 515 Hyde Park Avenue, Roslindale (near Cummins Highway) Help in English and Spanish

MULTILINGUAL COMMUNICATION & PLACEMENT CENTER © 617-635-6547

at the Madison Park Complex 55 New Dudley Street, Roxbury (near Roxbury Crossing MBTA station) Help in Chinese, French, Haitian creole, Cape Verdean creole, English, Greek, Portuguese, Somali, Spanish, and Vietnamese